

Spring 2008-09

History 100 - Western Civilization to 1715

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Lee	4025	RVB 123
0230p-0320p	MWF	002	Wood	4026	BURN 115

Lee

**COURSE DESCRIPTION:** Western Civilization I is a broad survey of Western history from antiquity to 1715. The material is divided roughly into three major sections: ancient cultures through the fall of Rome, the development of Medieval Christendom, and emergence of early modern states and societies. We will examine some of the political structures, ideas, religions, events, movements, social and economic developments, and personalities that have shaped western culture and identity. There will be a survey text and some supplementary readings assigned.

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Wood

**COURSE DESCRIPTION:** See Undergraduate Bulletin

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History 101 - Western Civilization Since 1715

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020p	MWF	001	Compton	4028	FERG 217
1230p-0120p	MWF	002	Lee	4027	BURN 115
1230p-0145p	TR	003	Cahan	4029	TEAC 105
0630p-0920p	M	101	Hanshew	4030	OLDH 309

Compton

**COURSE DESCRIPTION:** This course analyzes on a topical basis the impact of social, economic, political, and intellectual changes upon Europe from the Enlightenment, with particular emphasis on the movements of peoples and ideas. We will address the dramatic rise of Europe to prominence in the world and the equally dramatic demise of European domination in the twentieth-century age of war and destruction.

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Lee

**COURSE DESCRIPTION:** Western Civilization II is a broad survey of eighteenth through twentieth century Western History. Some of the topics considered in this course include: the foundations of Old Regime Europe, the challenges to that order, the development of new political and social systems, the foundations of Western economic and political strength, the impact of Western expansion on non-western societies, the development of capitalism and socialism, and the problem of modern totalitarianism. There will be a survey text and some supplementary readings assigned.

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Cahan

**COURSE DESCRIPTION:** This course analyzes the major historical events and ideologies in Europe since 1660, paying particular attention to such developments as the Enlightenment, the French Revolution, the Industrial Revolution, liberalism, socialism, World War I, fascism, World War II, and beyond.

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Hanshew

**COURSE DESCRIPTION:** History 101 is an effort to understand our present day world by examining the developments of Europe since 1750. Broken into thirds, the first part of the course examines the spread of the revolutionary demands for liberty and equality that culminated in the French Revolution of Napoleon. The second part traces the spread of these revolutionary ideas across Europe with emphasis on growing industrialization and nationalism which resulted in World War I. Finally the course examines the totalitarian movements of fascism and communism and the successful reconstruction of Europe after World War II. Besides politics, social and artistic

developments will be included.

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History 101H - Western Civilization Since 1715

Time	Days	Sec.	Instr.	Call #	Location
1130a-1220p	MWF	001	Berger	4031	TEAC 250

Berger

COURSE DESCRIPTION: All you need to know and more about the history of Western Europe from the French Revolution to 1981. The major themes developed deal with the transition from a traditional to a modern society, the growth of national communities, the impact of industrialization, the decline of Europe in the early twentieth century and its revival after the Second World War.

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History 120 - World History to 1500 CE

**Must also take a recitation.**

Time	Days	Sec.	Instr.	Call #	Location
1230p-0120p	MWF	001	Dempsey	8878	BURN 204
1030a-1120a	MW	150 (Lec)	Wood	4033	AVH 106
0930a-1020a	F	151 (Rec)	Wood	4034	BURN 231
1030a-1120a	F	152 (Rec)	Wood	4035	BURN 231
1130a-1220p	F	153 (Rec)	Wood	4036	BURN 119

Dempsey

COURSE DESCRIPTION: See Undergraduate Bulletin

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Wood

COURSE DESCRIPTION: See Undergraduate Bulletin

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History 121 - World History from 1500 CE

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Lee	7973	AVH 19

Lee

COURSE DESCRIPTION: World History Since 1500 is part of the Integrated Studies program and as such is designed to encourage critical thinking, written and oral interaction with the material and with the disciple of history. The course will examine political, social, cultural developments in world societies and the interaction between these diverse societies. There will be a survey text and two monographs assigned.

