

Spring 2007-08

History 100 - Western Civilization to 1715

Time	Days	Sec.	Instr.	Call #	Location
1230p-0120p	MWF	001	Lee	3654	BURN 115
0230p-0320p	MWF	002	Lee	3653	BURN 115

Lee

COURSE DESCRIPTION: Western Civilization to 1715: Western Civilization I is a broad survey of Western history from antiquity to 1715. The material is divided roughly into three major sections: ancient cultures through the fall of Rome, the development of Medieval Christendom, and emergence of early modern states and societies. We will examine some of the political structures, ideas, religions, events, movements, social and economic developments, and personalities that have shaped western culture and identity. There will be a survey text and some supplementary readings assigned.

History 101 - Western Civilization Since 1715

Time	Days	Sec.	Instr.	Call #	Location
1130a-1220p	MWF	001	Lee	3660	ANDN 15
1230p-0120p	MWF	002	Staff	3661	HAH 112
1230p-0145p	TR	003	Cahan	3659	TEAC 105
0630p-0920p	M	101	Hanshew	3662	OLDH 309

Lee

COURSE DESCRIPTION: Western Civilization Since 1715: Western Civilization II is a broad survey of eighteenth through twentieth century Western History. The material is organized under three general themes, the birth of modernity, the modernist era, and the erosion of the modernist consensus. Some of the topics considered in this course include: the foundations of Old Regime Europe, the challenges to that order, the development of new political and social systems, the foundations of Western economic and political strength, the impact of Western expansion on non-western societies, the development of capitalism and socialism, and the problem of modern totalitarianism. There will be a survey text and some supplementary readings assigned.

Staff

COURSE DESCRIPTION: See Undergraduate Bulletin

Cahan

COURSE DESCRIPTION: This course analyzes the major historical events and ideologies in Europe since 1660, paying particular attention to the Enlightenment, the French Revolution, the Industrial Revolution, liberalism, socialism, World War I, fascism, World War II and beyond.

Hanshew

COURSE DESCRIPTION: History 101 is an effort to understand our present day world by examining the developments of Europe since 1750. Broken into thirds, the first part of the course examines the spread of the revolutionary demands for liberty and equality that culminated in the French Revolution of Napoleon. The second part traces the spread of these revolutionary ideas across Europe with emphasis on growing industrialization and nationalism which resulted in World War I. Finally the course examines the totalitarian movements of fascism and communism and the successful reconstruction of Europe after World War II. Besides politics, social and artistic developments will be included.

History 101H - Western Civilization Since 1715

Time	Days	Sec.	Instr.	Call #	Location
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1130a-1220p MWF 001 Berger 3663 NRH ARR

Berger

COURSE DESCRIPTION: All you need to know and more about the history of Western Europe from the French Revolution to 1981. The major themes developed deal with the transition from a traditional to a modern society, the growth of national communities, the impact of industrialization, the decline of Europe in the early twentieth century and its revival after the Second World War.

History 105 - American Ways

Time	Days	Sec.	Instr.	Call #	Location
0830a-0920a	MWF	001	Berg	3664	CBA 24

Berg

COURSE DESCRIPTION: See Undergraduate Bulletin

History 120 - World History

Must also take a recitation.

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MW	150 (Lec)	Tschetter	3666	AVH 106
0930a-1020a	F	151 (Rec)	Tschetter	3667	OLDH 207
1030a-1120a	F	152 (Rec)	Tschetter	3668	OLDH 207
1130a-1220p	F	153 (Rec)	Tschetter	3669	BURN 119

Tschetter

COURSE DESCRIPTION: The goal of World History is to enhance students' knowledge of significant ideas and developments in the evolution of the world beginning in the 1300s. For students, it has three specific learning objectives: to develop historical awareness; to understand the significance of ideas, events, images, persons, texts, and symbols in the shaping of the modern world; and to synthesize and analyze ideas and issues spanning gender, classes, different nationalities and racial groups.

Course Outline: Lecture and readings.

History 171 - Latin American Culture and Civilization

Cross-listed as ETHN 171

Time	Days	Sec.	Instr.	Call #	Location
0230p-0320p	MWF	001	Smith T.	3670	OTHM 106
1230p-0145p	TR	002	Ari	8523	FERG 217

Smith T.

