

Undergraduate Course Descriptions  
Fall 2009-10

History 100 – Western Civilization To 1715

Time	Days	Sec.	Instr.	Call #	Location
12:30p-1:45p	TR	001	Meyer	4220	TEAC 105
12:30p-1:20p	MWF	002	Wood	4221	HAH 102
6:30p-9:20p	T	101	Hanshew	4222	AVH 119

Meyer

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

Hanshew

COURSE DESCRIPTION: History 100 attempts to present the foundations of our modern European civilization. In religion it explores the rise of monotheism beginning with the Hebrews, the emergence and dominance of Christianity, and its breakup in the Reformation. Politically, it first examines the emergence of democratic government in Greece and Rome. This is succeeded by feudalism in the Middle Ages, and finally the course finishes with the rise of modern nation states as typified by the absolutism of 16th century France and Louis XIV. In addition the course attempts to tie changing philosophies and their reflection in art into these themes, ranging from humanism to the impact of the scientific revolution.

History 101H – Western Civilization to 1715 Honors

Time	Days	Sec.	Instr.	Call #	Location
10:30a-11:20a	MWF	001	Levin	4223	OLDH 204

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

History 101 – Western Civilization Since 1715

Time	Days	Sec.	Instr.	Call #	Location
9:30a-10:45a	TR	001	Reddekopp	4225	AVH 106
11:00a-12:15p	TR	002	Vazansky	4224	HAH 112
2:30p-3:20p	MWF	003	Lee	4226	TEAC 105

Reddekopp

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

Vazansky

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

Lee

COURSE DESCRIPTION: Western Civilization II is a broad survey of eighteenth through twentieth century Western History. The material is organized under three general themes, the birth of modernity, the modernist era, and the erosion of the modernist consensus. Some of the topics considered in this course include: the foundations of Old Regime Europe, the challenges to that order, the development of new political and social systems, the foundations of Western economic and political strength, the impact of Western expansion on non-western societies,

the development of capitalism and socialism, and the problem of modern totalitarianism. There will be a survey text and some supplementary readings assigned.

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History 120 – World History to 1500

Time	Days	Sec.	Instr.	Call #	Location
9:30a-10:20a	MW	001	Wood	4227	RH 15

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

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History 121 – World History Since 1500

Time	Days	Sec.	Instr.	Call #	Location
12:30p-1:20p	MWF	001	Lee	4234	AVH 110

COUSE DESCRIPTION: World History Since 1500 is part of the Integrated Studies program and as such is designed to encourage critical thinking, written and oral interaction with the material and with the disciple of history. The course will examine political, social, cultural developments in world societies and the interaction between these diverse societies.

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History 171 – Latin American Culture and Civilization  
Cross-Listed as ETHN 171

Time	Days	Sec.	Instr.	Call #	Location
1:30p-2:20p	MWF	001	Garza	4236	BURN 115
2:00p-3:15p	TR	002	Ari	8370	FERG 217

Garza

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

Ari

COURSE DESCRIPTION: This course is an introduction to the history of Latin America from the great three revolutions of the 18<sup>th</sup> century to the twenty-first century. We will focus on the history of power and culture in order to understand Latin America today, especially nation making. The course incorporates colonial legacies, hegemony, revolutions, transformations, democracy, international relations, labor, race, gender, sexualities, and the construction of male and female identities. Students will gain a panoramic knowledge of Latin America as well as learn the different approaches that can be brought to bear on its study. This class will combine lecture, discussion, essays, and digital history.

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History 181 – East Asian Civilization  
Cross-Listed with POLS 171

Time	Days	Sec.	Instr.	Call #	Location
1:30p-2:20p	MWF	001	Coble	4237	AVH 115

COURSE DESCRIPTION: This courses covers the history of China, Japan, and Korea from the late stone age period until the early modern era. Key themes include the development of religion in East Asia including

Confucianism, Daoism, Buddhism, and Shinto, as well as the development of political and social institutions. This course includes essay exams and a written paper assignment.



