

Fall 2008-2009

History 304/804 – US Military History from 1917

Prq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Maslowski	4239/4283	M&N B5

Maslowski

COURSE DESCRIPTION: The course will examine the significance of military affairs within the context of American political, economic, and social history from America's entry into World War I to the present. The class will discuss all of the major wars of this period, but it will also emphasize such themes as the professionalization of the officer corps, the relationship between war and technology, and civil-military relations. There will be three or four exams, which will be primarily essay exams, and might be take-home.

History 321/894 004 – Renaissance and Reformation

Cross-listed with ETHN 306

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	A. Burnett	8126/4283	TEAC 112

A. Burnett

COURSE DESCRIPTION: This course will examine the cultural, intellectual and religious changes that occurred in Europe between 1400-1600, marking the end of the Middle Ages and the dawn of the modern era. Beginning in Italy around 1400, the Renaissance brought a new way of looking at society, government, history and education. Its spread throughout northern Europe in the early 16th century contributed to the religious ferment of both the Protestant and Catholic Reformations. We will look at the social and economic conditions that gave birth to Renaissance culture in Italy and discuss how Renaissance values changed as they moved northward. Then we will examine the origins of the Protestant Reformation and analyze the reasons for its immediate success and its eventual fragmentation. Finally, we will consider the response of the Catholic church as both a reaction to the Protestant challenge and as the culmination of earlier reform efforts. Over the course of the semester we will also look at how the ideas associated with Renaissance culture and religious reform were reflected in literature, music and the arts.

History 330 - Contemporary Europe

Prq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Reddekopp	8127	TEAC 139

Reddekopp

COURSE DESCRIPTION: This course examines the history of Europe from WW II until the present. Both domestic and foreign policy issues will be examined in a chronological manner. The course will examine and analyze the rapid recovery of Western Europe, the impact of the Cold War and the eventual reorganization of the Soviet Union and the rest of Eastern Europe following the decline of Eastern Europe's communist governments. The relationship between Europe and the rest of the world will also be examined with special attention to the United States.

History 335 - The Age of the American Revolution, 1763-1800

Prq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Kinbacher	8791	OTHM 105

Kinbacher

COURSE DESCRIPTION: The American Revolution allowed the United States to emerge not only as a new nation but as a new kind of nation. This era of dramatic change started as a political debate between thirteen colonies and their mother country. The move towards armed rebellion was not without precedence in English law, but independence and a military victory against the most powerful army and navy in the western world were truly remarkable feats. After sovereignty was achieved a new debate began as the founding fathers sought to construct a government that was able to assure peace, prosperity, stability, and liberty. While the words of the nation's

“heritage documents” assert lofty ideals, not all inhabitants of the United States were included. This course will examine the political, military, social, and cultural developments of this era. It will pay special attention to the Declaration of Independence and the Constitution.

History343/843– American Urban and Social History I

Prq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
01230p-0120p	MWF	001	Tschetter	8128/8129	BURN 120

Tschetter

COURSE DESCRIPTION: See Undergraduate Bulletin.

History 350/850 – Ideas in the US Since the Civil War

Prq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1230p-0120p	MWF	001	Rader	8788/8806	MABL 234

Rader

COURSE DESCRIPTION: This course will examine ideas and values in the United States since the middle of the nineteenth century emphasizing Victorian culture, the revolt against Victorian culture, the rise of "modern" ideas and values, the persistence of "traditional" (Victorian) ideas and values, and the culmination of modern ways. The instructor will include a combination of discussion and lecture. Texts will include both primary and secondary sources.

History 351 – American West to 1900

Prq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Wunder	4244	BURN 203

Wunder

COURSE DESCRIPTION: See Undergraduate Bulletin.

History 362/894-005 - E. Europe Since 1815

Prq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0800a-0915a	TR	001	Kleimola	8130/4284	MABL 230

Kleimola

COURSE DESCRIPTION: A survey of the "re-emergence" of East European states in the nineteenth and twentieth centuries. The focus shifts from the dominance of the great powers, Russia, Austria, Prussia, and Turkey, to the emergence of nationalist sentiment among the varied ethnic groups in the area, the gradual breakdown of the old state system and establishment of new independent East European states, their struggle for survival in the aftermath of World War One, the continuation of this struggle in the Age of the Superpowers after World War Two, and the rapid moves toward reunion with Europe in the last few years.

