

Spring 2007-08

History 303/803 – United States Military History 1607-1917

Prq: SOPH Standing or Permission

| Time        | Days | Sec. | Instr.    | Call #    | Location |
|-------------|------|------|-----------|-----------|----------|
| 0930a-1020a | MWF  | 001  | Maslowski | 3697/3732 | M&N B5   |

Maslowski

**COURSE DESCRIPTION:** The course will examine the significance of military affairs within the context of American political, economic, and social history from the colonial era through America's emergence as a great power in the aftermath of the Spanish-American War. The course will discuss all of the major wars of this period, but it will also emphasize such themes as the professionalization of the officer corps, the relationship between war and technology, and civil-military relations.

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History 307/807 – Early Christianity

Cross-listed with CLAS 307/807 and RELG 307

| Time        | Days | Sec. | Instr. | Call #    | Location |
|-------------|------|------|--------|-----------|----------|
| 1230p-0145p | TR   | 001  | Turner | 3698/3733 | ANDR 11  |

Turner

**COURSE DESCRIPTION:** See Undergraduate Bulletin

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History 334/894 – Colonial America

Prq: SOPH Standing or Permission

| Time        | Days | Sec. | Instr. | Call #    | Location |
|-------------|------|------|--------|-----------|----------|
| 1230p-0120p | MWF  | 001  | Wunder | 7539/3751 | BURN 204 |

Wunder

**COURSE DESCRIPTION:** The concept of Colonial America embraces the history of the lands that come to make up the United States, emphasizing their European colonial past. This course begins with a discussion of colonialism. Students will attempt to define this concept and will entertain historical dimensions of this important world problem. Focus will then be placed on North America's historical experience with colonialism. The history of Spanish America, French America, British America, and Russian America will be thoroughly considered, and comparative aspects will be explored. Throughout, the role of indigenous peoples and their interactions with Europeans and Africans will be placed in historical perspective. The course will extend chronologically to 1776, the date for the formal creation of the United States, and beyond. This course will include two midterms and a final examination plus a comparative research paper. Lecture and discussion formats will be utilized. Knowledge of history and geography gained from the readings and lectures will be tested on examinations.

**REQUIRED READINGS:** The readings for HIST 334 and 894 include: TEXT – *Major Problems in American Colonial History*; Spanish America – *The Last Conquistador* and *The Dominguez-Escalante Journal*; for French America – *French Roots in the Illinois Country*; for English America - *Red King's Rebellion* and *Slavery in Colonial America, 1619-1776*; and for Russian America – *The Wreck of the Sv. Nikolai* and "Russian America," an issue of *Alaska Geographic*, plus class handouts. HIST 894 requires a major research paper in lieu of a final examination and book reviews of the following two books: *American Colonies* by Alan Taylor and *Crucible of War* by Fred Anderson.

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History 339/839 - The Holocaust  
 Preq: SOPH Standing or Permission

| Time        | Days | Sec. | Instr.    | Call #    | Location |
|-------------|------|------|-----------|-----------|----------|
| 0930a-1045a | TR   | 001  | Steinweis | 7541/7542 | HAH 112  |

Steinweis

**COURSE DESCRIPTION:** The course will take a comprehensive look at the Holocaust, focusing on the persecution and mass murder of Jews, but also looking at the victimization of other peoples by the Nazi regime. We will examine events from the perspectives of the perpetrators, the victims, and the bystanders. The course will emphasize historical analysis, and will not employ a theological, philosophical, or literary approach.