History 189H – University Honors Seminar

Preq: Good standing in the University Honors Program or by invitation of the instructor.

Time	Days	Sec.	Instr.	Call #	Location
3:30p-4:45p	TR	001	Berger	4238	NRC 2109
11:30a-12:20p	MWF	002	Berger	4239	NRC 2109
2:30p-4:50p	T	003	Seefeldt	4240	NCR
11:00a-12:45p	TR	004	Berger	4241	MABL 230

Berger (Old World...Our World)

**COURSE DESCRIPTION:** Through readings in primary sources, students in this seminar will study the genesis of modern political institutions and social values. Between the late seventeenth century and the middle of the nineteenth century, traditional political and social structures in Europe were challenged and eventually overwhelmed by radical new ideas. Modern forms of political organization, i.e., representative government, and modern social structures, i.e., egalitarian values, emerged at this time. We will trace the course of the titanic struggle between tradition and innovation by reading selections of works by John Locke, Voltaire, Montesquieu, Kant, Adam Smith, the Encyclopedists, Thomas Jefferson, Edmund Burke, Prince Metternich, and a host of others.

Seefeldt (Memory, Memorials, and History)

**COURSE DESCRIPTION:** Not all history is academic; common people create their own histories as they observe secular and religious holidays, visit historical monuments, historically significant sites, and theme parks. Memory, while subjective and sometimes intensely personal, works together with history's broader and often deeper fabric to provide context and give meaning to the past. This course will explore the history and theory of public memory, commemoration, and popular history to help us better understand the significance of such sites of memory as Salem, the Alamo, Gettysburg, Little Big Horn, and even Disneyland. The creation of each site of memory is its own complex chapter in a larger story. Stories that do not simply relate the particular event's details in bronze and granite—and as we shall see, some do that better than others—but also tell of the intricate processes behind the creation of each memorial. When carefully unraveled, these stories reveal both how an event is commemorated and how local, regional, and national public memory is negotiated and shaped by many competing voices over time. Each student will formulate an individual research project, which examines in depth a particular historical celebration or commemoration, historic site, or other public attempt to shape American historical memory, and will write an original essay based on research in primary sources.



History 201 – America to 1877

Time	Days	Sec.	Instr.	Call #	Location
10:30-11:20	MWF	001	Stempson	4243	TEAC 105
12:30p-1:45p	TR	002	Reddekopp	4242	HAH 112
1:30p-2:20p	MWF	003	Working	4244	FERG 217
9:30a-10:45a	TR	004	Berg	8372	HAH 104
6:30p-9:20p	R	101	Reddekopp	4245	BURN 120
11:30a-12:20p	MWF	150	Ambrosius	4246	BURN 115

Stempson

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#)

Reddekopp

COURSE DESCRIPTION: See Undergraduate Bulletin

Working

COURSE DESCRIPTION: See Undergraduate Bulletin

Berg

COURSE DESCRIPTION: See Undergraduate Bulletin

Ambrosius

COURSE DESCRIPTION: This course will examine the history of the American people before 1877, including their diverse traditions and common experiences. It will include their history from early contacts between Native Americans and Europeans, through planting of various European colonies in the New World, to establishment of the British empire in North America; creation of the United States as a new nation during the American Revolution, its republican and democratic politics and capitalist economy, and its paradoxical freedom for European Americans and slavery for African Americans; territorial expansion to the West and regional differences between the South and the North that culminated in the American Civil War and Reconstruction. This course will compare the early modern national identities of individuals and communities in the United States with those of other nations.

**BOOKS:**

Edward L. Ayers et al. American Passages: A History of the United States, Volume I: To 1877. Fourth Edition. Boston: Wadsworth, 2009.

John Hollitz. Thinking Through the Past, Volume I: To 1877. Fourth Edition. Boston: Houghton Mifflin Company, 2010.