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History 201 - American History to 1877

**Students enrolled in Section 150 must also take a recitation**

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Stempson	4040	MORR 141
0930a-1045a	TR	002	Wilson	4044	HAH 112
1030a-1120p	MWF	003	Reddekopp	4041	MORR 141
1130a-1220p	MWF	004	Stempson	4042	OTHM 106
0230p-0320p	MWF	005	Reddekopp	4043	OTHM 106
1100a-1215p	TR	006	Sanderson	9081	MORR 141

Stempson

COURSE DESCRIPTION: See Undergraduate Bulletin.

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Wilson

COURSE DESCRIPTION: See Undergraduate Bulletin.

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Reddekopp

COURSE DESCRIPTION: See Undergraduate Bulletin.

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Sanderson

COURSE DESCRIPTION: This course is a survey of America’s people and institutions from 1490 to 1877. We will follow the birth, growth and early development of the United States while placing an emphasis on the following:  
 1)Historical Context—We will examine how the important issues of today are a product of the past.  
 2)Americanism—How did the country's early years help define what it means to be American? 3)Analysis—By examining and interpreting historical primary source documents, students will acquire valuable analytical skills that will transfer across disciplines and give insight into other areas of study. 4)Writing Skills—History provides a ready medium for developing writing skills and technique.

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History 202 - American History After 1877

Time	Days	Sec.	Instr.	Call #	Location
0830a-0920a	MWF	001	Berg	4045	TEAC 105
1130a-1220p	MWF	002	Holz	4046	TEAC 105
1230p-0120p	MWF	003	Thomas	4050	RH15
1230p-0145p	TR	004	Rensink	4047	ANDN 15
0130p-0220p	MWF	005	Berg	4048	OTHM 106
0230p-0320p	MWF	006	Nesheim	4049	TEAC 105
1030a-1120a	MW	150	Ambrosius	4052	BURN 115
0930a-1020a	F	151 (Rec)	Ambrosius	4053	MABL 234
1030a-1120a	F	152 (Rec)	Ambrosius	4054	TEAC 205
1130a-1220p	F	153 (Rec)	Ambrosius	4055	TEAC 112
0630p-0920p	R	101	Reddekopp	4051	BURN 120

Berg

COURSE DESCRIPTION: See Undergraduate Bulletin.

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Holz

COURSE DESCRIPTION: See Undergraduate Bulletin.

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Thomas

COURSE DESCRIPTION: See Undergraduate Bulletin.

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Rensink

COURSE DESCRIPTION: See Undergraduate Bulletin.

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Nesheim

COURSE DESCRIPTION: “Reality television symbolizes all that's wrong with our overly permissive and self-indulgent culture.” “Immigration drives down wages, imperils our standard of living, and brings crime and disease.”

“Welfare and governmental insurance risks pushing America toward socialism, destroying its proud and independent citizenry in the process.” These statements could appear in today's newspapers or on talk radio, though they were also given voice at different points in the last 130 years of the nation's history. This course charts the history of the US from Reconstruction following the Civil War to the present day, emphasizing the continuing political, economic and social problems accompanying America’s rise as an industrial and military power. At the end of this course you will possess a working knowledge of the major events and themes in US history since the late 19<sup>th</sup> century and the ways in which history may be used to interpret the development of peoples, nations, and cultures, while honing your written communication and critical thinking skills.

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Ambrosius

**COURSE DESCRIPTION:** This course will examine the history of the American people from 1877 to the present, including their diverse traditions and common experiences. It will include the nation's transformation from its rural-agrarian roots to urban-industrial, and then post-industrial, society; its reform movements and changes in government; its global involvement in war and peace from the Spanish-American War of 1898, World Wars I and II, to the Cold War and beyond; and its multicultural interactions among different individuals and communities within and beyond the US. This course will compare modern American national identities with those of other nations.