COURSE DESCRIPTION: See Undergraduate Bulletin

Ari

COURSE DESCRIPTION: This course is an introduction to the history of Latin America from the pre-Columbian civilizations to the 20th century. We will focus on the history of power and culture in order to understand Latin America today. The course incorporates colonial legacies, hegemony, democracy and globalization. Students will gain a panoramic knowledge of Latin America as well as learn the different approaches that can be brought to bear on its study. This class will combine lecture and discussion.

History 181
Introduction to East Asian Civilization

<u>Time</u>	<u>Days</u>	<u>Sec.</u>	<u>Instr.</u>	<u>Call #</u>	<u>Location</u>
0930a-1020a	MWF	001	Coble	3671	MORR 141

Coble

COURSE DESCRIPTION: Survey of the traditional cultures of China, Japan, and Korea. Emphasis is on political systems, intellectual and religious developments, and cultural change.

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History 201 - American History to 1877

Students enrolled in Section 150 must also take a recitation

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Staff	3673	FERG 217
1030a-1120a	MWF	002	Stempson	3672	MORR 141
1130a-1220p	MWF	003	Berg	3674	OTHM 106
0200a-0315p	TR	004	Reddekopp	3675	OTHM 106
0830a-0920a	MWF	005	Kinbacher	8531	TEAC 105

Staff

COURSE DESCRIPTION: See Undergraduate Bulletin.

Stempson

COURSE DESCRIPTION: See Undergraduate Bulletin.

Berg

COURSE DESCRIPTION: See Undergraduate Bulletin.

Reddekopp

COURSE DESCRIPTION: See Undergraduate Bulletin.

Kinbacher

COURSE DESCRIPTION: This survey allows students to explore the basic themes of the history of the United States from 1400 through the Civil War and Reconstruction. It discusses the vibrant Native cultures that once dominated North America; examines British, French, and Spanish colonial activities; explores the establishment of the American nation state by emphasizing the development of republican government and the Constitution; investigates the exploration and expansion of the young United States; and appraises the cause, results, and scope of the conflict that divided the nation in the 1860s. The course focuses on social, constitutional, political, economic, and geographic developments. Cultural and military developments are also included in lectures and readings.

History 202 - American History After 1877

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Staff	3676	RVB 123
1130a-1220p	MWF	002	Kinbacher	3679	TEAC 105
1230p-0145p	TR	003	Kinbacher	3678	MORR 141
0130p-0220p	MWF	004	Berg	3681	OTHM 106
0230p-0320p	MWF	005	Stempson	3677	TEAC 105
0330p-0420p	MWF	006	Reddekopp	3680	MORR 141
1030a-1120a	MW	150	Ambrosius	3683	BURN 115
0930a-1020a	F	151 (Rec)	Ambrosius	3684	FERG 113
1030a-1120a	F	152 (Rec)	Ambrosius	3685	TEAC 205
1130a-1220p	F	153 (Rec)	Ambrosius	3686	TEAC 112
0630p-0920p	R	101	Reddekopp	3682	BURN 120

Staff

COURSE DESCRIPTION: See Undergraduate Bulletin.

Kinbacher

COURSE DESCRIPTION: This survey allows students to explore the themes of “modern” America as it developed between Reconstruction and the attacks on the World Trade Center. During these years, the rapid expansion of technologies, infrastructures, and business models transformed the economy of the United States. American government, constitutional law, and culture all responded to this dynamic growth. Ultimately, the social fabric was altered as waves of immigrants from around the world joined the body politic, as underrepresented groups demanded equality, and as the nation expanded its world-wide military and diplomatic presence.

Berg

COURSE DESCRIPTION: See Undergraduate Bulletin.

Stempson

COURSE DESCRIPTION: This is primarily a lecture course designed to give the college student a basic understanding of American history since the Civil War. The lectures will focus on providing a general chronology of events, issues, and personalities from a political, cultural and religious standpoint. The readings (text as well as other readings) will serve to supplement the lectures and the student will be expected to synthesize these components of the course and provide feedback to the instructor in the form of class discussion and exams.

Reddekopp

COURSE DESCRIPTION: See Undergraduate Bulletin.

Ambrosius

COURSE DESCRIPTION: See Undergraduate Bulletin.

History 202H – Honors: American History After 1877

Preq: Good standing in the University Honors Program or by invitation of the instructor.

