

Fall 2008-2009

History 100 - Western Civilization to 1715

| Time        | Days | Sec. | Instr.   | Call # | Location |
|-------------|------|------|----------|--------|----------|
| 1030a-1120a | MWF  | 001  | Stempson | 4189   | LL 102   |
| 1230p-0120p | MWF  | 002  | Stempson | 4190   | HAH 102  |
| 0630p-0920p | T    | 101  | Hanshew  | 4194   | OLDH 207 |

Stempson

COURSE DESCRIPTION: See Undergraduate Bulletin.

\*\*\*\*\*  
\*\*\*\*

Stempson

COURSE DESCRIPTION: See Undergraduate Bulletin.

\*\*\*\*\*  
\*\*\*\*

Hanshew

COURSE DESCRIPTION: History 100 attempts to present the foundations of our modern European civilization. In religion it explores the rise of monotheism beginning with the Hebrews, the emergence and dominance of Christianity, and its breakup in the Reformation. Politically, it first examines the emergence of democratic government in Greece and Rome. This is succeeded by feudalism in the Middle Ages, and finally the course finishes with the rise of modern nation states as typified by the absolutism of 16th century France and Louis XIV. In addition the course attempts to tie changing philosophies and their reflection in art into these themes, ranging from humanism to the impact of the scientific revolution.

\*\*\*\*\*  
\*\*\*\*

History 100H - Western Civilization to 1715

| Time        | Days | Sec. | Instr.    | Call # | Location |
|-------------|------|------|-----------|--------|----------|
| 1030a-1120a | MWF  | 001  | Tschetter | 4192   | OLDH 204 |

Tschetter

COURSE DESCRIPTION: See Undergraduate Bulletin.

\*\*\*\*\*  
\*\*\*\*

History 101 - Western Civilization Since 1715

| Time        | Days | Sec. | Instr.        | Call # | Location |
|-------------|------|------|---------------|--------|----------|
| 1100a-1215p | TR   | 001  | Reddekopp     | 4193   | HAH 112  |
| 1230p-0145p | TR   | 002  | Schrafstetter | 4194   | OTHM 106 |
| 0230p-0320p | MWF  | 003  | Lee           | 4195   | TEAC 105 |

Reddekopp

COURSE DESCRIPTION: See Undergraduate Bulletin

\*\*\*\*\*  
\*\*\*\*

Schrafstetter

COURSE DESCRIPTION: History of Western Civilisation since 1715: This course is an introduction to the history of Europe since 1715. We will be covering political, social, diplomatic, economic, military, and intellectual developments. Among the topics to be discussed are: the Enlightenment, the French Revolution and Napoleon, the Industrial Revolution, the rise of modern political ideologies and movements, the two World Wars and the Cold War.

\*\*\*\*\*  
\*\*\*

Lee

COURSE DESCRIPTION: Western Civilization II is a broad survey of eighteenth through twentieth century Western History. The material is organized under three general themes, the birth of modernity, the modernist era, and the erosion of the modernist consensus. Some of the topics considered in this course include: the foundations of Old Regime Europe, the challenges to that order, the development of new political and social systems, the

foundations of Western economic and political strength, the development of capitalism and socialism, and the problem of modern totalitarianism. There will be a survey text and some supplementary readings assigned.

\*\*\*\*\*

\*\*\*

History 120 - World History

**Must also take a recitation.**

| Time        | Days | Sec.      | Instr.    | Call # | Location |
|-------------|------|-----------|-----------|--------|----------|
| 0930a-1020a | MW   | 150 (Lec) | Tschetter | 4196   | RH 15    |
| 0930a-1020a | F    | 151 (Rec) | Tschetter | 4197   | BURN 203 |
| 0930a-1020a | F    | 155 (Rec) | Tschetter | 4200   | BURN 204 |
| 1030a-1120a | F    | 153 (Rec) | Tschetter | 4198   | FERG 113 |
| 1030a-1120a | F    | 156 (Rec) | Tschetter | 4201   | AVH 19   |
| 1130a-1220p | F    | 154 (Rec) | Tschetter | 4199   | FERG 113 |
| 1130a-1220p | F    | 157 (Rec) | Tschetter | 4202   | RH 14    |

Tschetter

**COURSE DESCRIPTION:** The goal of World History is to enhance students' knowledge of significant ideas and developments in the evolution of the world from the beginning to 1500. For students, it has three specific learning objectives: to develop historical awareness; to understand the significance of ideas, events, images, persons, texts, and symbols in the shaping of the modern world; and to synthesize and analyze ideas and issues spanning gender, classes, different nationalities, ethnic and racial groups.

\*\*\*\*\*  
\*\*\*\*

History 121 - World History II

| Time        | Days | Sec. | Instr. | Call # | Location |
|-------------|------|------|--------|--------|----------|
| 1130a-1220p | MWF  | 001  | Lee    | 9374   | TEAC 139 |

Lee

**COURSE DESCRIPTION:** World History Since 1500 is part of the Integrated Studies program and as such is designed to encourage critical thinking, written and oral interaction with the material and with the disciple of history. The course will examine political, social, cultural developments in world societies and the interaction between these diverse civilizations.