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History 344/844 – American Urban and Social History II

Preq: SOPH Standing

| Time        | Days | Sec. | Instr.  | Call #    | Location |
|-------------|------|------|---------|-----------|----------|
| 1230p-0120p | MWF  | 001  | Mahoney | 3706/3741 | CBA 104  |

Mahoney

**COURSE DESCRIPTION:** This course examines the development of American society since 1865. We will examine how economic and political development interacted with predominant attitudes about class, gender, and race to shape class identities, agendas, and cultures in the late nineteenth and early twentieth centuries. We will then examine how each, in response to depression, war, and economic development, contributed to the emergence of modern urbanized mass American society. The rise and transformation of a broad-based middle class, the rise and decline of a distinctive working class, the steady advancement of social equality and personal and individual freedom for all people, and the resulting increasing diversity and openness of American society, all played significant roles in the creation of the mass society we live in today. We will explore these general story lines and themes by examining the experiences, behaviors, and actions of individuals, families, small groups, local communities, interest groups, regional and national groups, as well as society as a whole. In particular, we will focus on how all this played out in the context of the shifting dynamics and structures of urbanization.

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History 346/894 –North American Environmental History

Preq: SOPH Standing

| Time        | Days | Sec. | Instr.   | Call #    | Location |
|-------------|------|------|----------|-----------|----------|
| 1230p-0145p | TR   | 001  | Graybill | 8079/8080 | AVH 19   |

Graybill

**COURSE DESCRIPTION:** This course examines the past interactions between human societies and the natural world on the North American continent. This relationship is complex, for the environment reveals the effects of people's influences but also shapes human history by creating and limiting our possibilities. Members of the course will investigate this reciprocal relationship through the investigation of specific themes, including the following: Native American resource management; the ecological impact of European arrival in the New World; resource exploitation and commodification in the industrial age; changing ideas about nature; and the roots of current environmental problems and the political solutions devised to address them.

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History 347/894 –History of United States Foreign Relations to 1909

Preq: SOPH Standing

| Time        | Days | Sec. | Instr.    | Call #    | Location |
|-------------|------|------|-----------|-----------|----------|
| 0830a-0920a | MWF  | 001  | Ambrosius | 7543/3752 | MABL 265 |

Ambrosius

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#)

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## History 348/894 – History of United States Foreign Relations Since 1909

Preq: SOPH Standing

| Time        | Days | Sec. | Instr.      | Call #    | Location |
|-------------|------|------|-------------|-----------|----------|
| 1230p-0145p | TR   | 001  | Borstelmann | 3708/3754 | BESY 108 |

Borstelmann

**COURSE DESCRIPTION:** This course examines the U.S. role in the world since 1909. Political, economic, cultural, and ideological elements will be emphasized, along with the U.S. response to revolutions abroad and the growth of American power. Requirements include a midterm exam, a research paper, and a final exam"

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## History 352/852 – American West Since 1900

Preq: SOPH Standing

| Time        | Days | Sec. | Instr.   | Call #    | Location |
|-------------|------|------|----------|-----------|----------|
| 0930a-1045a | TR   | 001  | Seefeldt | 7544/7546 | TEAC 250 |

Seefeldt

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#)

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## History 353/853 – Progressivism

| Time        | Days | Sec. | Instr.    | Call #    | Location |
|-------------|------|------|-----------|-----------|----------|
| 0830a-0920a | MWF  | 001  | Tschetter | 8520/8521 | BURN 203 |

Tschetter

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#).

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## History 354/854 – Era of Franklin D. Roosevelt

Preq: SOPH Standing

| Time        | Days | Sec. | Instr.    | Call #    | Location |
|-------------|------|------|-----------|-----------|----------|
| 1230p-0120p | MWF  | 001  | Tschetter | 7548/7550 | ANDN 109 |

Tschetter

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#)

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## History 357/894 – The History and Culture of the Mexican-American

Preq: SOPH Standing

Cross-listed with ETHN 357

| Time        | Days | Sec. | Instr. | Call #    | Location |
|-------------|------|------|--------|-----------|----------|
| 1100a-1215p | TR   | 001  | Garza  | 7552/3753 | NH W183  |

Garza

**COURSE DESCRIPTION:** This course will explore and analyze the historical and cultural experiences of the Mexican-American population of the United States. It will include the following topics: The historical development of Mexico, the origins of Mexican Popular Catholicism, the U.S. Mexican War and the consequences of the Treaty of Guadalupe-Hidalgo, Mexican-Anglo conflict in the new Borderlands, Mexican immigration to the United States during and after 1910 Mexican Revolution, Social Darwinism and its effect on Mexican-American, the urbanization of Mexican-Americans, the creation of the Mexican-American middle class, the Chicano Movement, discrimination and conflict in the post-1975 era, and recent demographic and cultural shifts resulting from contemporary immigration. Additional emphasis will be on popular culture, music, and literature.