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Ambrosius	3687	BURN 115

Ambrosius

COURSE DESCRIPTION: See Undergraduate Bulletin

History 205 - History of Canada

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Graybill	7531	AVH 106

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Graybill

COURSE DESCRIPTION: This course will examine the history of Canada, from the era of sixteenth-century European exploration to the present day. Subjects that we will consider include the following: the creation of French and British settlements along the Atlantic coast and in the interior; the complex relationships between aboriginal peoples and European newcomers; political development, ranging from the establishment of colonial governments to the rise of French separatism in Québec; the sweeping economic changes that have made Canada into one of the world’s leading industrial nations; the social movements that have developed in response to these political and economic transformations; the complex connections that continue to bind Canada to England and especially the United States; and the dilemma of Canadian national identity.

History 210 - Ancient Rome

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Gorman	3688	TEAC 105

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Gorman

COURSE DESCRIPTION: In this course, we will begin with a short look at the Roman monarchy, and continue with longer examinations of the Republic and Empire. Topics will include: the Struggle Between the Orders for social equity, the expansion of Rome from one village to the dominant power in the Mediterranean, the guiding influence of religion and tradition, the Roman revolution (Caesar, Pompey, Antony, and Augustus) and the establishment of a one-man rule, Christianity vs. pagan religion, the army, and the Germanic migrations. This will be a lecture course. There will be two midterm exams and a final exam, as well as computerized reading quizzes. Readings include: Boatwright-Gargola-Talbert, *The Romans: From Village to Empire* (2004); Mellor, *The Historians of Ancient Rome*, (2nd ed. 2004); Kirsch, *God Against the Gods: The History of the War Between Monotheism and Polytheism* (2005); and Livy, Book 1. This class fulfills the general requirement for Essential Studies Area D, Historical Studies.

History 220 – History of Christianity

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	A. Burnett	7532	ANDN

A. Burnett

COURSE DESCRIPTION: This course will trace the history of Christianity from its roots in Jewish and Graeco-Roman culture to the present. It will examine the development of Christian thought as expressed in academic theology and popular belief and follow the evolution of the church as an institution created to ensure the transmission of Christianity throughout the world and across generations. The class will be primarily lecture, using Powerpoint presentation format.

History 241 - Native American History

Cross-listed with ETHN 241

Time	Days	Sec.	Instr.	Call #	Location
1230p-0120p	MWF	001	V. Smith	7533	RH 15
0200p-0315p	TR	002	Akers	3691	AVH 115

Smith

COURSE DESCRIPTION: This course will survey Native American History for the pre-contact era into the modern era, with a special emphasis on Native American's relationship to land and the natural environment. Students in this course will be required to analyze reading, perform internet research, take three exams and complete a final project.

Akers

COURSE DESCRIPTION: See [Undergraduate Bulletin](#).

History 262 - Russia: The Nineteenth and Twentieth Centuries

Time	Days	Sec.	Instr.	Call #	Location
0330p-0420p	MWF	001	Staff	3692	OTHM 106

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Staff

COURSE DESCRIPTION: See [Undergraduate Bulletin](#).

History 272 – Latin American Republics

<u>Time</u>	<u>Days</u>	<u>Sec.</u>	<u>Instr.</u>	<u>Call #</u>	<u>Location</u>
0200p-0315p	TR	001	Garza	7517	FERG 217

Garza

COURSE DESCRIPTION: This course will analyze and discuss the history of Latin America from independence in the 1820s to the present. The course will first focus on the independence movements and continue with the forging of the various new republics, the rise and fall of the caudillos, the emergence of the national elites, the role of local and national indigenous movements and regional conflicts including the War of the Triple Alliance and the U.S.-Mexican War. The clash between the Roman Catholic Church and the Mexican liberal state will also be discussed. Additional topics will include the rise and fall of the Brazilian Empire, Positivism, the export boom, the decline of the 19th Century liberal state, the emergence of nationalism and populism, crime and rebellion, violence and the drug trade, the environment and urban growth, race, gender and class conflict, the Cold War, Communism and the role of the Cuban Revolution, the economic crises of the late 20th Century, and the emergence of the “pink tide.”

History 288 - Introduction to Historical Methods

Preq: FRESHMAN or SOPH standing.

NOTE: HIST 288 is NOT open to students with more than 60 credit hours.

Time	Days	Sec.	Instr.	Call #	Location
0200p-0350p	T	001	Curry	****	AVH 112
0230p-0420p	W	002	Lawrence	****	HAH 133
0200p-0350p	R	003	Kleimola	****	AVH 112

Curry (20th Century Africa)

COURSE DESCRIPTION: This course is designed to prepare history majors with the necessary research and writing skills to analyze and theorize about the historical past. Students will learn basic skills which include but are not limited to historiographical questions, locating and assessing source material, compiling bibliographies, analyzing historical documents and secondary material, conducting oral interviews, reviewing historical films and conducting oral presentations.