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History 202 – American History After 1877

<u>Time</u>	<u>Days</u>	<u>Sec.</u>	<u>Instr.</u>	<u>Call #</u>	<u>Location</u>
8:00a-9:15a	TR	001	Berg	4254	RVB 123
8:30a-9:20a	MWF	002	Stempson	4255	HENZ 124
9:30a-10:20a	MWF	003	Nesheim	4256	MORR 141
10:30a-11:20a	MWF	004	Nesheim	4257	BURN 115
12:30p-1:45p	TR	005	Berg	8373	OTHM 106
1:30p-2:20p	MWF	006	Nesheim	4258	OTHM 106

Berg

COURSE DESCRIPTION: See Undergraduate Bulletin

Stempson

COURSE DESCRIPTION: See Undergraduate Bulletin

Nesheim

COURSE DESCRIPTION: See Undergraduate Bulletin  
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History 218 – History of Islam

<u>Time</u>	<u>Days</u>	<u>Sec.</u>	<u>Instr.</u>	<u>Call #</u>	<u>Location</u>
12:30p-1:20p	MWF	001	Coope	8377	BURN 115

COURSE DESCRIPTION: In the United States we hear a great deal about the Islamic world, especially since 9/11 and the war in Iraq, but many of us know about it mostly through a handful of not always positive images. This course's purpose is to move beyond such fragmentary knowledge toward an understanding of Islam as a world civilization. We will study the development of Islam as a religion as well as its influence on science, art, literature, social structures, and the position of women. Our focus will be on Islam in the Middle East from Islam's beginnings in the seventh century to the present.

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History 221 – Science in History

Time	Days	Sec.	Instr.	Call #	Location
11:00a-12:15p	TR	001	Cahan	4264	AVH 110

COURSE DESCRIPTION: This course focuses on the major scientific ideas, institutions, and individual scientists in history. Particular emphasis is placed on the historical role of science in society. Topics include ancient Greek science, the Scientific Revolution, Darwin and evolution, the New Physics, the New Biology, science and the state, science and society.

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History 222 – History of Sport

Time	Days	Sec.	Instr.	Call #	Location
2:00p-3:15p	TR	001	Stempson	9548	

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

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History 228 – The History of Medicine in Western Society

Time	Days	Sec.	Instr.	Call #	Location
11:00a-12:15p	TR	001	Lawrence	4265	BURN 115

COURSE DESCRIPTION: In this course, we explore the changing intellectual, economic, institutional and cultural relationships that have characterized medicine in the Western world from antiquity to the present. We consider the education of practitioners, locations of healing, and expectations that people had of medicine as ideas about the body and illness shifted with new discoveries and theories about health and disease. We examine the roles both of prominent individuals (Harvey, Pasteur, Ehrlich) and of general trends (industrialization, technology) in shaping medical practice and the medical professions.

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History 231 – England to the Revolution

Time	Days	Sec.	Instr.	Call #	Location
12:30p-1:20p	MWF	001	Levin	4266	TEAC 105

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

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History 241 – Native American History  
Cross-Listed with ETHN 241

Time	Days	Sec.	Instr.	Call #	Location
9:30a-10:45a	TR	001	Smith	4267	BURN 115

**COURSE DESCRIPTION:** This course surveys Native American History from the colonial era to the present, with a special emphasis on the dispossession of Native American tribes.

History 242 – Native American Women  
Cross-Listed as ETHN 242 and WMNS 242

Time	Days	Sec.	Instr.	Call #	Location
2:00p-3:15p	TR	001	Akers	8367	TEAC 250

**COURSE DESCRIPTION:** See Undergraduate Bulletin

History 261 – Russia to Catherine the Great

Time	Days	Sec.	Instr.	Call #	Location
11:00a-12:15p	TR	001	Kleimola	4269	AVH 106

**COURSE DESCRIPTION:** A survey of Russian history from earliest times to the nineteenth century, with emphasis on the evolution of Russian institutions, patterns of social and cultural development, and the emergence of Russia as a European (and Asian) power.