History 370/894 006 – Colonial Mexico

Prq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	001	Garza	8420	OTHM 105

Garza

COURSE DESCRIPTION: This course explores and analyzes Mexican history from the European Conquest to the independence movement of the early 19th century. Topics include Mesoamerican cultures and civilization, Aztec and Mayan religious worldviews, the Spanish conquest, the genesis of the colonial bureaucracy, the colonial economy, the role of the Catholic Church and the Inquisition, culture and daily life, race and class, the Bourbon Reforms, social change in the late colonial period and the wars for independence. Focus will be on the issues of race, status,

gender, honor, witchcraft, family life, indigenous resistance, criminality, popular culture, and the creation of Mexican *mestizaje*. Additional topics such as art, architecture, the environment, and cuisines will also be discussed.

History 382/882 – Modern Japan

Prq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Coble	8133/8134	AVH 110

Coble

COURSE DESCRIPTION: See Undergraduate Bulletin.

History 397 – Special Topics

“Eastern Orthodoxy”

Cross-listed with RELG 398 002

Time	Days	Sec.	Instr.	Call #	Location
1130a-1220a	MWF	001	Garza, Jennifer	8135/8880	OTHM 105

Garza, Jennifer

COURSE DESCRIPTION: Eastern Orthodoxy will discuss the theology and history of the Eastern Orthodox branch of Christianity as well as the expression of the faith in the countries where Orthodoxy is predominant, such as Russia, Greece, Romania, and Syria. Among the topics that will be discussed in this class are the Great schism in 1054, the Old Believers, and the survival of the faith under communism.

History 398 - Internship in History

Prq: Permission of Chief Adviser in History

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Staff	4247	Arranged

COURSE DESCRIPTION: This course enables a student to enroll in an internship program involving community and state institutions. The students must consult with the instructor before enrolling for the course.

History 399H - Honors Thesis

Prq: Candidate for Degree with Distinction or with High Distinction or with Highest Distinction in the College of Arts and Sciences. Good standing in the University Honors Program or by invitation.

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Staff	4248	Arranged

History 412/812 – City-States in Classical Greece

Prq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call#	Location
1230p-0145p	TR	001	Gorman	8140/8141	TEAC 139

Gorman

COURSE DESCRIPTION: This course will explore the central theme of the rise and demise of the independent city-state in ancient Greece in the sixth and fifth centuries BCE. We will use the Athenian democracy as a unifying thread, examining what it means to be a democracy and how that government evolved from popular sovereignty to a true constitutional system. Topics we will cover include: development of the democracy, the law courts, the role of women, imperialism, the Spartan constitution, the Persian Invasions of Greece, and the Peloponnesian War. Students will read extensively from primary sources, write short critical essays on controversial topics, present one oral report, and take one on-line examination. Graduate students will do a research project. Some previous knowledge of Greek history is desirable.

This course satisfies the University Requirement for Integrative Studies.

History 423/823 – Enlightenment

Prereq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call#	Location
1230p-0145p	TR	001	Cahan	8142/8143	MABL 262

Cahan

COURSE DESCRIPTION: This course analyzes the major trends in European thought and society from the late 17th to the late 18th century known as "the Enlightenment." Along with lectures, we shall read and discuss together a number of key authors of the period, including Locke, Voltaire, Diderot, Rousseau, and others, as well as key developments in the sciences, technology, and politics.

History 437/837 – African Americans and Racial Politics: 1932 to the Present

Cross-Listed with ETHN 437

Prereq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call#	Location
1100a-1215p	TR	001	Jones P.	4252/4269	AVH 110

Jones P.

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

History 448/848 - Women and Gender in the United States West

Cross-Listed with WMNS 448/848

Prereq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
230p-320p	MWF	001	Jacobs	8110/8112	RH 14

Jacobs

COURSE DESCRIPTION: This class emphasizes the history of cross-cultural relations between women in the American West. We will explore the status, roles, and experiences of American Indian women in the West before contact with Europeans; how new European economic systems and Christianity altered American Indian women=s lives and their societies= gender systems; women in Spanish (and later Mexican) communities in the West and how their lives were changed by the conquest of the area by Americans; the migration and immigration of Euro-American, African American, European, Mexican, and Asian women to the West in the 19th century; western women=s work and community life; women=s reform movements and activism in the 20th century; women=s participation in the fields of anthropology and art in the West; how World War II transformed women=s lives in the region; and new directions in western women=s history.