Lawrence (Health & History)

COURSE DESCRIPTION: This seminar introduces students to the practice of history through development of the historian's skills: critical reading, historical thinking, narrative and analytic writing, and research techniques. Students will work on projects involving the history of health and health care, with an emphasis, as far as possible, on topics for which there are accessible archival sources and special collections. Evaluation will be based on the completion of weekly assignments, class participation and a final research project, which may be a traditional paper or a digital work.

Kleimola (Human and Animal Bonds)

COURSE DESCRIPTION: This seminar provides an introduction to some of the research methods used in historical investigation and an opportunity to develop analytical and writing skills through completion of an original research project. Research topics will focus on some aspect of Human-Animal Bonds, a theme that has received considerable attention in the emerging field of Animal History. Students will discuss common foundation readings in the first part of the course, with particular attention to what human views of the other animals tell us about humans, followed by reports on their individual projects and completion of a 12-15 page formal paper.

History 298 – Special Topics
“Medicine in Western Society”

Time	Days	Sec.	Instr.	Call #	Location
1130a-1220p	MWF	001	Lawrence	8522	MORR 141

Lawrence

COURSE DESCRIPTION: In this course, we explore the changing intellectual, economic, institutional and cultural relationships that have characterized medicine in the Western world from antiquity to the present. We consider the education of practitioners, locations of healing, and expectations that people had of medicine as ideas about the body and illness shifted with new discoveries and theories about health and disease. We examine the roles both of prominent individuals (Harvey, Pasteur, Ehrlich) and of general trends (industrialization, technology) in shaping medical practice and the medical professions. Evaluation will be based on quizzes and examinations.

History 303/803 – United States Military History 1607-1917

Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Maslowski	3697/3732	M&N B5

Maslowski

COURSE DESCRIPTION: The course will examine the significance of military affairs within the context of American political, economic, and social history from the colonial era through America's emergence as a great power in the aftermath of the Spanish-American War. The course will discuss all of the major wars of this period, but it will also emphasize such themes as the professionalization of the officer corps, the relationship between war and technology, and civil-military relations.

History 307/807 – Early Christianity
 Cross-listed with CLAS 307/807 and RELG 307

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Turner	3698/3733	ANDR 11

Turner

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

History 308 – History of Comparative Religion
 Cross-listed with RELG 308

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Wood	7861	HAH 112

Wood

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

History 315 - Medieval World
 Cross-listed with CLAS 315

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Athanassopoulos	7695	NH W131

Athanassopoulos

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

History 322 - The Age of the Baroque

Time	Days	Sec.	Instr.	Call #	Location
0330p-0445p	TR	001	A. Burnett	7535	BURN 204

A. Burnett

COURSE DESCRIPTION: This course examines the important transitional period of European history between 1550-1700, from the late Renaissance to the early Enlightenment. This period has been seen as an age of crisis and instability as European intellectuals moved from characteristically "medieval" modes of thought to more "modern" ways of looking at the world and at human existence. One of the main themes of the course will be the cultural effects of the fragmentation of religious unity and the conflict between competing claims to religious authority in the wake of the Protestant and Catholic Reformations. Another theme will be the changes in political structures that led to the rise of absolute monarchies throughout Europe. We will also look at the rise of scepticism, the development of scientific thought, and the impact of social and intellectual changes on literature and the arts.

History 327 - 19th Century Germany
 Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Schrafstetter	7590	OLDH 208

Schrafstetter

COURSE DESCRIPTION: This course examines modern German history from the demise of the Holy Roman Empire in 1806 to the end of World War I and the revolution in 1918. The main focus will be on political, economic, social, and cultural developments following German unification in 1871. Particular attention will be paid to social and political life in Imperial Germany, and the origins of World War I.