History 288 – Introduction to Historical Methods  
Prereq: History Major

Time	Days	Sec.	Instr.	Call #	Location
2:30p-4:20p	M	001	Tschetter	4270	TEAC 247
2:30p-3:50p	T	002	Jones J.	4271	CBA 362
12:30p-2:20p	W	003	Graybill	4272	OLDH 638

Tschetter (Urban Disasters)

**COURSE DESCRIPTION:** See Undergraduate Bulletin

Jones J.(Black Popular Culture)

**COURSE DESCRIPTION:** See Undergraduate Bulletin

Graybill(UNL)

**COURSE DESCRIPTION:** This course is designed to introduce history majors and minors to the historian’s craft. Unlike most classes offered in the department, the focus in History 288 centers on method rather than content; put another way, it is a “nuts and bolts” course. The goal of the class is straightforward: to develop an understanding among students about what historians do, and to promote the cultivation of those skills. Participants will produce a fifteen-page paper about some aspect of the history of the University of Nebraska, based on original research.

History 304/804 – US Military History from 1917  
Prereq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
9:30a-10:45a	TR	001	Maslowsky	4273/4301	M&N B5

**COURSE DESCRIPTION:** The course will examine the significance of military affairs within the context of American political, economic, and social history from America's entry into World War I to the present. The class will discuss all of the major wars of this period, but it will also emphasize such themes as the professionalization of the officer corps, the relationship between war and technology, and civil-military relations. There will be three or four exams, which will be primarily essay exams, and might be take-home.

History 306 – African American History to 1877  
Cross-Listed as ETHN 306

Time	Days	Sec.	Instr.	Call #	Location
11:00a-12:15p	TR	001	Jones J.	8379	TEAC 112

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#)

History 320 – Medicine in America  
Prereq: Sophomore Standing. Some background in American history recommended

Time	Days	Sec.	Instr.	Call #	Location
2:00p-3:15p	TR	001	Lawrence	9520	TEAC 139

**COURSE DESCRIPTION:** From the early colonial period to the present, American medicine has been full of tensions between the comforts of traditional practices (whether Old World or New World) and the tantalizing promises of new discoveries and reform, both personal and social, through health. We will explore these tensions through intensive reading and discussion, along with opportunities for students to pursue individual or group projects of particular interest to them.

History 324 – The Cold War  
Prereq: Sophomore Standing

Time	Days	Sec.	Instr.	Call #	Location
9:30a-10:20a	MWF	001	Vazansky	8906	CBA 31

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#)

History 326 – Algeria and France

Time	Days	Sec.	Instr.	Call #	Location
11:00a-12:15p	TR	001	Le Sueur	8382	TEAC 205

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#)

History 345/894.004 – History of the American Presidency

Prereq: Sophomore Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
9:30a-10:20a	MWF	001	Ambrosius	8383/4321	OTHM 105

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COURSE DESCRIPTION: See Undergraduate Bulletin

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History 357 – Mexican-American History  
Cross-Listed as ETHN 357

Time	Days	Sec.	Instr.	Call #	Location
11:30a-12:20p	MWF	001	Garza	8384	TEAC 139

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COURSE DESCRIPTION: See Undergraduate Bulletin

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History 362/894.005 – Eastern Europe Since 1815  
Prereq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
8:00a-9:15a	TR	001/005	Kleimola	4281/4322	RH 14

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COURSE DESCRIPTION: A survey of the "re-emergence" of East European states in the nineteenth and twentieth centuries. The focus shifts from the dominance of the great powers, Russia, Austria, Prussia, and Turkey, to the emergence of nationalist sentiment among the varied ethnic groups in the area, the gradual breakdown of the old state system and establishment of new independent East European states, their struggle for survival in the aftermath of World War One, the continuation of this struggle in the Age of the Superpowers after World War Two, and the rapid moves toward reunion with Europe in the last few years.