\*\*\*\*\*  
\*\*\*\*

History 150 - African Culture and Civilization

Cross-listed as ETHN 150

| Time        | Days | Sec. | Instr. | Call # | Location |
|-------------|------|------|--------|--------|----------|
| 1230p-0145p | TR   | 001  | Curry  | 4203   | TEAC 105 |

Curry

**COURSE DESCRIPTION:** This is a survey course which deals with African history from the slave trade to colonialism with some references to contemporary times. Besides slavery and colonialism, the course covers: the partitioning of Africa, South Africa's liberation struggle, the role of music during independence struggles and women as political activists.

\*\*\*\*\*  
\*\*\*\*

History 171 - Latin American Culture and Civilization

Cross-listed as ETHN 171

| Time        | Days | Sec. | Instr. | Call # | Location |
|-------------|------|------|--------|--------|----------|
| 1100a-1215p | TR   | 001  | Garza  | 4204   | BURN 115 |

Garza

**COURSE DESCRIPTION:** This course will examine the historical, economic, political, and social development of Latin America from Pre-Columbian times to the present. It will include an examination of the following topics: The Inca, Maya, and Aztec Civilizations, the European Conquest, the growth and consolidation of the Spanish and Portuguese colonies, race and slavery, rebellion and crime, the Bourbon Reforms, the independence movements, the emergence of the Latin American republics, liberalism, revolution, state economies, U.S.-Latin American politics, popular and official religion, late 20<sup>th</sup> Century revolutionary movements, Indigenous identity, and neo-liberalism.

Additional focus will be on the concept of power, popular culture, nationalism, art, and cuisine.

\*\*\*\*\*  
 \*\*\*\*

History 181 - East Asian Civilization  
 Cross-listed as POLS 171

| Time        | Days | Sec. | Instr. | Call # | Location |
|-------------|------|------|--------|--------|----------|
| 0130p-0220p | MWF  | 001  | Coble  | 8121   | AVH 115  |

Coble

COURSE DESCRIPTION: See Undergraduate Bulletin

\*\*\*\*\*  
 \*\*\*\*

History 189H

Preq: Good Standing in the University Honors program or by invitation

NOTE: The three sections Berger's Course is limited to first semester students admitted to the Honors Program.

Upper class students and students not admitted to the Honors Program may not register for History 189H.

| Time        | Days | Sec. | Instr.        | Call # | Location |
|-------------|------|------|---------------|--------|----------|
| 0800a-0915a | TR   | 001  | Berger        | ****   | CBA 104  |
| 1130a-1220p | MWF  | 002  | Berger        | ****   | NRC 2109 |
| 0230p-0450p | T    | 003  | Schrafstetter | ****   | NRC      |
| 110a-1245p  | TR   | 004  | Berger        | ****   | MABL 230 |

Berger

COURSE DESCRIPTION: Through readings in primary sources, students in this course will study the genesis of modern political institutions and social values. Between the late seventeenth century and the middle of the nineteenth century traditional political and social structures in Europe and America were challenged and eventually overwhelmed by radical new ideas. Modern forms of political organization, i.e., representative government, and modern social structures, i.e., egalitarian values, emerged at this time. We will trace the course of the struggle between tradition and innovation by reading selections of works by Hobbes, John Locke, Voltaire, Adam Smith, the "Encyclopedists," Thomas Jefferson, Edmund Burke, Prince Metternich, and a host of others.

\*\*\*\*\*  
 \*

Schrafstetter

COURSE DESCRIPTION: See Undergraduate Bulletin.

\*\*\*\*\*  
 \*

History 201 - American History to 1877

**Students enrolled in Section 150 must also take a recitation**

| Time        | Days | Sec.      | Instr.    | Call # | Location |
|-------------|------|-----------|-----------|--------|----------|
| 1230p-0145p | TR   | 001       | Berg      | 4209   | HAH 112  |
| 1230p-0120p | MWF  | 002       | Berg      | 4210   | TEAC 105 |
| 0130p-0220p | MWF  | 003       | Kinbacher | 4211   | FERG 117 |
| 0630p-0920p | R    | 101       | Reddekopp | 4212   | BURN 120 |
| 1130a-1220p | MW   | 150 (Lec) | Ambrosius | 4213   | BURN 115 |
| 0930a-1020a | F    | 151 (Rec) | Ambrosius | 4214   | BURN 118 |
| 1030a-1120a | F    | 152 (Rec) | Ambrosius | 4215   | TEAC 250 |
| 1130a-1220p | F    | 153 (Rec) | Ambrosius | 4216   | MABL 265 |

Berg

COURSE DESCRIPTION: See Undergraduate Bulletin.

\*\*\*\*\*

\*\*\*\*

Kinbacher

**COURSE DESCRIPTION:** This survey allows students to explore the basic themes of the history of the United States from 1400 through the Civil War and Reconstruction. It discusses the vibrant Native cultures that once dominated North America; examines British, French, and Spanish colonial activities; explores the establishment of the American nation state by emphasizing the development of republican government and the Constitution; investigates the exploration and expansion of the young United States; and appraises the cause, results, and scope of the conflict that divided the nation in the 1860s. The course focuses on social, constitutional, political, economic, and geographic developments. Cultural and military developments are also included in lectures and readings.