History 456/856 – Black/African-American Women’s History

Cross-listed with ETHN 456, WMNS 456/856

Prereq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	001	Jones J.	8146/8147	CBA 24

J. Jones

COURSE DESCRIPTION: This course is aimed at exploring the history of women of African descent in the Americas, with a particular focus on the United States. We will begin studying black women’s experiences from their African origins before the rise of the transatlantic slave trade. Then the course will focus on black women’s history from enslavement to the present day. Since the course will cover a vast chronological period, this course is designed as an overview of black women’s history. It will address such topics as black women’s resistance, labor, cultural expression, religion, racial identity (in comparative perspective), and sexuality, through an exploration of a range of primary sources, secondary sources, films, and documentaries. Pedagogically, this course will be taught from a feminist/womanist perspective, which recognizes the experiences of black women as singular and particular, when viewed through the lenses of gender and race. This is not to say that the experiences of all women in America did not and do not intersect at some point; rather that the experience of black women is distinct because of the legacy of slavery and the realities of racism and sexism in American culture and society.

History 459/859 – The Black West
 Cross-listed with ETHN 459
 Preq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Jones J.	8151/8152	BURN 118

J. Jones

COURSE DESCRIPTION: This course is aimed at exploring the history of African American settlement in the West (the trans-Mississippi region of what became the United States). The course is conceived as an overview of the experiences of blacks in the West from 1528 to 1970. Therefore, the course will be presented in discreet units, corresponding with Quintard Taylor=s chronological division of *In Search of the Racial Frontier: African Americans in the American West, 1528-1990*. The course will address such topics as the origins of the Black West, the antebellum black western experience, post-Civil War black migration to the West, black soldiers on the western frontier, ABlack Indians,@ blacks and western urbanization, black women in the West, and the civil rights struggles in the West.

This course incorporates instructional technology and multimedia into the teaching of the Black West. In doing so, class assignments will require students to engage in creative learning through the use of approved on-line primary source databases. In addition, the final exam format is a creative project, in which students use multimedia to present their research on a given topic exploring the history of African Americans in the West.

History 461/861 – Russian Revolution
 Preq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0230p-0320p	MWF	001	Garza, Jennifer	8154/8155	HENZ 107

Garza, Jennifer

COURSE DESCRIPTION: See Undergraduate Bulletin

History 467/867– China in the 20th Century
 Preq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	001	Coble	8789/8790	AVH 108

Coble

COURSE DESCRIPTION: See Undergraduate Bulletin

History 477 – Global Indigenous Peoples
 Preq: JUNIOR Standing or Permission
 Cross-listed with ETHN 477

Time	Days	Sec.	Instr.	Call #	Location
0330p-0445	TR	001	Akers	9205	BURN 120

Akers

COURSE DESCRIPTION: More than 500 million people in the world today are Indigenous. They belong to more than 7,000 indigenous societies around the world. In this class, students will learn about some of these people and the issues that concern them. Indigenous peoples have united in a world Indigenous movement that addresses major issues that affect tribal peoples everywhere, including rights of sovereignty, self-determination, fundamental human rights, poverty, discrimination, genocide, retention and control of lands. Students will gain knowledge of indigenous human trafficking, struggles against environmental devastation and destruction, and injustices that continue to plague many Indigenous peoples. In addition, students will become familiar with organizations that are active in the struggle for Indigenous rights, the status of international law regarding Indigenous peoples, and prospects for the future.

History 485/885 - History of Africa Since 1800

Cross-listed with ETHN 485
Prq: JUNIOR Standing and Permission

Time	Days	Sec.	Instr.	Call #	Location
0330p-0445p	TR	001	Curry	4260/4279	BURN 102

Curry

COURSE DESCRIPTION: In this upper level course students lead discussions on various topics in African history beginning with the African slave trade to the independence struggle in South Africa. Assigned readings include novels, articles and seminal texts that have defined the historiography on Africa.