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## History 360/894 – Nebraska and the Great Plains

Preq: SOPH Standing

| Time        | Days | Sec. | Instr. | Call #    | Location |
|-------------|------|------|--------|-----------|----------|
| 0230p-0320p | MWF  | 001  | Wunder | 7555/3755 | BURN 204 |

Wunder

**COURSE DESCRIPTION:** This course provides a history of the peoples of the Great Plains in the United States and, to some degree, in Canada, emphasizing the interaction of culture and environment. Particular emphasis will be on Nebraska state history within a regional context. Topics include: the migrations and meeting of Plains peoples; the changing eco-systems of the Plains; settlement patterns; the history of the fur trade; transportation; ranching and farming; ethnicity and race; political reform; the impact of the World Wars and the Depression; and modern Plains life. Class format includes lectures, slides, films, and discussions. Students can earn extra credit by attending seminars held on campus sponsored by the Center for Great Plains Studies. HIST 360 students will engage in a writing assignment roughly the equivalent of a typical upper-level history course paper, and they will take a map quiz, two midterm essay examinations, and a final essay exam. HIST 894 students will take the map quiz and the two midterm exams, but will complete two book reviews and a research paper in lieu of a final examination and the HIST 360 writing assignment.

**REQUIRED READINGS:** The readings for HIST 360 and 894 include: TEXT – *Nebraska Moments, A New Edition; Policing the Great Plains; Friday Night Lights; Days on the Road; Rooted in Dust; and The Dull Knives of Pine Ridge*. HIST 894 also requires *Spain on the Plains*, 2<sup>nd</sup> edition, and *After the West was Won* for book review assignments.

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## History 372/872 – Revolutions in Twentieth-Century America

Preq: SOPH Standing

| Time        | Days | Sec. | Instr.   | Call #    | Location |
|-------------|------|------|----------|-----------|----------|
| 1030a-1120a | MWF  | 001  | Smith T. | 3711/3747 | CBA 104  |

Smith T.

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#)

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## History 400/800 – Seminar: Great Plains

Preq: A Course in the study of the Great Plains

Cross-listed with GPSP400/800 and GEOG 400/800

| Time        | Days | Sec. | Instr.  | Call #    | Location |
|-------------|------|------|---------|-----------|----------|
| 0330p-0550p | M    | 001  | Edwards | 3714/3730 | BURN 202 |

Edwards

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#)

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## History 402/802 – Sexuality in Nineteenth and Twentieth Century America

Preq: SOPH Standing

Cross-listed with WMNS 402/802

| Time        | Days | Sec. | Instr. | Call #    | Location |
|-------------|------|------|--------|-----------|----------|
| 1100a-1215p | TR   | 001  | Holz   | 3715/3731 | TEAC 112 |

Holz

**COURSE DESCRIPTION:** In recent decades, the study of human sexuality has emerged as among the most vibrant areas of scholarly inquiry, one which cuts across academic disciplines. Yet, for as knowledgeable as we are indeed becoming in this important area of inquiry, many are still surprised to discover that sexuality itself has a history all its own, one which bears little resemblance to the nostalgic (“such things didn’t happen in my day”) reconstructions

of the past. Consequently, one of the goals of this upper-division course is to assess sexuality's larger historical sweep, one which is not simply a tale of the march forward of "progress" (from the dark days of repression to today's supposed tolerance and sexual liberation) but rather something much more complex. Sexuality's larger historical eras therefore – including, though certainly not limited to, the Age of Victorianism, the New Morality, as well as the Sexual Revolutions of the 1960s constitute the course's larger narrative framework.