**Required books:** Edward L. Ayers et al. *American Passages: A History of the United States*, vol. 2, 4<sup>th</sup> edition (2009) & John Hollitz, *Thinking Through the Past: A Critical Thinking Approach to U.S. History*, vol. 2, 3<sup>rd</sup> edition (2005).

**Class format and assignments:** Students will attend two lectures and participate in recitation sections each week. Students will contribute to the discussion in recitation sections, write short essays on assigned topics, and take two hour exams and a final exam over lecturers and reading assignments.

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Reddekopp

**COURSE DESCRIPTION:** See Undergraduate Bulletin.

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History 202H – Honors: American History After 1877

Prq: Good standing in the University Honors Program or by invitation of the instructor.

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Ambrosius	4056	BURN 115

Ambrosius

**COURSE DESCRIPTION:** This course will examine the history of the American people from 1877 to the present, including their diverse traditions and common experiences. It will include the nation's transformation from its rural-agrarian roots to urban-industrial, and then post-industrial, society; its reform movements and changes in government; its global involvement in war and peace from the Spanish-American War of 1898, World Wars I and II, to the Cold War and beyond; and its multicultural interactions among different individuals and communities within and beyond the US. This course will compare modern American national identities with those of other nations.

**Required books:** Edward L. Ayers et al. *American Passages: A History of the United States*, vol. 2, 4<sup>th</sup> edition (2009) & John Hollitz, *Thinking Through the Past: A Critical Thinking Approach to U.S. History*, vol. 2, 3<sup>rd</sup> edition (2005).

**Class format and assignments:** Students will attend two lectures and participate in recitation sections each week. Students will contribute to the discussion in recitation sections, write short essays on assigned topics, and take two hour exams and a final exam over lecturers and reading assignments.

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History 209 - Ancient Greece

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Gorman	7965	FERG 217

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Gorman

**COURSE DESCRIPTION:** History 209 is a survey course designed to introduce lower-division students to the history of Greece, from the Stone Age until the Roman conquest in the 2<sup>nd</sup> century BC. Besides tracing a basic historical narrative, we will explore themes such as the rise of the polis and the coming of empire, changing styles of warfare and their internal social implications, the nature of democracy, colonization, encounters with foreign powers, class and gender issues, the character of ancient religion, and various ethnic values. Students will read from both primary and secondary sources. There will be on-line reading quizzes and in-class essay exams.

This class fulfills the Essential Studies requirement for Area D, Historical Studies.

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History 225 – Women in History

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Jennifer Garza	7974	TEAC 105

Jennifer Garza

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#)

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History 241 - Native American History  
Cross-listed with ETHN 241

Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	001	Akers	4062	OTHM 106

Akers

**COURSE DESCRIPTION:** This course provides an introduction to Native American history and culture. Students will learn about the indigenous peoples of North America, from the Pleistocene Era to modern times. This is an interdisciplinary course taught from a Native perspective, including material from history, anthropology, archaeology, linguistics, and cultural and women's studies. Topics include belief systems, gender roles, art, medicine, philosophy, spiritual beliefs, and many other aspects of Native life. No prerequisite.

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History 262 - Russia: The Nineteenth and Twentieth Centuries

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Kleimola	4063	ARCH 127

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Kleimola

**COURSE DESCRIPTION:** Themes of the course: the contrasts and contradictions of Imperial Russia (St. Petersburg v. Moscow, reform v. reaction, rural peasant life v. emerging urban and industrial society), idealism and pragmatic brutality of the Russian Revolution, the Leninist-Stalinist programs and legacy, attempts at reform and the eventual dissolution of the USSR. The focus will be on internal political, social, and cultural developments rather than foreign policy. Assignments will probably be based on a text, supplemented with selections from literature, biography/autobiography, and studies of cultural developments. There will be three exams (combination of short-answer and essay). The class is primarily lecture, with questions and discussion encouraged. A background in Modern European history will be helpful.