History 330 - Contemporary Europe
 Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Le Sueur	3701	TEAC 250

Le Sueur

COURSE DESCRIPTION: See Undergraduate Bulletin

History 332 – Jews in the Middle Ages
 Preq: SOPH Standing or Permission
 Cross-listed with RELG 332 and JUDS 332

Time	Days	Sec.	Instr.	Call #	Location
1130a-1220p	MWF	001	S. Burnett	7520	OTHM 105

S. Burnett

COURSE DESCRIPTION: This course traces the development of rabbinical Jewish civilization from its birth under the Roman Empire, through the Middle Ages under Islamic and Christian rule and the chaotic early modern period when Jews again began to play an important role in European society. Along the way we will discuss how Jews as individuals and as a group fit into the societies where they lived, consider how their experience of crucial events and developments in these societies differed from the majority, and explore ways in which Jewish intellectual life helped to shape western culture

History 333 – Jews in the Modern World
 Preq: SOPH Standing or Permission

Cross-listed with JUDS 333

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Steinweis	7537	OTHM 105

Steinweis

COURSE DESCRIPTION: An in-depth look at Jewish history since the 18th century. Themes that will be highlighted are emancipation and assimilation, Zionism and Israel, and the Jewish experience in America.

Lectures and discussions.

History 334/894 – Colonial America
 Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1230p-0120p	MWF	001	Wunder	7539/3751	BURN 204

Wunder

COURSE DESCRIPTION: The concept of Colonial America embraces the history of the lands that come to make up the United States, emphasizing their European colonial past. This course begins with a discussion of colonialism. Students will attempt to define this concept and will entertain historical dimensions of this important world problem.

Focus will then be placed on North America’s historical experience with colonialism. The history of Spanish America, French America, British America, and Russian America will be thoroughly considered, and comparative aspects will be explored. Throughout, the role of indigenous peoples and their interactions with Europeans and Africans will be placed in historical perspective. The course will extend chronologically to 1776, the date for the formal creation of the United States, and beyond. This course will include two midterms and a final examination plus a comparative research paper. Lecture and discussion formats will be utilized. Knowledge of history and geography gained from the readings and lectures will be tested on examinations.

REQUIRED READINGS: The readings for HIST 334 and 894 include: *TEXT – Major Problems in American Colonial History*; Spanish America – *The Last Conquistador* and *The Dominguez-Escalante Journal*; for French

America – *French Roots in the Illinois Country*; for English America - *Red King’s Rebellion and Slavery in Colonial America, 1619-1776*; and for Russian America – *The Wreck of the Sv. Nikolai* and “Russian America,” an issue of *Alaska Geographic*, plus class handouts. HIST 894 requires a major research paper in lieu of a final examination and book reviews of the following two books: *American Colonies* by Alan Taylor and *Crucible of War* by Fred Anderson.

History 339/839 - The Holocaust
 Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Steinweis	7541/7542	HAH 112

Steinweis

COURSE DESCRIPTION: The course will take a comprehensive look at the Holocaust, focusing on the persecution and mass murder of Jews, but also looking at the victimization of other peoples by the Nazi regime. We will examine events from the perspectives of the perpetrators, the victims, and the bystanders. The course will emphasize historical analysis, and will not employ a theological, philosophical, or literary approach.

History 344/844 – American Urban and Social History II
 Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
1230p-0120p	MWF	001	Mahoney	3706/3741	CBA 104

Mahoney

COURSE DESCRIPTION: This course examines the development of American society since 1865. We will examine how economic and political development interacted with predominant attitudes about class, gender, and race to shape class identities, agendas, and cultures in the late nineteenth and early twentieth centuries. We will then examine how each, in response to depression, war, and economic development, contributed to the emergence of modern urbanized mass American society. The rise and transformation of a broad-based middle class, the rise and decline of a distinctive working class, the steady advancement of social equality and personal and individual freedom for all people, and the resulting increasing diversity and openness of American society, all played significant roles in the creation of the mass society we live in today. We will explore these general story lines and themes by examining the experiences, behaviors, and actions of individuals, families, small groups, local communities, interest groups, regional and national groups, as well as society as a whole. In particular, we will focus on how all this played out in the context of the shifting dynamics and structures of urbanization.

History 346/894 –North American Environmental History
 Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Graybill	8079/8080	AVH 19

Graybill

COURSE DESCRIPTION: This course examines the past interactions between human societies and the natural world on the North American continent. This relationship is complex, for the environment reveals the effects of people’s influences but also shapes human history by creating and limiting our possibilities. Members of the course will investigate this reciprocal relationship through the investigation of specific themes, including the following: Native American resource management; the ecological impact of European arrival in the New World; resource exploitation and commodification in the industrial age; changing ideas about nature; and the roots of current environmental problems and the political solutions devised to address them.