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University Honors 395H – The United States and the World  
Prereq: Good standing in the University Honors Program or by invitation of the instructor.

Time	Days	Sec.	Instr.	Call #	Location
8:30a-10:20a	M	001	Borstelmann	8223	OLDH 638

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COURSE DESCRIPTION: How have Americans encountered and understood the rest of the world? How has the United States helped shape modern world history, and how have other nations and other peoples impacted the United States? This seminar will address these questions, beginning from the late 18th century but focusing on the 20th century in particular. Readings will cover issues of empire, war, ideology, popular culture, economics, immigration, and the environment. Students will write a major research paper and will team-teach one of the weekly discussions.

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History 402/802 – Sexuality in Nineteenth and Twentieth Century America  
Cross-Listed with WMNS 402

Time	Days	Sec.	Instr.	Call #	Location
10:30a- 11:20a	MWF	001	Holz	9222	TEAC 139

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COURSE DESCRIPTION: In recent decades, the study of human sexuality has emerged as among the most vibrant areas of scholarly inquiry, one which cuts across academic disciplines. Yet, for as knowledgeable as we are indeed becoming in this important area of inquiry, many are still surprised to discover that sexuality itself has a history all its own, one which bears little resemblance to the nostalgic ("such things didn't happen in my day") reconstructions of the past. Consequently, one of the primary goals of this upper-division course is to assess sexuality's larger historical sweep, one which is not simply a tale of the march forward of "progress" (from the dark days of repression to today's supposed tolerance and sexual liberation) but rather something much more complex. Sexuality's larger historical eras therefore - including, though certainly not limited to, the Age of Victorianism, the New Morality, as well as the Sexual Revolutions of the 1960s constitute the course's larger narrative framework. However, three topics in particular will serve as the course's driving focus: the history of birth control (contraception and abortion), the history of homosexuality and gay communities, and the intersections between art and sex. Requirements for the course include: extensive reading of primary and secondary sources (including several full-length books), several papers (both formal and informal), quizzes, an in-class written exam, and active participation in classroom discussion. Graduate students will be expected to fulfill several additional requirements.

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History 423/823 – The European Enlightenment  
Prereq: Junior Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
2:00p-3:15p	TR	001	Cahan	4288/4305	CBA 24

COURSE DESCRIPTION: This course analyzes the major trends in European thought and society from the late 17th to the late 18th century known as "the Enlightenment." Along with lectures, we shall read and discuss together a number of key authors of the period, including Locke, Voltaire, Diderot, Rousseau, and others, as well as key developments in the sciences, technology, and politics.

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History 429/829 – History of Fascism in Europe  
Prereq: Junior Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1:30p-2:20p	MWF	001	Vazansky	8907/8908	RH 14

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

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History 431/831 – Medieval England

Time	Days	Sec.	Instr.	Call #	Location
2:30p-3:20p	MWF	001	Wood	8389/8390	RH 14

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

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History 442/842 – Antebellum America  
Prereq: Junior Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
12:30p-1:20p	MWF	001	Tschetter	8391/8392	BURN 120

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

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History 446/846 – Gilded Age  
Prereq: Junior Standing

Time	Days	Sec.	Instr.	Call #	Location
12:30p-1:20p	MWF	001	Mahoney	9552	OLDH 204

**COURSE DESCRIPTION:** This course examines the economic, social, political, and cultural transformation of the United States during the turbulent period between the end of Reconstruction and about 1910. In particular, we will study how the industrial revolution, the development of a national economy, and the rise of the metropolis created deep tensions and even a crisis in American society, politics, culture, and foreign policy by the 1890s. We will examine how various intellectual, social, political, and cultural responses of different groups ushered in the Progressive Era and modern life. Course grade will be determined by in-class discussion and performance on three short essays and a research paper.