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History 282 – Modern East Asia

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Coble	7975	MORR 141

Coble

**COURSE DESCRIPTION:** The Modern History of East Asia, including China, Japan, Korea, and Vietnam. The course covers the period from 1800 to the present with special emphasis on East Asia's encounters with the West, industrialization, war, and revolution.

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## History 288 - Introduction to Historical Methods

Prq: FRESHMAN or SOPH standing.

NOTE: HIST 288 is NOT open to students with more than 60 credit hours.

Time	Days	Sec.	Instr.	Call #	Location
0200p-0350p	T	001	Curry	****	AVH 112
1230p-0220p	W	002	Tschetter	****	OLDH 638
0200p-0350p	R	003	Smith	****	AVH 112

Curry (20<sup>th</sup> Century Africa)

**COURSE DESCRIPTION:** This course is designed to prepare history majors with the necessary research and writing skills to analyze and theorize about the historical past. Students will learn basic skills which include but are not limited to historiographical questions, locating and assessing source material, compiling bibliographies, analyzing historical documents and secondary material, conducting oral interviews, reviewing historical films and conducting oral presentations.

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Tschetter (Urban Disasters)

**COURSE DESCRIPTION:** See Undergraduate Bulletin

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Smith (Native Americans)

**COURSE DESCRIPTION:** See Undergraduate Bulletin

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## History 303/803 – United States Military History 1607-1917

Prq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Berg	4068/4109	M&N B5

Berg

**COURSE DESCRIPTION:** See Undergraduate Bulletin

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## History 306 – African American History: African Origins to 1877

Cross-listed with ETHN 306

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	J. Jones	7976	OLDH 208

J. Jones

**COURSE DESCRIPTION:** This course's objective is to examine the history of people of African descent in the United States, from their African origins, through enslavement, and to the end of Reconstruction. It will address such issues as the origins of the transatlantic slave trade and the role of Africans in it, the origins of slavery and racism in America, the experience of enslavement, the development of African American protest against and resistance to the institution of slavery, and the experience of freedom. This class will think critically about the methods and tools (such as film, slave narratives, historical novels, and secondary sources) with which to understand and interpret the history of African peoples in America.

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## History 324/894 007 - Cold War

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Jennifer Garza	7978/4132	BURN 204

Jennifer Garza

COURSE DESCRIPTION: See Undergraduate Bulletin\*\*\*\*\*  
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## History 334 - Colonial America

Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	001	Wilson	4076	AVH 110

Wilson

COURSE DESCRIPTION: See Undergraduate Bulletin\*\*\*\*\*  
\*\*\*\*History 339/839 - The Holocaust  
Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1130a-1220p	MWF	001	Jean Cahan	4077/4114	BURN 115

Jean Cahan

COURSE DESCRIPTION: The course will take a comprehensive look at the Holocaust, focusing on the persecution and mass murder of Jews, but also looking at the victimization of other peoples by the Nazi regime. We will examine events from the perspectives of the perpetrators, the victims, and the bystanders. Philosophical and literary topics may arise. The course will employ and emphasize historical analysis and methodology.\*\*\*\*\*  
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## History 344/844 – American Urban and Social History II

Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Tschetter	4078/4115	CBA 104

Tschetter

COURSE DESCRIPTION: See Undergraduate Bulletin\*\*\*\*\*  
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## History 346/894 006 –North American Environmental History

Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Seefeldt	4079/4131	AVH 19

Seefeldt

COURSE DESCRIPTION:**HIST 346**

Humans have interacted with this continent from their arrival, and it is these various physical, social, and cultural interactions that we will study this term. Part of our focus will be on the "how" when we survey the changing ways that humans depend upon and transform the natural world. Another part of our investigation will be into the "what" as we examine the various ways that humans perceive the natural world and attach different meanings to it. Finally we will also question the "why" as we consider the role nature plays in human economies. In this way, the

environment is an active participant in human history, not simply a passive backdrop to American progress.