\*\*\*\*\*  
\*\*\*\*

Reddekopp

**COURSE DESCRIPTION:** See Undergraduate Bulletin.

\*\*\*\*\*  
\*\*\*\*

Ambrosius

**COURSE DESCRIPTION:** This course will examine the history of the American people before 1877, including their diverse traditions and common experiences. It will include their history from early contacts between Native Americans and Europeans, through planting of various European colonies in the New World, to establishment of the British empire in North America; creation of the United States as a new nation during the American Revolution, its republican and democratic politics and capitalist economy, and its paradoxical freedom for European Americans and slavery for African Americans; territorial expansion to the West and regional differences between the South and the North that culminated in the American Civil War and Reconstruction. This course will compare the early modern national identities of individuals and communities in the United States with those of other nations.

Required books: To be determined.

Class format and assignments: Lectures and discussion; short essays on selected topics from reading assignments; exams over lectures and reading assignments.

\*\*\*\*\*  
\*\*\*\*

History 201H - American History to 1877

Prereq: Good standing in University Honors Program or by invitation or permission

**NOTE: Students must also take recitation.**

| Time        | Days | Sec.      | Instr.    | Call # | Location |
|-------------|------|-----------|-----------|--------|----------|
| 1130a-1220p | MW   | 150 (Lec) | Ambrosius | ****   | HAH 134  |
| 1130a-1220p | F    | 151 (Rec) | Ambrosius | ****   | HAH 134  |

Ambrosius

**COURSE DESCRIPTION:** See Course Description for Ambrosius= History 201.

\*\*\*\*\*  
\*\*\*\*

History 202 - American History After 1877

| Time        | Days | Sec. | Instr.    | Call # | Location |
|-------------|------|------|-----------|--------|----------|
| 0800a-0915a | TR   | 001  | Kinbacher | 4219   | RVB 123  |
| 0830a-0920a | MWF  | 002  | Staff     | 4220   | HENZ 124 |
| 0930a-1020a | MWF  | 003  | Rader     | 4221   | CBA 25   |
| 1230p-0120p | MWF  | 004  | Holz      | 4222   | BURN 115 |
| 0130p-0220p | MWF  | 005  | Berg      | 4223   | OTHM 106 |
| 0200p-0315p | TR   | 006  | Staff     | 4224   | BH 117   |
| 0930a-1045a | TR   | 008  | Seefeldt  | 4226   | AVH 106  |

Kinbacher

**COURSE DESCRIPTION:** This survey allows students to explore the themes of “modern” America as it developed between Reconstruction and the attacks on the World Trade Center. During these years, the rapid expansion of

technologies, infrastructures, and business models transformed the economy of the United States. American government, constitutional law, and culture all responded to this dynamic growth. Ultimately, the social fabric was altered as waves of immigrants from around the world joined the body politic, as underrepresented groups demanded equality, and as the nation expanded its world-wide military and diplomatic presence.

\*\*\*\*\*  
\*\*\*

Holz

**COURSE DESCRIPTION:** As the title of this course suggests, this class is intended to introduce you to some of the basic themes of U.S. history from the late nineteenth century forward. The following quote from the movie "Magnolia" ("You may be truth with the past but the past ain't through with you") suggests why: who we are today is a product of what has preceded us. Our goal here therefore is to delve into this past by examining what others have done, what others have said, and the various meanings they have attached to their words and to their actions. In so doing, we will investigate the lives of past Americans (rich and poor, male and female, young and old, black, white, and ethnic) in a variety of settings: as they toiled at home and labored in the workplace; had their fun and earned their keep; engaged in war (amongst themselves or with others) and enjoyed their peace, to name just a few. Ultimately, what I hope we achieve through the course of the semester is not only a shared curiosity about the world in which we live but maybe perhaps even a few personal conclusions about our time spent here on this swirling blue planet.

\*\*\*\*\*  
\*\*\*

Rader

**COURSE DESCRIPTION:** Rather than a comprehensive survey of American history, the course will attempt to provide students with a basic knowledge of the fundamental forces that have shaped America since 1877. The shift in the dominant culture from a middle-class Victorian to a "modern" paradigm receives special attention. Tests consist of both the essay and "objective" sort.

\*\*\*\*\*  
\*\*\*

Berg

**COURSE DESCRIPTION:** See Undergraduate Bulletin.

\*\*\*\*\*  
\*\*\*

Seefeldt

**COURSE DESCRIPTION:** This course is the second half of the American history survey series, covering the period from the end of Reconstruction to the end of the Cold War. This nation's history has unfolded through a variety of events, ideas and people over this 110-year period. In order to survey these changes we will explore several themes, including: The growth and centralization of the federal government and its role in American economics and society; America's foreign policy and its role in the world; the interaction between people of different races, ethnicities, classes, genders and religions and the impact this has had on American politics and society; and the impact of industrialization and commercialization on the lives of ordinary Americans and the development of American popular culture.

This course has two overarching objectives: To explore the history of the United States since Reconstruction and to develop your analytic skills as a student of the liberal arts in general, and of the discipline of history in particular. We will engage content through assigned readings, lectures, and multimedia presentations, and this course will stress thoughtful reading and reflection, a variety of writing assignments, occasional collaborative work, and frequent small and large group class discussion. Final assessment and evaluation of your performance will be based on the following: attendance and participation; five primary source document analyses; two five-page interpretive essays; and a midterm exam and a final exam each comprised of several identification and significance paragraphs and an in-class, open-book five-paragraph blue book essay.