Yet, in seeking to understand these periods, we will also talk about how sex is not simply a private act between two individuals and based solely on physical desires. It is also about power, as the following questions suggest: What is sex; what is it not? What is its purpose; what is it not? Who should engage in it; who should not? Who should use birth control; who should not? And of course, who gets to decide the answers to these many different questions? Hence by investigating sexuality's more specific themes — such as contraception and abortion; prostitution and obscenity; inter-racial relationships and miscegenation laws; homosexual identities and heterosexual ones; if not also the many social movements which emerged to wage battles precisely around these issues — we see not only how the answers to these questions have changed dramatically over time but also how these changes cannot be understood without an appreciation of the larger historical landscape and the power structures embedded within it.

Requirements for the course include: extensive reading of primary and secondary sources (including full-length books), several papers (both formal and informal), quizzes, in-class quick-writes, and active participation in classroom discussion. Graduate students will be expected to fulfill several additional requirements.

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#### History 417/817 – The Roman Revolution, 133 BC-68 AD

Preq: JUNIOR Standing

| Time        | Days | Sec. | Instr. | Call#     | Location |
|-------------|------|------|--------|-----------|----------|
| 0130p-0220p | MWF  | 001  | Gorman | 7572/7573 | BURN 118 |

Gorman

**COURSE DESCRIPTION:** This course is a political and military exploration of the turbulent period in Roman history from c. 133 BCE to c. 68 CE, detailing the collapse of the Republic and the establishment of the Principate. We will determine the factors and forces that destroyed the functioning of the traditional government, and try to ascertain what Republican features were preserved in the Principate. Throughout the semester we will focus on the careers of many of the most famous of the Romans: the Gracchi, Marius, Sulla, Caesar, Pompey, Antony, Augustus, and the Julio-Claudian emperors. Along the way we will read principally from primary sources, and try to determine the expectations of Roman historiography. Students write a number of argumentative essays, write a final exam, and present an oral report on some aspect of Roman material culture. Graduate students will also write a research paper.

Required readings include: Scullard, *From the Gracchi to Nero*, (5<sup>th</sup> ed. 1990); Everitt, *Augustus: The Life of Rome's First Emperor* (2006); Appian, *The Civil Wars*; Plutarch, *Fall of the Roman Republic and Makers of Rome*; Tacitus, *Annals of Imperial Rome*. This course fulfills the general education requirements as an Integrative Studies course.

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#### History 423/823 – The European Enlightenment

Preq: JUNIOR Standing or permission

| Time        | Days | Sec. | Instr. | Call#     | Location |
|-------------|------|------|--------|-----------|----------|
| 0930a-1045a | TR   | 001  | Cahan  | 7574/7575 | AVH 110  |

Cahan

**COURSE DESCRIPTION:** This course analyzes the major trends in European thought and society from the late 17th to the late 18th century known as "the Enlightenment." Along with lectures, we shall read and discuss together a number of key authors of the period, including Locke, Voltaire, Diderot, Rousseau, and others, as well as key developments in the sciences, technology, and politics.

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History 430/830 – Early European History Through Biography  
 Preq: JUNIOR Standing

| Time        | Days | Sec. | Instr. | Call#     | Location |
|-------------|------|------|--------|-----------|----------|
| 0200p-0315p | TR   | 001  | Levin  | 7576/7577 | AVH 110  |

Levin

**COURSE DESCRIPTION:** Was Eleanor of Aquitaine a "whore instead of a queen," as some monkish chronicles maintained? Should we call Joan of Arc a saint or a witch? Was or was not Henry V really a hero-king? Did Martin Guerre return to his wife Bertrande after years of wandering or was it an impostor? These are some of the questions to be addressed in this course on European history through biography focusing on the late medieval/early modern period. We will examine how history can be used to serve social, cultural, and political needs, and the difficulties of determining the historic "truth" about a person or event. There will be a wide range of writing assignments throughout the semester as well as a research paper.