This course is intended as a broad survey of the topic and does not require previous background in the field. Although environmental questions will most certainly continue to be some of the most pressing national and global concerns during our lifetimes, this is not a course celebrating the history of the environmental movement. Rather, it aims to present alternate narratives of the American past that portray the interconnectivity of the natural world and the human condition while enhancing your ability to understand and evaluate both current and future environmental issues in historical context. This course is also designed to enable you to develop your communication and analytical skills as a student of the liberal arts in general and the discipline of history in particular.

Readings will likely include the following books: Ted Steinberg’s *Down to Earth: Nature’s Role in American History* (2d ed), William Cronon’s *Changes in the Land: Indians, Colonists, and the Ecology of New England*, Steven Stoll’s *Larding the Lean Earth: Soil and Society in Nineteenth-Century America*, Stephen Pyne’s *Year of the Fires: The Story of the Great Fires of 1910*, and Bruce Babbitt’s *Cities in the Wilderness: A New Vision of Land Use in America*. Students will also read occasional articles delivered through the course Blackboard site and selected web-based document. Students are required to take a mid-term exam and a final exam, write two 4-5- page essays based on books and primary source documents, actively participate in class discussions, and screen two documentary films outside of class.

**HIST 894 006**

This course is designed to help graduate students develop expertise in a broad array of important themes and representative scholarship in the North American Environmental History. It also intends to promote collaborative learning processes and develop your skills as both thinkers and writers.

Graduate students will complete the assigned readings for HIST 346 plus four additional books and contribute meaningful book review posts to the graduate student discussion threads on the course Blackboard site for each of the readings. HIST 894 students will complete the two undergraduate papers but will not take the midterm and final. Rather, graduate students will research and write a 10-12 page historiographical essay on a North American environmental history topic based on a bibliography of secondary sources.

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History 348/894-005 – History of United States Foreign Relations Since 1909  
Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
830a-0920a	MWF	001	Ambrosius	7966/4130	MABL 265

Ambrosius

**COURSE DESCRIPTION:** This course will examine the major themes and developments in the history of American foreign relations from 1909 to the present. It will focus on American diplomacy within the broader context of military, economic, and cultural developments in 20th-century international history. It will examine the emergence of the United States as a great power by the early 20<sup>th</sup> century, its global involvement from World War I through World War II to the Cold War, and its role as the post-Cold War’s only superpower during the recent era of globalization. It will give particular attention to the ideology and practice of Wilsonianism—with unilateralism and multilateralism—from World War I to George W. Bush’s war on terrorism after September 11, 2001.

**Required books:** Michael Hunt, *The American Ascendancy* (2007), David Foglesong, *The American Mission and the “Evil Empire”* (2007), Erez Manela, *The Wilsonian Moment* (2007), Brenda Plummer, ed., *Winds of Freedom* (2007), Fareed Zakaria, *The Post-American World* (2008).

**Class format and assignments:** Students will attend lectures, write short essays over reading assignments, and take two hour exams and a final exam over lectures and reading assignments; graduate students will also write book reviews.

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History 352/852 – American West Since 1900

Preq: SOPH Standing					
Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	001	Seefeldt	4083/4117	TEAC 250

Seefeldt

**COURSE DESCRIPTION:** This course examines the twentieth-century American West on the ground as well as in the mind. On a map, the West appears to encompass much of the North American continent as well as Alaska and Hawaii. We will study such broad issues as economic development, urban growth, rural life, the politics of race, ethnicity, class, and gender, along with environmental change and the role of the federal government. Ultimately many American Wests exist, the home to a variety of cultures with many stories woven together into a complex pattern of interconnectedness. The West is, as historian Richard White so profoundly put it, a series of “doors pretending to be walls.” Over the course of this semester we will venture through these doors through books, videos and discussions as we make connections among individuals, families, communities, regions, the nation, and the world in our quest to understand both America’s western past and the increasingly significant role of the region in the nation’s present and future.