Required books for this course will likely include: Andrew J. Bacevich, American Empire: The Realities & Consequences of U.S. Diplomacy. Cambridge, MA: Harvard University Press, 2002; Robert Frakes, Writing for College History: A Short Handbook. Boston, MA: Houghton Mifflin, 2004; Raymond M. Hyser, and J. Chris. Arndt, Voices of the American Past: Documents in U.S. History, vol. II, 3d ed. Belmont, CA: Wadsworth/Thompson, 2005;

Upton Sinclair, The Jungle. New York: Bantam, [1906] 2003.

\*\*\*\*\*  
\*\*\*

History 211 - History of the Middle Ages

| <u>Time</u> | <u>Days</u> | <u>Sec.</u> | <u>Instr.</u> | <u>Call #</u> | <u>Location</u> |
|-------------|-------------|-------------|---------------|---------------|-----------------|
| 0130p-0220p | MWF         | 001         | Coope         | 8123          | BURN 115        |

---

Coope

COURSE DESCRIPTION: See Undergraduate Bulletin.

\*\*\*\*\*  
\*\*\*\*

## History 219 – Introduction to Jewish History

| Time        | Days | Sec. | Instr.     | Call # | Location |
|-------------|------|------|------------|--------|----------|
| 1130a-1220p | MWF  | 001  | S. Burnett | 4228   | CBA 128  |

S. Burnett

**COURSE DESCRIPTION:** This course traces the history of the Jewish people from biblical times to the present, examining Jewish experience under the rule of ancient empires, Christian Europe, the Islamic world, and in Western Europe, North America, and the State of Israel during the modern era. While maintaining a focus on Jewish history, the course will also place Jewish experience within a broader historical context.

\*\*\*\*\*  
\*\*\*\*

## History 220 – History of Christianity

| Time        | Days | Sec. | Instr.     | Call # | Location |
|-------------|------|------|------------|--------|----------|
| 0200p-0315p | TR   | 001  | A. Burnett | 8124   | RH 15    |

A. Burnett

**COURSE DESCRIPTION:** This course will trace the history of Christianity from its roots in Jewish and Graeco-Roman culture to the present. It will examine the development of Christian thought as expressed in academic theology and popular belief and follow the evolution of the church as an institution created to ensure the transmission of Christianity throughout the world and across generations. The class will be primarily lecture, using Powerpoint presentation format.

\*\*\*\*\*  
\*\*\*\*

## History 221 - Science in History

| Time        | Days | Sec. | Instr. | Call # | Location |
|-------------|------|------|--------|--------|----------|
| 0930a-1045a | TR   | 001  | Cahan  | 4229   | TEAC 250 |

Cahan

**COURSE DESCRIPTION:** This course focuses on the major scientific ideas, institutions, and individual scientists in history. Particular emphasis is placed on the historical role of science in society. Topics include ancient Greek science, the Scientific Revolution, Darwin and evolution, the New Physics, the New Biology, science and the state, science and society.

\*\*\*\*\*  
\*\*\*\*

## History 228 - Medicine in Western Society

| Time        | Days | Sec. | Instr.   | Call # | Location |
|-------------|------|------|----------|--------|----------|
| 0130p-0220p | MWF  | 001  | Lawrence | 8795   | TEAC 250 |

Lawrence

**COURSE DESCRIPTION:** In this course, we explore the changing intellectual, economic, institutional and cultural relationships that have characterized medicine in the Western world from antiquity to the present. We consider the education of practitioners, locations of healing, and expectations that people had of medicine as ideas about the body and illness shifted with new discoveries and theories about health and disease. We examine the roles both of prominent individuals (Harvey, Pasteur, Ehrlich) and of general trends (industrialization, technology) in shaping medical practice and the medical professions. Evaluation is based on examinations (two semester exams and the final), five short papers, class presentations and discussion.

\*\*\*\*\*  
\*\*\*\*

## History 231 – England to the Revolution

| Time        | Days | Sec. | Instr. | Call # | Location |
|-------------|------|------|--------|--------|----------|
| 0930a-1045a | TR   | 001  | Levin  | 4230   | BURN 115 |

Levin

**COURSE DESCRIPTION:** England went through enormous political, religious, social, and cultural changes between the Roman invasions and the revolution of 1688. A study of the history of England is not only fascinating in itself but informs our understanding of the development of the United States as well. Particular attention will be paid to changing perceptions of the monarchy and the role of Parliament, the impact of the English Reformation, social changes, and cultural achievements.

\*\*\*\*\*  
\*\*\*\*

History 241 - Native American History  
Cross-listed with ETHN 241

| Time        | Days | Sec. | Instr. | Call # | Location |
|-------------|------|------|--------|--------|----------|
| 1030a-1120a | MWF  | 001  | Smith  | 4231   | TEAC 105 |
| 0200p-0315p | TR   | 002  | Akers  | 4232   | FERG 217 |

Smith

**COURSE DESCRIPTION:** This course will survey Native American History for the pre-contact era into the modern era, with a special emphasis on Native American's relationship to land and the natural environment. Students in this course will be required to analyze reading, perform internet research, take three exams and complete a final project.

\*\*\*\*\*  
\*\*\*\*

Akers

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#).

\*\*\*\*\*  
\*\*\*\*

History 261 – Russia to Catherine the Great

| Time        | Days | Sec. | Instr.   | Call # | Location |
|-------------|------|------|----------|--------|----------|
| 1100a-1215p | TR   | 001  | Kleimola | 8787   | AVH 106  |

Kleimola

**COURSE DESCRIPTION:** A survey of Russian history from earliest times to the nineteenth century, with emphasis on the evolution of Russian institutions, patterns of social and cultural development, and the emergence of Russia as a European (and Asian) power.