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History 448/848 – Women and Gender in the American West

Preq: JUNIOR Standing or Permission  
 Cross-listed with WMNS 448/848

| Time        | Days | Sec. | Instr. | Call #    | Location |
|-------------|------|------|--------|-----------|----------|
| 0930a-1020a | MWF  | 001  | Jacobs | 7578/7579 | BURN 204 |

Jacobs

**COURSE DESCRIPTION:** This course examines the history of women and gender in the American West from around 1500 to the present. We will focus on the West as a site of colonial conquest and expansion that brought together people of different backgrounds in complex cross-cultural encounters. As different groups collided in the West, they confronted new and unfamiliar gender systems and sexual norms. Gender and sexuality often became a primary locus of both cross-cultural cooperation and conflict between newcomers and the West's earlier inhabitants. Through examining three main currents that brought together people of different backgrounds in the West -- conquest and colonialism, migration and immigration, and reform and activism -- we will explore the ways in which women's lives and gender systems in the American West have changed over the last five hundred years.

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History 462/862 – Recent Russia

Preq: JUNIOR Standing

| Time        | Days | Sec. | Instr.   | Call #    | Location |
|-------------|------|------|----------|-----------|----------|
| 0800a-0915a | TR   | 001  | Kleimola | 3722/3743 | BURN 204 |

Kleimola

**COURSE DESCRIPTION:** This course will examine the building of a new society in Russia (soon to be the Soviet Union) after the Bolshevik Revolution of 1917, with emphasis on the ways in which the revolutionary ideals were transformed. Consideration will be given both to the traditional view of a developing totalitarian state and to the more complex picture emerging from recent studies that draw upon sources reflecting a wider variety of opinions. Assignments will include both common reading and individual projects. Early in the term each student will select a prominent individual whose relationship with the regime will be the focus of analysis for a written paper and an oral presentation toward the end of the semester.

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History 465/865 - History of the Plains Indians

Preq: JUNIOR Standing

Cross-listed with ETHN 465

| Time        | Days | Sec. | Instr.   | Call #    | Location |
|-------------|------|------|----------|-----------|----------|
| 1030a-1120a | MWF  | 001  | Smith V. | 3724/3745 | TEAC 112 |

Smith V.

COURSE DESCRIPTION: See Undergraduate Bulletin

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History 470/870 – Digital History  
 Preq: JUNIOR Standing

| Time        | Days | Sec. | Instr.   | Call #    | Location |
|-------------|------|------|----------|-----------|----------|
| 0200p-0315p | TR   | 001  | Seefeldt | 7583/7584 | TEAC 250 |

Seefeldt

COURSE DESCRIPTION: See Undergraduate Bulletin

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History 471/871 – Latin America and the Outside World  
 Preq: JUNIOR Standing or permission

| Time        | Days | Sec. | Instr.   | Call #    | Location |
|-------------|------|------|----------|-----------|----------|
| 0930a-1020a | MWF  | 001  | Smith T. | 7585/7586 | CBA 104  |

Smith T.

COURSE DESCRIPTION: See Undergraduate Bulletin.

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History 486/886 - History of South Africa  
 Cross-listed with ETHN 486  
 Preq: JUNIOR Standing and Permission

| Time        | Days | Sec. | Instr. | Call #    | Location |
|-------------|------|------|--------|-----------|----------|
| 0930a-1045a | TR   | 001  | Curry  | 3726/8078 | OTHM 110 |

Curry

COURSE DESCRIPTION: This course charts South African history from the formation of the Cape Coloured people to Dutch settlement and beyond. It pays particular attention to the apartheid era, which lasted from 19548 to 1994. Students will learn South Africa's history using a multi-media approach consisting of documentaries, Hollywood and independent films, interviews and power point presentations. Topics covering the apartheid era include but are not limited to the following: prison environment and resistance, music, sports and entertainment, township conditions, and the Truth and Reconciliation Commission. Works also reflect contemporary South Africa and what defines the ground today.