The assigned readings and required course work reflect these main objectives. The required books will likely include Richard Etulain and Michael Malone’s *The American West: A Modern History, 1900 to the Present* (2d ed), Jonathan Raban’s *Bad Land: An American Romance*, Kevin Allen Leonard’s *The Battle for Los Angeles: Racial Ideology and World War II*, Arthur Gomez’s *Quest for the Golden Circle: The Four Corners and the Metropolitan West, 1945-1970*, and Timothy Egan’s *Lasso the Wind: Away to the New West*. The class will read occasional documents posted to the course Blackboard site and selected web-based documents. Undergraduate students are required to take a mid-term exam and a final exam, write two 4-5-page essays based on books and primary source documents, actively participate in class discussions, and screen two documentary films outside of class.

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History 353/853 – Progressivism					
Time	Days	Sec.	Instr.	Call #	Location
0830a-0920a	MWF	001	Tschetter	8520/8521	BURN 203

Tschetter

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#).

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History 360/894-004 – Nebraska and the Great Plains					
Preq: SOPH Standing					
Time	Days	Sec.	Instr.	Call #	Location
1130a-1220p	MWF	001	Wunder	4086/4129	BURN 118

Wunder

**COURSE DESCRIPTION:** This course provides a history of the peoples of the Great Plains in the United States and, to some degree, in Canada, emphasizing the interaction of culture and environment. Particular emphasis will be on Nebraska state history within a regional context. Topics include: the migrations and meeting of Plains peoples; the changing eco-systems of the Plains; settlement patterns; the history of the fur trade; transportation; ranching and farming; ethnicity and race; political reform; the impact of the World Wars and the Depression; and modern Plains life. Class format includes lectures, slides, films, and discussions. Students can earn extra credit by attending seminars held on campus sponsored by the Center for Great Plains Studies. HIST 360 students will engage in a writing assignment roughly the equivalent of a typical upper-level history course paper, and they will take a map quiz, two midterm essay examinations, and a final essay exam. HIST 894 students will take the map quiz and the two midterm exams, but will complete two book reviews and a research paper in lieu of a final examination and the HIST 360 writing assignment.

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History 371 – Modern Mexico  
 Cross-listed with ETHN 371  
 Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	James Garza	7981	TEAC 250

James Garza

**COURSE DESCRIPTION:** This course offers an examination of the historic, social, political, and cultural development of Mexico from the independence era to the present. The topics explored include: the causes and consequences of Mexico's war for independence from Spain, Iturbide's Mexican Empire and the decade of the Early Republic, the Age of Santa Anna, the U.S.-Mexican War, the Reforma Era and the French Intervention, the Restored Republic and the Porfiriato, the 1910 Mexican Revolution, the Cristero Rebellion, the Cardenas Era, the post-1940 economic expansion, the Tlatelolco Massacre, and the post 1968-era. Additional emphasis will be on popular culture, criminality, state formation, and the role of Indians in Mexican society.

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History 383/883 – Traditional China  
 Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Coble	7983/7984	TEAC 250

Coble

**COURSE DESCRIPTION:** History of Premodern China. The History of China from the stone age through the collapse of the Ming dynasty in 1644, with special focus on politics, war, and religion. This class is lecture/discussion format with each student required to make a formal presentation in class discussion.

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History 397 – Special Topics in History

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	P. Jones	7985	OTHM 110
1030a-1120a	MWF	002	Lawrence	7986	TEAC 112
1230p-0145p	TR	003	A. Burnett	7987	OLDH 205

P. Jones (The 60's)

**COURSE DESCRIPTION:** See Undergraduate Bulletin.

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Lawrence (Medicine in America)

**COURSE DESCRIPTION:** From the early colonial period to the present, American medicine has been full of tensions between the comforts of traditional practices (whether Old World or New World) and the tantalizing promises of new discoveries and reform, both personal and social, through health. We will explore these tensions through intensive reading and discussion, along with opportunities for students to pursue individual or group projects of particular interest to them.