\*\*\*\*\*  
\*\*\*\*

History 288 - Introduction to Historical Methods

Prereq: FRESHMAN or SOPH standing.

NOTE: HIST 288 is NOT open to students with more than 60 credit hours.

| Time        | Days | Sec. | Instr.    | Call # | Location |
|-------------|------|------|-----------|--------|----------|
| 0200p-0350p | T    | 001  | Levin     | ****   | OLDH 208 |
| 0200p-0350p | R    | 002  | Jones, P. | ****   | OLDH 203 |
| 0230p-0420p | W    | 003  | Steinweis | ****   | CBA 120  |

Levin (Henry VII and His Wives)

**COURSE DESCRIPTION:** In the reign of Henry VIII there were immense political and religious changes in England. Henry married six times. English school children remember his wives with the rhyme: Divorced, Beheaded, Died; Divorced, Beheaded, Survived. This course will examine the religious and political intrigues and changes in Henry VIII's reign and those of his children. In this seminar we will read a range of primary and secondary sources on Henry VIII and his wives and children. Students will learn to analyze a variety of different scholarly approaches and research methods. Love Library's holding in sixteenth-century history is vast, including the *Early English Books On-Line*, the new *Oxford Dictionary of National Biography*, also available as an electronic resource, and the calendars of state papers including the multi-volume *Letters and Papers of Henry VIII*.

As well as the goal of learning more about the content matter, I hope that all students in produce a substantial research paper, gain more appreciation of the various modes of speaking and writing, both formal and informal, the

importance of revision as a means to clearer and more thoughtful writing, and how the process of writing and speaking can enhance the process of learning.

\*\*\*\*\*  
 \*\*\*\*

Jones, P.

COURSE DESCRIPTION: See Undergraduate Bulletin

\*\*\*\*\*  
 \*\*\*\*

Steinweis (Era of the World Wars)

COURSE DESCRIPTION: This is a research seminar intended for History majors. The purpose of the course is to help students hone their abilities to design a project, conduct research in primary sources, and write a substantial (i.e., 25 page) paper. The thematic focus of the course will be the era of the two World Wars in the 20th century.

\*\*\*\*\*  
 \*\*\*\*

History 298 – Special Topics in History  
 “The Story of Bullfighting in the Age of Cultural Rights”  
 Five Week Mini-Course

| Time        | Days | Sec. | Instr.            | Call # | Location |
|-------------|------|------|-------------------|--------|----------|
| 1230p-0145p | TR   | 951  | Ricardo Navarrete | 8868   | OLDH 638 |

Navarrete

COURSE DESCRIPTION: See Undergraduate Bulletin

\*\*\*\*\*  
 \*\*\*\*

History 304/804 – US Military History from 1917  
 Preq: SOPH Standing or Permission

| Time        | Days | Sec. | Instr.    | Call #    | Location |
|-------------|------|------|-----------|-----------|----------|
| 0930a-1045a | TR   | 001  | Maslowski | 4239/4283 | M&N B5   |

Maslowski

COURSE DESCRIPTION: The course will examine the significance of military affairs within the context of American political, economic, and social history from America's entry into World War I to the present. The class will discuss all of the major wars of this period, but it will also emphasize such themes as the professionalization of the officer corps, the relationship between war and technology, and civil-military relations. There will be three or four exams, which will be primarily essay exams, and might be take-home.

\*\*\*\*\*  
 \*\*\*\*

History 321/894 004 – Renaissance and Reformation  
 Cross-listed with ETHN 306

| Time        | Days | Sec. | Instr.     | Call #    | Location |
|-------------|------|------|------------|-----------|----------|
| 1100a-1215p | TR   | 001  | A. Burnett | 8126/4283 | TEAC 112 |

A. Burnett

COURSE DESCRIPTION: This course will examine the cultural, intellectual and religious changes that occurred in Europe between 1400-1600, marking the end of the Middle Ages and the dawn of the modern era. Beginning in Italy around 1400, the Renaissance brought a new way of looking at society, government, history and education. Its spread throughout northern Europe in the early 16th century contributed to the religious ferment of both the Protestant and Catholic Reformations. We will look at the social and economic conditions that gave birth to Renaissance culture in Italy and discuss how Renaissance values changed as they moved northward. Then we will examine the origins of the Protestant Reformation and analyze the reasons for its immediate success and its eventual fragmentation. Finally, we will consider the response of the Catholic church as both a reaction to the Protestant challenge and as the culmination of earlier reform efforts. Over the course of the semester we will also look at how the ideas associated with Renaissance culture and religious reform were reflected in literature, music and the arts.

\*\*\*\*\*  
 \*\*\*\*

History 330 - Contemporary Europe  
 Preq: SOPH Standing

| Time        | Days | Sec. | Instr.    | Call # | Location |
|-------------|------|------|-----------|--------|----------|
| 1030a-1120a | MWF  | 001  | Reddekopp | 8127   | TEAC 139 |

Reddekopp

**COURSE DESCRIPTION:** This course examines the history of Europe from WW II until the present. Both domestic and foreign policy issues will be examined in a chronological manner. The course will examine and analyze the rapid recovery of Western Europe, the impact of the Cold War and the eventual reorganization of the Soviet Union and the rest of Eastern Europe following the decline of Eastern Europe's communist governments. The relationship between Europe and the rest of the world will also be examined with special attention to the United States.