History 347/894 –History of United States Foreign Relations to 1909
 Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
0830a-0920a	MWF	001	Ambrosius	7543/3752	MABL 265

Ambrosius

COURSE DESCRIPTION: See Undergraduate Bulletin

History 348/894 – History of United States Foreign Relations Since 1909
 Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Borstelmann	3708/3754	BESY 108

Borstelmann

COURSE DESCRIPTION: This course examines the U.S. role in the world since 1909. Political, economic, cultural, and ideological elements will be emphasized, along with the U.S. response to revolutions abroad and the growth of American power. Requirements include a midterm exam, a research paper, and a final exam"

History 352/852 – American West Since 1900
 Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Seefeldt	7544/7546	TEAC 250

Seefeldt

COURSE DESCRIPTION: See Undergraduate Bulletin

History 353/853 – Progressivism

Time	Days	Sec.	Instr.	Call #	Location
0830a-0920a	MWF	001	Tschetter	8520/8521	BURN 203

Tschetter

COURSE DESCRIPTION: See Undergraduate Bulletin.

History 354/854 – Era of Franklin D. Roosevelt
 Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
1230p-0120p	MWF	001	Tschetter	7548/7550	ANDN 109

Tschetter

COURSE DESCRIPTION: See Undergraduate Bulletin

History 357/894 – The History and Culture of the Mexican-American
 Preq: SOPH Standing

Cross-listed with ETHN 357

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Garza	7552/3753	NH W183

Garza

COURSE DESCRIPTION: This course will explore and analyze the historical and cultural experiences of the Mexican-American population of the United States. It will include the following topics: The historical development of Mexico, the origins of Mexican Popular Catholicism, the U.S. Mexican War and the consequences of the Treaty of Guadalupe-Hidalgo, Mexican-Anglo conflict in the new Borderlands, Mexican immigration to the United States during and after 1910 Mexican Revolution, Social Darwinism and its effect on Mexican-American, the urbanization of Mexican-Americans, the creation of the Mexican-American middle class, the Chicano Movement, discrimination and conflict in the post-1975 era, and recent demographic and cultural shifts resulting from contemporary immigration. Additional emphasis will be on popular culture, music, and literature.

History 360/894 – Nebraska and the Great Plains

Prq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
0230p-0320p	MWF	001	Wunder	7555/3755	BURN 204

Wunder

COURSE DESCRIPTION: This course provides a history of the peoples of the Great Plains in the United States and, to some degree, in Canada, emphasizing the interaction of culture and environment. Particular emphasis will be on Nebraska state history within a regional context. Topics include: the migrations and meeting of Plains peoples; the changing eco-systems of the Plains; settlement patterns; the history of the fur trade; transportation; ranching and farming; ethnicity and race; political reform; the impact of the World Wars and the Depression; and modern Plains life. Class format includes lectures, slides, films, and discussions. Students can earn extra credit by attending seminars held on campus sponsored by the Center for Great Plains Studies. HIST 360 students will engage in a writing assignment roughly the equivalent of a typical upper-level history course paper, and they will take a map quiz, two midterm essay examinations, and a final essay exam. HIST 894 students will take the map quiz and the two midterm exams, but will complete two book reviews and a research paper in lieu of a final examination and the HIST 360 writing assignment.

REQUIRED READINGS: The readings for HIST 360 and 894 include: TEXT – *Nebraska Moments, A New Edition; Policing the Great Plains; Friday Night Lights; Days on the Road; Rooted in Dust; and The Dull Knives of Pine Ridge*. HIST 894 also requires *Spain on the Plains*, 2nd edition, and *After the West was Won* for book review assignments.

History 361 – Czech History and Culture

Prq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
1230p-0120p	MWF	001	Staff	8052	MABL 265

Staff

COURSE DESCRIPTION: See Undergraduate Bulletin

History 372/872 – Revolutions in Twentieth-Century America

Prq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Smith T.	3711/3747	CBA 104

Smith T.

COURSE DESCRIPTION: See Undergraduate Bulletin

History 397 – Special Topics in History
 “Colonial Topics”

Time	Days	Sec.	Instr.	Call #	Location
0330p-0445p	TR	001	Ari	8525	BESY 108

Ari

COURSE DESCRIPTION: This course explores and analyzes Andean history from early colonial times to the 19th century. Topics include resistance, rebellion and consciousness in the Andean peasant world, the colonial economy, ethnicity, race, market and migration. We will focus on the history of power and culture in order to understand Colonial Andes. This class will combine lecture and discussion.