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A. Burnett (Calvin: Life and Thought)

**COURSE DESCRIPTION:** Jean Calvin (1509-1564) was one of the most important and influential figures of the sixteenth century. His writings helped spread the Protestant Reformation outside of Germany and made it into an international movement that extended from Great Britain to Poland and Hungary. He definitively shaped Reformed theology, popularly known as "Calvinism," and most of the Protestant denominations in the U.S. trace their roots back to him. Because religion and politics were inextricably combined in the early modern period, his followers in throughout Europe played a significant role in the political alliances and wars of the sixteenth and seventeenth centuries.

This special topics course is offered to mark the five hundredth anniversary of Calvin's birth. As a class in history rather than theology, it will examine Calvin's life and influence in their sixteenth-century context. It will combine lectures with discussion of a broad variety of Calvin's writings, not only his most famous work, the *Institutes of the Christian Religion*, but also his sermons, Scripture commentaries, catechisms, and polemical works. Rather than taking exams, students will complete regular discussion assignments and write several short papers based on the readings. They may be given an option to substitute a research paper for the multiple short papers with the instructor's permission.

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History 398 - Internship in History  
 Preq: Permission of Chief Adviser in History

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Staff	4115	Arranged

**COURSE DESCRIPTION:** This course enables a student to enroll in an internship program involving community and state institutions. The students must consult with the instructor before enrolling for the course.

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History 399H - Honors Thesis

Preq: Candidate for Degree with Distinction or with High Distinction or with Highest Distinction in the College of Arts and Sciences. Good standing in the University Honors Program or by invitation.

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Staff	4116	Arranged

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History 402/802 – Sexuality in Nineteenth and Twentieth Century America

Preq: SOPH Standing  
 Cross-listed with WMNS 402/802

Time	Days	Sec.	Instr.	Call #	Location
0230p-0320p	MWF	001	Holz	4092/4108	BURN 204

Holz

**COURSE DESCRIPTION:** In recent decades, the study of human sexuality has emerged as among the most vibrant areas of scholarly inquiry, one which cuts across academic disciplines. Yet, for as knowledgeable as we are indeed becoming in this important area of inquiry, many are still surprised to discover that sexuality itself has a history all its own, one which bears little resemblance to the nostalgic (“such things didn’t happen in my day”) reconstructions of the past. Consequently, one of the goals of this upper-division course is to assess sexuality’s larger historical sweep, one which is not simply a tale of the march forward of “progress” (from the dark days of repression to today’s supposed tolerance and sexual liberation) but rather something much more complex. Sexuality’s larger historical eras therefore – including, though certainly not limited to, the Age of Victorianism, the New Morality, as well as the Sexual Revolutions of the 1960s constitute the course’s larger narrative framework.

Yet, in seeking to understand these periods, we will also talk about how sex is not simply a private act between two individuals and based solely on physical desires. It is also about power, as the following questions suggest: What is sex; what is it not? What is its purpose; what is it not? Who should engage in it; who should not? Who should use birth control; who should not? And of course, who gets to decide the answers to these many different questions? Hence by investigating sexuality’s more specific themes — such as contraception and abortion; prostitution and obscenity; inter-racial relationships and miscegenation laws; homosexual identities and heterosexual ones; if not also the many social movements which emerged to wage battles precisely around these issues — we see not only how the answers to these questions have changed dramatically over time but also how these changes cannot be understood without an appreciation of the larger historical landscape and the power structures embedded within it.

Requirements for the course include: extensive reading of primary and secondary sources (including full-length books), several papers (both formal and informal), quizzes, in-class quick-writes, and active participation in

classroom discussion. Graduate students will be expected to fulfill several additional requirements.