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History 894 - Directed Readings  
 Independent Study  
 Preq: GRADUATE Level and Permission

Please come in to the Department Main Office (612 Oldfather) for further information on this course.

| Time     | Days     | Sec. | Instr. | Call # | Location |
|----------|----------|------|--------|--------|----------|
| Arranged | Arranged | 001  | Staff  | 3748   | Arranged |
| Arranged | Arranged | 002  | Staff  | 3749   | Arranged |
| Arranged | Arranged | 003  | Staff  | 3750   | Arranged |

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History 899 - Masters Thesis  
 Preq: Admissions to the Masters degree program and permission of major advisor.

| Time     | Days     | Sec. | Instr. | Call # | Location |
|----------|----------|------|--------|--------|----------|
| Arranged | Arranged | 001  | Staff  | 3756   | Arranged |

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History 918 - Interdisciplinary Approaches to 19<sup>th</sup> Century Educating Classes  
 Cross-listed with ENGL 918 and MODL 918

| Time        | Days | Sec. | Instr.   | Call # | Location |
|-------------|------|------|----------|--------|----------|
| 0130p-0400p | T    | 001  | White L. | 8482   | ANDR ARR |

White

COURSE DESCRIPTION: See Undergraduate Bulletin.

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History 933 - Recent European History  
 Decolonization

Note: Readings and Problems Seminar

| Time        | Days | Sec. | Instr.   | Call # | Location |
|-------------|------|------|----------|--------|----------|
| 0300p-0450p | R    | 001  | Le Sueur | 3758   | OLDH 638 |

Le Sueur

COURSE DESCRIPTION: See Undergraduate Bulletin.

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History 941 - American History  
 "20<sup>th</sup> Century African American"

Note: Readings and Problems Seminar

| Time        | Days | Sec. | Instr.   | Call # | Location |
|-------------|------|------|----------|--------|----------|
| 0100p-0250p | R    | 001  | Jones P. | 3759   | OLDH 638 |

Jones P.

COURSE DESCRIPTION: See Undergraduate Bulletin.

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History 942 – American History  
 "Expansion and War in the 19<sup>th</sup> Century United States"

Note: Readings and Problems Seminar.

| Time        | Days | Sec. | Instr.                  | Call # | Location |
|-------------|------|------|-------------------------|--------|----------|
| 0130p-0320p | M    | 001  | Thomas III<br>Maslowski | 7587   | OLDH 638 |

Thomas/Maslowski

COURSE DESCRIPTION: See Undergraduate Bulletin.

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History 981 - Research Seminar  
 East Asian History: WWII on the Asian Mainland

NOTE: Readings and problems seminar.

| Time        | Days | Sec. | Instr. | Call # | Location |
|-------------|------|------|--------|--------|----------|
| 0230p-0420p | W    | 001  | Coble  | 7588   | OLDH 638 |

Coble

COURSE DESCRIPTION: This readings seminar examines the history of the conflict between China and Japan from 1937-1945. In December 1941, this conflict broadens to include much of East and Southeast Asia. Topics covered include the military history of the war, the impact of conflict on the domestic political situation in China and other nations in the region, and the American role in the conflict. The course will also cover the impact of Japanese surrender in the subsequent history of the area.

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History 982 - Research Seminar  
 East Asian History: WWII on the Asian Mainland

NOTE: Readings and problems seminar.

| <u>Time</u> | <u>Days</u> | <u>Sec.</u> | <u>Instr.</u> | <u>Call #</u> | <u>Location</u> |
|-------------|-------------|-------------|---------------|---------------|-----------------|
| 0230p-0420p | W           | 001         | Coble         | 7530          | OLDH 638        |

Coble

COURSE DESCRIPTION: This research seminar is held in conjunction with History 981. Students will participate in readings and discussion in the readings seminar as well as write a research paper using primary materials.

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History 999 - Doctoral Dissertation

Prereq: Admission to doctoral degree program and permission of supervisory committee chair.

| <u>Time</u> | <u>Days</u> | <u>Sec.</u> | <u>Instr.</u> | <u>Call #</u> | <u>Location</u> |
|-------------|-------------|-------------|---------------|---------------|-----------------|
| Arranged    | Arranged    | 001         | Winkle        | 3762          | Arranged        |