History 398 - Internship in History
 Preq: Permission of Chief Adviser in History

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Staff	4115	Arranged

COURSE DESCRIPTION: This course enables a student to enroll in an internship program involving community and state institutions. The students must consult with the instructor before enrolling for the course.

History 399H - Honors Thesis

Preq: Candidate for Degree with Distinction or with High Distinction or with Highest Distinction in the College of Arts and Sciences. Good standing in the University Honors Program or by invitation.

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Staff	4116	Arranged

History 400/800 – Seminar: Great Plains
 Preq: A Course in the study of the Great Plains
 Cross-listed with GPSP400/800 and GEOG 400/800

Time	Days	Sec.	Instr.	Call #	Location
0330p-0550p	M	001	Edwards	3714/3730	BURN 202

Edwards

COURSE DESCRIPTION: See Undergraduate Bulletin

History 402/802 – Sexuality in Nineteenth and Twentieth Century America

Preq: SOPH Standing
 Cross-listed with WMNS 402/802

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Holz	3715/3731	TEAC 112

Holz

COURSE DESCRIPTION: In recent decades, the study of human sexuality has emerged as among the most vibrant areas of scholarly inquiry, one which cuts across academic disciplines. Yet, for as knowledgeable as we are indeed becoming in this important area of inquiry, many are still surprised to discover that sexuality itself has a history all its own, one which bears little resemblance to the nostalgic (“such things didn’t happen in my day”) reconstructions of the past. Consequently, one of the goals of this upper-division course is to assess sexuality’s larger historical sweep, one which is not simply a tale of the march forward of “progress” (from the dark days of repression to today’s supposed tolerance and sexual liberation) but rather something much more complex. Sexuality’s larger historical eras therefore – including, though certainly not limited to, the Age of Victorianism, the New Morality, as well as the Sexual Revolutions of the 1960s constitute the course’s larger narrative framework.

Yet, in seeking to understand these periods, we will also talk about how sex is not simply a private act between two individuals and based solely on physical desires. It is also about power, as the following questions suggest: What is sex; what is it not? What is its purpose; what is it not? Who should engage in it; who should not? Who should use birth control; who should not? And of course, who gets to decide the answers to these many different questions? Hence by investigating sexuality's more specific themes — such as contraception and abortion; prostitution and obscenity; inter-racial relationships and miscegenation laws; homosexual identities and heterosexual ones; if not also the many social movements which emerged to wage battles precisely around these issues — we see not only how the answers to these questions have changed dramatically over time but also how these changes cannot be understood without an appreciation of the larger historical landscape and the power structures embedded within it.

Requirements for the course include: extensive reading of primary and secondary sources (including full-length books), several papers (both formal and informal), quizzes, in-class quick-writes, and active participation in classroom discussion. Graduate students will be expected to fulfill several additional requirements.

History 417/817 – The Roman Revolution, 133 BC-68 AD

Prq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call#	Location
0130p-0220p	MWF	001	Gorman	7572/7573	BURN 118

Gorman

COURSE DESCRIPTION: This course is a political and military exploration of the turbulent period in Roman history from c. 133 BCE to c. 68 CE, detailing the collapse of the Republic and the establishment of the Principate. We will determine the factors and forces that destroyed the functioning of the traditional government, and try to ascertain what Republican features were preserved in the Principate. Throughout the semester we will focus on the careers of many of the most famous of the Romans: the Gracchi, Marius, Sulla, Caesar, Pompey, Antony, Augustus, and the Julio-Claudian emperors. Along the way we will read principally from primary sources, and try to determine the expectations of Roman historiography. Students write a number of argumentative essays, write a final exam, and present an oral report on some aspect of Roman material culture. Graduate students will also write a research paper.

Required readings include: Scullard, *From the Gracchi to Nero*, (5th ed. 1990); Everitt, *Augustus: The Life of Rome's First Emperor* (2006); Appian, *The Civil Wars*; Plutarch, *Fall of the Roman Republic and Makers of Rome*; Tacitus, *Annals of Imperial Rome*. This course fulfills the general education requirements as an Integrative Studies course.

History 423/823 – The European Enlightenment

Prq: JUNIOR Standing or permission

Time	Days	Sec.	Instr.	Call#	Location
0930a-1045a	TR	001	Cahan	7574/7575	AVH 110

Cahan

COURSE DESCRIPTION: This course analyzes the major trends in European thought and society from the late 17th to the late 18th century known as "the Enlightenment." Along with lectures, we shall read and discuss together a number of key authors of the period, including Locke, Voltaire, Diderot, Rousseau, and others, as well as key developments in the sciences, technology, and politics.