\*\*\*\*\*  
 \*\*\*

History 335 - The Age of the American Revolution, 1763-1800  
 Preq: SOPH Standing

| Time        | Days | Sec. | Instr.    | Call # | Location |
|-------------|------|------|-----------|--------|----------|
| 0930a-1020a | MWF  | 001  | Kinbacher | 8791   | OTHM 105 |

Kinbacher

**COURSE DESCRIPTION:** The American Revolution allowed the United States to emerge not only as a new nation but as a new kind of nation. This era of dramatic change started as a political debate between thirteen colonies and their mother country. The move towards armed rebellion was not without precedence in English law, but independence and a military victory against the most powerful army and navy in the western world were truly remarkable feats. After sovereignty was achieved a new debate began as the founding fathers sought to construct a government that was able to assure peace, prosperity, stability, and liberty. While the words of the nation's "heritage documents" assert lofty ideals, not all inhabitants of the United States were included. This course will examine the political, military, social, and cultural developments of this era. It will pay special attention to the Declaration of Independence and the Constitution.

\*\*\*\*\*  
 \*\*\*

History343/843– American Urban and Social History I  
 Preq: SOPH Standing or Permission

| Time         | Days | Sec. | Instr.    | Call #    | Location |
|--------------|------|------|-----------|-----------|----------|
| 01230p-0120p | MWF  | 001  | Tschetter | 8128/8129 | BURN 120 |

Tschetter

**COURSE DESCRIPTION:** See Undergraduate Bulletin.

\*\*\*\*\*  
 \*\*\*\*

History 350/850 – Ideas in the US Since the Civil War  
 Preq: SOPH Standing or Permission

| Time        | Days | Sec. | Instr. | Call #    | Location |
|-------------|------|------|--------|-----------|----------|
| 1230p-0120p | MWF  | 001  | Rader  | 8788/8806 | MABL 234 |

Rader

**COURSE DESCRIPTION:** This course will examine ideas and values in the United States since the middle of the nineteenth century emphasizing Victorian culture, the revolt against Victorian culture, the rise of "modern" ideas and values, the persistence of "traditional" (Victorian) ideas and values, and the culmination of modern ways. The instructor will include a combination of discussion and lecture. Texts will include both primary and secondary sources.

\*\*\*\*\*  
 \*\*\*\*

History 351 – American West to 1900  
 Preq: SOPH Standing or Permission

| Time        | Days | Sec. | Instr. | Call # | Location |
|-------------|------|------|--------|--------|----------|
| 1230p-0145p | TR   | 001  | Wunder | 4244   | BURN 203 |

Wunder

COURSE DESCRIPTION: See Undergraduate Bulletin.

\*\*\*\*\*  
 \*\*\*\*

History 362/894-005 - E. Europe Since 1815  
 Preq: SOPH Standing or Permission

| Time        | Days | Sec. | Instr.   | Call #    | Location |
|-------------|------|------|----------|-----------|----------|
| 0800a-0915a | TR   | 001  | Kleimola | 8130/4284 | MABL 230 |

Kleimola

COURSE DESCRIPTION: A survey of the "re-emergence" of East European states in the nineteenth and twentieth centuries. The focus shifts from the dominance of the great powers, Russia, Austria, Prussia, and Turkey, to the emergence of nationalist sentiment among the varied ethnic groups in the area, the gradual breakdown of the old state system and establishment of new independent East European states, their struggle for survival in the aftermath of World War One, the continuation of this struggle in the Age of the Superpowers after World War Two, and the rapid moves toward reunion with Europe in the last few years.

\*\*\*\*\*  
 \*\*\*\*

History 370/894 006 – Colonial Mexico  
 Preq: SOPH Standing

| Time        | Days | Sec. | Instr. | Call # | Location |
|-------------|------|------|--------|--------|----------|
| 0200p-0315p | TR   | 001  | Garza  | 8420   | OTHM 105 |

Garza

COURSE DESCRIPTION: This course explores and analyzes Mexican history from the European Conquest to the independence movement of the early 19<sup>th</sup> century. Topics include Mesoamerican cultures and civilization, Aztec and Mayan religious worldviews, the Spanish conquest, the genesis of the colonial bureaucracy, the colonial economy, the role of the Catholic Church and the Inquisition, culture and daily life, race and class, the Bourbon Reforms, social change in the late colonial period and the wars for independence. Focus will be on the issues of race, status, gender, honor, witchcraft, family life, indigenous resistance, criminality, popular culture, and the creation of Mexican *mestizaje*. Additional topics such as art, architecture, the environment, and cuisines will also be discussed.

\*\*\*\*\*  
 \*\*\*\*

History 382/882 – Modern Japan  
 Preq: SOPH Standing

| Time        | Days | Sec. | Instr. | Call #    | Location |
|-------------|------|------|--------|-----------|----------|
| 1030a-1120a | MWF  | 001  | Coble  | 8133/8134 | AVH 110  |

Coble

COURSE DESCRIPTION: See Undergraduate Bulletin.