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History 460/860 – Civil Rights Movement  
Cross-Listed as ETHN 460

Time	Days	Sec.	Instr.	Call #	Location
12:30p-1:45p	TR	001	Jones P.	8393/8395	TEAC 139

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#)

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History 465/865 – History of Plains Indians  
Cross-Listed with ETHN 465  
Prereq: Junior Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
12:30p-1:45p	TR	001	Smith	8396/8398	BURN 203

**COURSE DESCRIPTION:** This course examines Great Plains Indians history from 1823-1890, with an emphasis on the development of federal Indian law and policy.

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History 468/868 – Cultural History of Native America  
Cross-Listed as ETHN 468  
Prereq: Junior Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
3:30p-4:45p	TR	001	Akers	8399	TEACH 250

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#)

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History 470/870 – Digital History

Time	Days	Sec.	Instr.	Call #	Location
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COURSE DESCRIPTION:

## HIST 470: Digital History

In this four credit course students will study the development of the relationship between the discipline of history and computing tools through a combination of theoretical and hands-on activities. During the early part of the semester, students will read and respond weekly, both online and in class, to a number of print and digital materials on the theory and practice of digital humanities in general and digital history in particular. During the balance of the semester students will focus on producing a collaborative work of digital scholarship on a University history topic of their choice. This collaborative digital history project will become an enduring contribution to the *Nebraska U* project <<http://unlhistory.unl.edu/>> sponsored by the Archives & Special Collections of the University of Nebraska Libraries. The University's Archives & Special Collections contain a vast number of sources suitable for digitization and interpretation. Students will be encouraged and supported in their efforts to work with digital texts, audio, video, and images in their projects. Prior experience with new media tools is not required. Prerequisite: Sophomore standing or higher.

## HIST 870: Digital History

This course is also designed to help graduate students develop expertise in the theories and tools of digital historical scholarship. It intends to promote collaborative learning processes and develop your skills as both thinkers and writers regardless of field of study. In addition to engaging with and discussing in class a number of print and digital materials on the theory and practice of digital humanities in general and digital history in particular, graduate students will read about, experiment with, and critique a number of digital history tools such as Zotero, Google Earth, and some textual analysis and data visualization tools.

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History 475/875 – History of Brazil  
Prereq: Junior Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
9:30a-10:45a	TR	001	Ari		Burn 118

COURSE DESCRIPTION: This course is an introduction to the history of Brazil from 1500 to the present. We will focus on the history of power and culture in order to understand Brazil today, especially nation making. The course incorporates colonial legacies, hegemony, political institutions, economic cycles, US-Brazil Relations, democracy, globalization, labor, natives, race, gender, and sexualities. Students will gain a panoramic knowledge of Brazil as well as learn the different approaches that can be brought to bear on its study. This class will combine lecture, discussion, essays, and digital history.

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History 480/880 – An Economic and Social History of China since the late Ming era  
Prereq: Junior Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
10:30a-11:20a	MWF	001	Coble	8404/8405	AVH 110

COURSE DESCRIPTION: This is a topic course which looks at key issues facing China today in historical perspective. Topics include population and the one child policy, marriage patterns, gender relations, agriculture and commerce, mobility, and minority relations. This course includes essay exams, a paper assignment, and graded discussion sections.

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History 485/885 – Africa Since 1800  
Prereq: Junior Standing or Permission

<u>Time</u>	<u>Days</u>	<u>Sec.</u>	<u>Instr.</u>	<u>Call #</u>	<u>Location</u>
2:00p-3:15p	TR	001	Curry	8909/8910	AVH 108

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COURSE DESCRIPTION: See Undergraduate Bulletin

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History 486/886 – History of South Africa  
Prereq: Junior Standing

<u>Time</u>	<u>Days</u>	<u>Sec.</u>	<u>Instr.</u>	<u>Call #</u>	<u>Location</u>
9:30a-10:45a	TR	001	Curry	8406/8407	TEAC 250

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COURSE DESCRIPTION: See Undergraduate Bulletin

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