History 430/830 – Early European History Through Biography

Prq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call#	Location
0200p-0315p	TR	001	Levin	7576/7577	AVH 110

Levin

COURSE DESCRIPTION: Was Eleanor of Aquitaine a "whore instead of a queen," as some monkish chronicles maintained? Should we call Joan of Arc a saint or a witch? Was or was not Henry V really a hero-king? Did Martin Guerre return to his wife Bertrande after years of wandering or was it an impostor? These are some of the questions to be addressed in this course on European history through biography focusing on the late medieval/early modern period. We will examine how history can be used to serve social, cultural, and political needs, and the difficulties of determining the historic "truth" about a person or event. There will be a wide range of writing assignments throughout the semester as well as a research paper.

History 448/848 – Women and Gender in the American West
 Preq: JUNIOR Standing or Permission
 Cross-listed with WMNS 448/848

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Jacobs	7578/7579	BURN 204

Jacobs

COURSE DESCRIPTION: This course examines the history of women and gender in the American West from around 1500 to the present. We will focus on the West as a site of colonial conquest and expansion that brought together people of different backgrounds in complex cross-cultural encounters. As different groups collided in the West, they confronted new and unfamiliar gender systems and sexual norms. Gender and sexuality often became a primary locus of both cross-cultural cooperation and conflict between newcomers and the West’s earlier inhabitants. Through examining three main currents that brought together people of different backgrounds in the West -- conquest and colonialism, migration and immigration, and reform and activism -- we will explore the ways in which women’s lives and gender systems in the American West have changed over the last five hundred years.

History 462/862 – Recent Russia
 Preq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call #	Location
0800a-0915a	TR	001	Kleimola	3722/3743	BURN 204

Kleimola

COURSE DESCRIPTION: This course will examine the building of a new society in Russia (soon to be the Soviet Union) after the Bolshevik Revolution of 1917, with emphasis on the ways in which the revolutionary ideals were transformed. Consideration will be given both to the traditional view of a developing Atotalitarian@ state and to the more complex picture emerging from recent studies that draw upon sources reflecting a wider variety of opinions. Assignments will include both common reading and individual projects. Early in the term each student will select a prominent individual whose relationship with the regime will be the focus of analysis for a written paper and an oral presentation toward the end of the semester.

History 465/865 - History of the Plains Indians
 Preq: JUNIOR Standing

Cross-listed with ETHN 465

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Smith V.	3724/3745	TEAC 112

Smith V.

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

History 470/870 – Digital History
 Preq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	001	Seefeldt	7583/7584	TEAC 250

Seefeldt

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

History 471/871 – Latin America and the Outside World
 Preq: JUNIOR Standing or permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Smith T.	7585/7586	CBA 104

Smith T.

COURSE DESCRIPTION: See Undergraduate Bulletin.

History 478 – Pro-Seminar in Latin American Studies: Women in Latin America
 Preq: JUNIOR Standing or Permission

Cross-listed with ANTH 478, GEOG 478, LAMS 478, POLS 478 and SOCI 478

Time	Days	Sec.	Instr.	Call #	Location
0200p-0420p	T	001	Sanchez	7656	CBA 308

Sanchez

COURSE DESCRIPTION: See Undergraduate Bulletin.

History 486/886 - History of South Africa
 Cross-listed with ETHN 486

Preq: JUNIOR Standing and Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Curry	3726/8078	OTHM 110

Curry

COURSE DESCRIPTION: This course charts South African history from the formation of the Cape Coloured people to Dutch settlement and beyond. It pays particular attention to the apartheid era, which lasted from 19548 to 1994. Students will learn South Africa's history using a multi-media approach consisting of documentaries, Hollywood and independent films, interviews and power point presentations. Topics covering the apartheid era include but are not limited to the following: prison environment and resistance, music, sports and entertainment, township conditions, and the Truth and Reconciliation Commission. Works also reflect contemporary South Africa and what defines the ground today.

History 494 - Reading Course
 Independent Study

Preq: SENIOR Standing and Permission

Please call the Department Main Office (472-2414) or come in (612 Oldfather) for information on this course.

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Arranged	****	Arranged
Arranged	Arranged	002	Arranged	****	Arranged
Arranged	Arranged	003	Arranged	****	Arranged