\*\*\*\*\*  
 \*\*\*\*

History 397 – Special Topics  
 “Eastern Orthodoxy”  
 Cross-listed with RELG 398 002

| Time        | Days | Sec. | Instr.          | Call #    | Location |
|-------------|------|------|-----------------|-----------|----------|
| 1130a-1220a | MWF  | 001  | Garza, Jennifer | 8135/8880 | OTHM 105 |

Garza, Jennifer

**COURSE DESCRIPTION:** Eastern Orthodoxy will discuss the theology and history of the Eastern Orthodox branch of Christianity as well as the expression of the faith in the countries where Orthodoxy is predominant, such as Russia, Greece, Romania, and Syria. Among the topics that will be discussed in this class are the Great schism in 1054, the Old Believers, and the survival of the faith under communism.

\*\*\*\*\*  
\*\*\*\*

History 398 - Internship in History  
Prq: Permission of Chief Adviser in History

| Time     | Days     | Sec. | Instr. | Call # | Location |
|----------|----------|------|--------|--------|----------|
| Arranged | Arranged | 001  | Staff  | 4247   | Arranged |

**COURSE DESCRIPTION:** This course enables a student to enroll in an internship program involving community and state institutions. The students must consult with the instructor before enrolling for the course.

\*\*\*\*\*  
\*\*\*\*

History 399H - Honors Thesis

Prq: Candidate for Degree with Distinction or with High Distinction or with Highest Distinction in the College of Arts and Sciences. Good standing in the University Honors Program or by invitation.

| Time     | Days     | Sec. | Instr. | Call # | Location |
|----------|----------|------|--------|--------|----------|
| Arranged | Arranged | 001  | Staff  | 4248   | Arranged |

\*\*\*\*\*  
\*\*\*\*

History 412/812 – City-States in Classical Greece

Prq: JUNIOR Standing

| Time        | Days | Sec. | Instr. | Call#     | Location |
|-------------|------|------|--------|-----------|----------|
| 1230p-0145p | TR   | 001  | Gorman | 8140/8141 | TEAC 139 |

Gorman

**COURSE DESCRIPTION:** This course will explore the central theme of the rise and demise of the independent city-state in ancient Greece in the sixth and fifth centuries BCE. We will use the Athenian democracy as a unifying thread, examining what it means to be a democracy and how that government evolved from popular sovereignty to a true constitutional system. Topics we will cover include: development of the democracy, the law courts, the role of women, imperialism, the Spartan constitution, the Persian Invasions of Greece, and the Peloponnesian War. Students will read extensively from primary sources, write short critical essays on controversial topics, present one oral report, and take one on-line examination. Graduate students will do a research project. Some previous knowledge of Greek history is desirable.

This course satisfies the University Requirement for Integrative Studies.

\*\*\*\*\*  
\*\*\*\*

History 423/823 – Enlightenment

Prq: JUNIOR Standing

| Time        | Days | Sec. | Instr. | Call#     | Location |
|-------------|------|------|--------|-----------|----------|
| 1230p-0145p | TR   | 001  | Cahan  | 8142/8143 | MABL 262 |

Cahan

COURSE DESCRIPTION: This course analyzes the major trends in European thought and society from the late 17th to the late 18th century known as "the Enlightenment." Along with lectures, we shall read and discuss together a number of key authors of the period, including Locke, Voltaire, Diderot, Rousseau, and others, as well as key developments in the sciences, technology, and politics.

\*\*\*\*\*  
 \*\*\*\*

History 437/837 – African Americans and Racial Politics: 1932 to the Present  
 Cross-Listed with ETHN 437  
 Preq: JUNIOR Standing

| Time        | Days | Sec. | Instr.   | Call#     | Location |
|-------------|------|------|----------|-----------|----------|
| 1100a-1215p | TR   | 001  | Jones P. | 4252/4269 | AVH 110  |

Jones P.

COURSE DESCRIPTION: See Undergraduate Bulletin

\*\*\*\*\*  
 \*\*\*\*

History 448/848 - Women and Gender in the United States West  
 Cross-Listed with WMNS 448/848  
 Preq: JUNIOR Standing or Permission

| Time      | Days | Sec. | Instr. | Call #    | Location |
|-----------|------|------|--------|-----------|----------|
| 230p-320p | MWF  | 001  | Jacobs | 8110/8112 | RH 14    |

Jacobs

COURSE DESCRIPTION: This class emphasizes the history of cross-cultural relations between women in the American West. We will explore the status, roles, and experiences of American Indian women in the West before contact with Europeans; how new European economic systems and Christianity altered American Indian women=s lives and their societies= gender systems; women in Spanish (and later Mexican) communities in the West and how their lives were changed by the conquest of the area by Americans; the migration and immigration of Euro-American, African American, European, Mexican, and Asian women to the West in the 19th century; western women=s work and community life; women=s reform movements and activism in the 20th century; women=s participation in the fields of anthropology and art in the West; how World War II transformed women=s lives in the region; and new directions in western women=s history.