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History 411/811–Indians in American Pop Culture

Preq: SOPH Standing

Cross-listed with ETHN 411

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Akers	7989/7988	OTHM 105

Akers

COURSE DESCRIPTION: In this course, students will explore the image of Native Americans in American film, literature, journalism, archives, sports, military, music, theater, and the imagination. Specifically, we will examine the way in which Indians have been portrayed in the American media, and the role and functions of this imagery. Students will compare and contrast the reality of Native America with the image constructed by whites. We will also look at the relationship between the idea and image of “the Indian” and the construction of an “American” identity.

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History 420/820 – Italian Renaissance

Preq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call#	Location
0930a-1045a	TR	001	A. Burnett	9079/9080	OTHM 105

A. Burnett

COURSE DESCRIPTION: This course will examine the "rebirth" of European culture known as the Italian Renaissance. Major themes will be the economic and political conditions which made the Renaissance possible, the relationship between social structure and culture, the origins and development of Renaissance humanism, and the impact of humanism on literature, philosophy and the arts. Class sessions will include both lectures and discussion of assigned readings. All students will be required to write a research paper.

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History 424/824 – European Social and Cultural History Since 1815

Preq: JUNIOR Standing or permission

Time	Days	Sec.	Instr.	Call#	Location
0930a-1045a	TR	001	Cahan	7967/7968	AVH 110

Cahan

COURSE DESCRIPTION: A survey of European intellectual history from the early nineteenth century to the post World War II period. The course is primarily devoted to reading and discussing texts (political, philosophical, and scientific) that are representative of this period. Lectures and secondary sources are used to place these texts in their historical context.

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History 462/862 – Recent Russia

Preq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call #	Location
0800a-0915a	TR	001	Kleimola	4098/4120	BURN 204

Kleimola

COURSE DESCRIPTION: This course will examine the building of a new society in Russia (soon to be the Soviet Union) after the Bolshevik Revolution of 1917, with emphasis on the ways in which the revolutionary ideals were transformed. Consideration will be given both to the traditional view of a developing Atotalitarian@ state and to the

more complex picture emerging from recent studies that draw upon sources reflecting a wider variety of opinions. Assignments will include both common reading and individual projects. Early in the term each student will select a prominent individual whose relationship with the regime will be the focus of analysis for a written paper and an oral presentation toward the end of the semester.

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History 465/865 – History of the Plains Indians  
 Cross-listed with ETHN 465  
 Preq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call#	Location
1100a-1215p	TR	001	Smith	9102/9103	HENZ 107

Smith

**COURSE DESCRIPTION:** This upper division course will examine various histories of the American Indian tribes of the Great Plains. The focus will include a survey of pre-contact lifestyles, Native responses to the challenge of encroaching American settlement, and an examination of the mechanisms that ensured Great Plains Indians= survival into the modern era

Students in this lecture course will be required to analyze readings, participate in class discussions, view in-class movies, write a paper project and complete several examinations.

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History 486/886 - History of South Africa  
 Cross-listed with ETHN 486  
 Preq: JUNIOR Standing and Permission

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Curry	9015/9016	TEAC 247

Curry

**COURSE DESCRIPTION:** This course charts South African history from the formation of the Cape Coloured people to Dutch settlement and beyond. It pays particular attention to the apartheid era, which lasted from 19548 to 1994. Students will learn South Africa's history using a multi-media approach consisting of documentaries, Hollywood and independent films, interviews and power point presentations. Topics covering the apartheid era include but are not limited to the following: prison environment and resistance, music, sports and entertainment, township conditions, and the Truth and Reconciliation Commission. Works also reflect contemporary South Africa and what defines the ground today.

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History 494 - Reading Course  
 Independent Study  
 Preq: SENIOR Standing and Permission

Please call the Department Main Office (472-2414) or come in (612 Oldfather) for information on this course.

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Arranged	****	Arranged
Arranged	Arranged	002	Arranged	****	Arranged
Arranged	Arranged	003	Arranged	****	Arranged

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