History 894 - Directed Readings
Independent Study

Prq: GRADUATE Level and Permission

Please come in to the Department Main Office (612 Oldfather) for further information on this course.

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Staff	8792	Arranged
Arranged	Arranged	002	Staff	4281	Arranged
Arranged	Arranged	003	Staff	4282	Arranged

History 899 - Masters Thesis

Prq: Admissions to the Masters degree program and permission of major advisor.

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Staff	4285	Arranged

History 900 - Introduction to Historical Study
A Professional Study of History@

Time	Days	Sec.	Instr.	Call #	Location
0630p-0850p	M	001	Graybill/ Steinweis	****	OLDH 638

Graybill/Steinweis

COURSE DESCRIPTION: This course introduces incoming graduate students to the professional study of history, and is organized around two foci: methodological issues that have been central to the historical profession in recent years; and topics that reflect the department's faculty strengths as well as its fields of graduate study. The class will also emphasize the interconnectedness of the histories of different peoples as well as the value of comparative historical study. HIST 900 is a required course for those entering the masters or doctoral degree programs in History. Students will be expected to read extensively and to complete periodic writing assignments consisting of book reviews, review essays, and other critical analyses of historical, historiographical, and methodological issues.

History 919 - Interdisciplinary Approaches to 19th Century Literature

Cross-listed as ENGL 919 & MODL 919

Time	Days	Sec.	Instr.	Call #	Location
0600p-0840p	T	001	Mahoney	4288	ANDR 16

Mahoney

COURSE DESCRIPTION: This course is a team-taught interdisciplinary approach to major themes of the 19th century, primarily treating the United States, Great Britain, and Western Europe. It's open to all graduate students in English, History, and Modern Languages. This seminar is also one of the two interdisciplinary courses required for 19th-Century Studies, an interdisciplinary graduate specialty offering a Certificate of Study recorded on a student's transcript.

The course will examine several of the following themes from the perspective of different humanities disciplines and cultures: conventions of love and seduction, icons of liberty, the imagination of war, constructions of work, ideas of religion and nature in turmoil, the impact of the "new science," enthusiasm for imperialism, the relationship

of race to nationalism, urbanization's alteration of public life, and gender concepts in transition. Participating 19th-Century Studies faculty from several disciplines will be invited to make presentations on these themes so that we may explore how an interdisciplinary approach may both change our understanding of the 19th century and open up new questions for research and further intellectual inquiry within the different disciplines. The course is also designed to illustrate a methodology for interdisciplinary work in the humanities. Course grades will be based on two or three written essays.

History 934 – Seminar on Recent Europe

Note: Readings and problems seminar.
“Great Powers and Others”

Time	Days	Sec.	Instr.	Call #	Location
0230p-0420p	W	001	Ambrosius	8156	OLDH 638

Ambrosius

COURSE DESCRIPTION: This seminar will focus on the role of great powers in the international history of the 20th century with particular attention to the impact on or perspective of “others.” Graduate students must write a research paper on one or more of the great powers relative to a small nation or a marginal group of people. The paper must concentrate on a particular crisis or episode in international relations. Those taking the seminar for 934 credit must select at least one of the European great powers, while those taking the seminar for 942 credit must select the United States. The research topic must include at least two states, so that its focus will be on international relations between one or more of the great powers and a small nation or marginal group. For example, the paper might examine the Munich crisis in 1938 in U.S.-German (942) or Anglo-French relations (934). Alternatively, the research topic may focus on the perspective of a marginal group (or one of them) within a great power toward some episode in the international relations of the selected great power. For example, the paper might examine how Martin Luther King, Jr. viewed the U.S. involvement in Vietnam during the 1960s (942) or how dissidents in the Soviet Union viewed the Soviet intervention in Afghanistan in the 1980s (934).

Books: All students will read the following assigned books:

Paul Gordon Lauren, Gordon A. Craig, and Alexander L. George, *Force and Statecraft: Diplomatic Challenges of Our Time*, 4th Ed. (2007)

Robert A. Pastor, ed., *A Century’s Journey: How the Great Powers Shape the World* (1999)

Odd Arne Westad, *Global Cold War: Third World Interventions and the Making of Our Times* (2007)

For further reference, students might read the following book:

Gordon Martel, ed., *A Companion to International History, 1900-2001* (2007)

History 941 – Native American History

Note: Readings and problems seminar.