\*\*\*\*\*  
 \*\*\*\*

History 456/856 – Black/African-American Women’s History  
 Cross-listed with ETHN 456, WMNS 456/856  
 Preq: JUNIOR Standing

| Time        | Days | Sec. | Instr.   | Call #    | Location |
|-------------|------|------|----------|-----------|----------|
| 0200p-0315p | TR   | 001  | Jones J. | 8146/8147 | CBA 24   |

J. Jones

COURSE DESCRIPTION: This course is aimed at exploring the history of women of African descent in the Americas, with a particular focus on the United States. We will begin studying black women’s experiences from their African origins before the rise of the transatlantic slave trade. Then the course will focus on black women’s history from enslavement to the present day. Since the course will cover a vast chronological period, this course is designed as an overview of black women’s history. It will address such topics as black women’s resistance, labor, cultural expression, religion, racial identity (in comparative perspective), and sexuality, through an exploration of a range of primary sources, secondary sources, films, and documentaries. Pedagogically, this course will be taught from a feminist/womanist perspective, which recognizes the experiences of black women as singular and particular, when viewed through the lenses of gender and race. This is not to say that the experiences of all women in America did not and do not intersect at some point; rather that the experience of black women is distinct because of the legacy of slavery and the realities of racism and sexism in American culture and society.

\*\*\*\*\*  
 \*\*\*\*

History 459/859 – The Black West  
 Cross-listed with ETHN 459  
 Preq: JUNIOR Standing

| Time        | Days | Sec. | Instr.   | Call #    | Location |
|-------------|------|------|----------|-----------|----------|
| 0930a-1045a | TR   | 001  | Jones J. | 8151/8152 | BURN 118 |

J. Jones

**COURSE DESCRIPTION:** This course is aimed at exploring the history of African American settlement in the West (the trans-Mississippi region of what became the United States). The course is conceived as an overview of the experiences of blacks in the West from 1528 to 1970. Therefore, the course will be presented in discreet units, corresponding with Quintard Taylor=s chronological division of *In Search of the Racial Frontier: African Americans in the American West, 1528-1990*. The course will address such topics as the origins of the Black West, the antebellum black western experience, post-Civil War black migration to the West, black soldiers on the western frontier, ABlack Indians,@ blacks and western urbanization, black women in the West, and the civil rights struggles in the West.

This course incorporates instructional technology and multimedia into the teaching of the Black West. In doing so, class assignments will require students to engage in creative learning through the use of approved on-line primary source databases. In addition, the final exam format is a creative project, in which students use multimedia to present their research on a given topic exploring the history of African Americans in the West.

\*\*\*\*\*  
 \*\*\*\*

History 461/861 – Russian Revolution  
 Preq: JUNIOR Standing or Permission

| Time        | Days | Sec. | Instr.          | Call #    | Location |
|-------------|------|------|-----------------|-----------|----------|
| 0230p-0320p | MWF  | 001  | Garza, Jennifer | 8154/8155 | HENZ 107 |

Garza, Jennifer

**COURSE DESCRIPTION:** See Undergraduate Bulletin

\*\*\*\*\*  
 \*\*\*\*

History 467/867– China in the 20<sup>th</sup> Century  
 Preq: JUNIOR Standing or Permission

| Time        | Days | Sec. | Instr. | Call #    | Location |
|-------------|------|------|--------|-----------|----------|
| 0200p-0315p | TR   | 001  | Coble  | 8789/8790 | AVH 108  |

Coble

**COURSE DESCRIPTION:** See Undergraduate Bulletin

\*\*\*\*\*  
 \*\*\*\*

History 477 – Global Indigenous Peoples  
 Preq: JUNIOR Standing or Permission  
 Cross-listed with ETHN 477

| Time       | Days | Sec. | Instr. | Call # | Location |
|------------|------|------|--------|--------|----------|
| 0330p-0445 | TR   | 001  | Akers  | 9205   | BURN 120 |

Akers

**COURSE DESCRIPTION:** More than 500 million people in the world today are Indigenous. They belong to more than 7,000 indigenous societies around the world. In this class, students will learn about some of these people and the issues that concern them. Indigenous peoples have united in a world Indigenous movement that addresses major issues that affect tribal peoples everywhere, including rights of sovereignty, self-determination, fundamental human

rights, poverty, discrimination, genocide, retention and control of lands. Students will gain knowledge of indigenous human trafficking, struggles against environmental devastation and destruction, and injustices that continue to plague many Indigenous peoples. In addition, students will become familiar with organizations that are active in the struggle for Indigenous rights, the status of international law regarding Indigenous peoples, and prospects for the future.

\*\*\*\*\*  
 \*\*\*\*

History 485/885 - History of Africa Since 1800  
 Cross-listed with ETHN 485

Prq: JUNIOR Standing and Permission

| Time        | Days | Sec. | Instr. | Call #    | Location |
|-------------|------|------|--------|-----------|----------|
| 0330p-0445p | TR   | 001  | Curry  | 4260/4279 | BURN 102 |

Curry

COURSE DESCRIPTION: In this upper level course students lead discussions on various topics in African history beginning with the African slave trade to the independence struggle in South Africa. Assigned readings include novels, articles and seminal texts that have defined the historiography on Africa.

\*\*\*\*\*  
 \*\*\*\*

History 494 - Reading Course  
 Independent Study

Prq: SENIOR Standing and Permission

Please call the Department Main Office (472-2414) or come in (612 Oldfather) for information on this course.

| Time     | Days     | Sec. | Instr.   | Call # | Location |
|----------|----------|------|----------|--------|----------|
| Arranged | Arranged | 001  | Arranged | ****   | Arranged |
| Arranged | Arranged | 002  | Arranged | ****   | Arranged |
| Arranged | Arranged | 003  | Arranged | ****   | Arranged |

\*\*\*\*\*  
 \*\*\*\*