Time	Days	Sec.	Instr.	Call #	Location
1230p-0220p	M	001	Smith V.	4289	OLDH 638

Smith, V.

COURSE DESCRIPTION: See [Graduate Bulletin](#).

History 942 – American History Seminar

Note: Readings and problems seminar.

“Great Powers and Others”

Time	Days	Sec.	Instr.	Call #	Location
0230p-0420p	W	001	Ambrosius	8157	OLDH 638

Ambrosius

COURSE DESCRIPTION: This seminar will focus on the role of great powers in the international history of the 20th century with particular attention to the impact on or perspective of “others.” Graduate students must write a research paper on one or more of the great powers relative to a small nation or a marginal group of people. The paper must concentrate on a particular crisis or episode in international relations. Those taking the seminar for 934 credit must select at least one of the European great powers, while those taking the seminar for 942 credit must select the United States. The research topic must include at least two states, so that its focus will be on international relations between one or more of the great powers and a small nation or marginal group. For example, the paper might examine the Munich crisis in 1938 in U.S.-German (942) or Anglo-French relations (934). Alternatively, the research topic may focus on the perspective of a marginal group (or one of them) within a great power toward some episode in the international relations of the selected great power. For example, the paper might examine how Martin Luther King, Jr. viewed the U.S. involvement in Vietnam during the 1960s (942) or how dissidents in the Soviet Union viewed the Soviet intervention in Afghanistan in the 1980s (934).

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For further reference, students might read the following book:

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History 970 – Digital History					
Time	Days	Sec.	Instr.	Call #	Location
0200p-0350p	R	001	Seefeldt	8536	OLDH 638

Seefeldt

COURSE DESCRIPTION: This research seminar course will examine leading digital history works of scholarship, explore theories of narrative in hypertext, and develop models of digital historical scholarship. Students will be expected to conduct research around selected topics in history, focus their work on the creation of a digital project, and participate in class discussion on methods, tools and theories of digital media. Projects may take many forms, including but not limited to: web site hypertext, xml/xsl markup of texts, geographic information systems data sets, database development, web programming, animation and simulation, and visualization technologies. The emphasis in this course, however, will be to develop in students an acute awareness of the consequences of writing for the digital medium. Students will explore the possibilities for scholarly communication in the digital medium and their theoretical implications at every stage of their work.

Students will gain instruction from Library's Center for Digital Research in the Humanities staff on technical issues and concentrate their work on the forms of narrative available in the digital medium. The final research project will feature the completion of a digital work of scholarship equivalent in scope to a standard research seminar paper. Ideally, the final project will be developed from a topic, and related primary sources and secondary literature, which the student is already familiar with.

History 999 - Doctoral Dissertation					
Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Staff	4292	Arranged

History 991- Readings: North American West					
Time	Days	Sec.	Instr.	Call #	Location
0700p-0850p	T	001	Wunder	4154	OLDH 638

Wunder

COURSE DESCRIPTION: This class is a graduate seminar that places an emphasis on analyzing reading, becoming familiar with the current issues in the field, and discussing diverse interpretations in a classroom setting. Several book reviews and a major historiographical paper will be assigned. This course number can be taken more than once by graduate students. The subject of this particular course will be the history of the Great Plains and regional history. It is offered for the first time at the University of Nebraska on the graduate seminar level.

This seminar will begin by reading "the classics" of the field, such as Walter Prescott Webb's *The Great Plains*, and then we will consider modern and recent treatments of race, class, gender, environmental, borderlands, immigration, settlement, labor and Indigenous history. The Great Plains is defined as encompassing the history of ten states (TX, NM, OK, CO, KS, NE, WY, SD, ND, MT) and three Canadian provinces (AL, SA, MA). At the conclusion of the seminar, we will take up comparative Plains histories that include other Plains environments in world history.

History 999 - Doctoral Dissertation

Preq: Admission to doctoral degree program and permission of supervisory committee chair.

<u>Time</u>	<u>Days</u>	<u>Sec.</u>	<u>Instr.</u>	<u>Call #</u>	<u>Location</u>
Arranged	Arranged	001	Winkle	4155	Arranged