

Graduate Course Descriptions
Fall 2007-08

History 304/804 – US Military History from 1917

Prq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Maslowski	4107/4127	M&N B5

Maslowski

COURSE DESCRIPTION: The course will examine the significance of military affairs within the context of American political, economic, and social history from America's entry into World War I to the present. The class will discuss all of the major wars of this period, but it will also emphasize such themes as the professionalization of the officer corps, the relationship between war and technology, and civil-military relations. There will be three or four exams, which will be primarily essay exams, and might be take-home.

History 306/894.7 – African American History to 1877

Cross-listed with ETHN 306

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Jones J.	7857/4143	M&N B5

J. Jones

COURSE DESCRIPTION: See Undergraduate Bulletin

History 326/894.8 - Algeria & France

Prq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	001	Le Sueur	/4144	OTHM 105

Le Sueur

COURSE DESCRIPTION: See Undergraduate Bulletin

History 328/828 - History of Germany: 1914 to Present

Prq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Schrafstetter	4108/4129	NH W131

Schrafstetter

COURSE DESCRIPTION: This upper level course covers German history from the demise of the German Empire in 1918 to German reunification in 1990. It will examine the major events and themes which have shaped Germany in the past century, including developments in the spheres of economics, society, politics, and culture. Major topics include Germany's defeat in World War I, the Weimar Republic, Nazism, World War II, the two post-1945 German states, and reunification in 1990.

History 345/894.4 – History of the American Presidency

Prq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0830a-0920a	MWF	001	Ambrosius	7833/4140	OLDH 303

Ambrosius

COURSE DESCRIPTION: This course will examine the history of the American presidency from its origins to the

present. From the creation of the office in the 18th century, through its development in the 19th century, to its emergence in the 20th century, U.S. presidents have shaped and reflected the cultural values, political economy, and foreign relations of the American nation. The course will relate these features of presidential history to the changing institution of the office and the personalities of presidents from George Washington to George W. Bush. It will examine how they won presidential elections and how they used presidential power at home and abroad.

Class format and assignments: Lectures and videos; short essays on selected topics from reading assignments; exams over lectures and reading assignments. Book reviews for graduate students.

History 349/849 – American Ideas to 1865

Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1130a-1220p	MWF	001	Radar	7864/7866	CBA 128

Radar

COURSE DESCRIPTION: This course will examine major cultural paradigms between 1607 and 1865, including regional ones in the colonial era, republicanism in the Revolutionary era, and individualism, evangelicalism, and the middle class order in the antebellum era. The course will require at least two short “thought” papers plus essay examinations. The method of teaching will be discussion and lectures.

History 351 – American West to 1900

Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Graybill	7867	ARR

Graybill

COURSE DESCRIPTION: This course offers a survey of the major themes in the history of the nineteenth-century American West. Although the class follows a rough chronology, I have structured the lectures and readings around three central and overlapping themes: 1) cultural encounters in the West, encompassing not only the popularly familiar interactions between Euroamericans and Indians, but also among various Euroamerican groups, the Spanish-speaking populations of the Southwestern borderlands, and Asian immigrants to the Pacific Coast; 2) the reciprocal relationship between people and the environment, meaning not merely the impact of hunting, logging, mining, and city-building, but also the profound influence of the natural world on the people who lived and worked there; 3) the cultural symbolism of the American West, both as an enduring national icon and as an ideology that shaped the settlement of the region.

History 355/855 - Post WWII America

Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Borstelmann	4111/4134	BURN 118

Borstelmann

COURSE DESCRIPTION: This course examines the history of the United States from the end of World War II to the present. It covers issues involving foreign relations, such as the Cold War, the Vietnam War, and globalization, but focuses primarily on domestic American politics, culture, and society. It will look at problems as varied as presidential politics, immigration, feminism, race relations, conservatism, and religion. Students will write research papers based on primary documents, along with in-class and take-home exams.

History 359 – They Mythic West

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Seefeldt	8420	NH W131

Seefeldt

COURSE DESCRIPTION: See Undergraduate Bulletin

History 397 – Special Topics
“America in the 1960s”

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Jones P.	7878	TEAC 205

P. Jones

COURSE DESCRIPTION: See Undergraduate Bulletin

History 397 – Special Topics
“Indigenous Peoples of the World”

Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	002	Akers		CBA 24

Akers

COURSE DESCRIPTION: See Undergraduate Bulletin

History 398 - Internship in History
Prereq: Permission of Chief Adviser in History

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Staff	4115	Arranged

COURSE DESCRIPTION: This course enables a student to enroll in an internship program involving community and state institutions. The students must consult with the instructor before enrolling for the course.

History 399H - Honors Thesis

Prereq: Candidate for Degree with Distinction or with High Distinction or with Highest Distinction in the College of Arts and Sciences. Good standing in the University Honors Program or by invitation.

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Staff	4116	Arranged

History 411/811 – Indian: American Pop Culture
Cross-Listed with ETHN 411

Prereq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call#	Location
0330p-0445p	TR	001	Akers	7717/7719	CBA 118

Akers

COURSE DESCRIPTION: In this course, students will explore the image of Native Americans in American film, literature, journalism, archives, sports, military, music, theater, and the imagination. Specifically, we will examine the way in which Indians have been portrayed in the American media, and the role and functions of this imagery. Students will compare and contrast the reality of Native America with the image constructed by whites. We will also look at the relationship between the idea and image of “the Indian” and the construction of an “American” identity.

History 421/821 – German Reformation

Prq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call#	Location
1230p-0145p	TR	001	Burnett A.	8173/8174	BURN 203

Burnett A.

COURSE DESCRIPTION: The German Reformation: This course examines the impact of the Protestant Reformation in German-speaking areas Europe, focusing on the years 1500-1555. The first few weeks of the course will examine the social, political, intellectual and ecclesiastical context within which the Reformation began. We will then examine the process of differentiation and fragmentation within the evangelical movement as it spread geographically and crossed social and political boundaries. We will also consider the consequences of the Reformation for political theory and church structure. At the end of the semester we will look ahead to the spread of Protestantism outside of Germany and Switzerland.

History 433/833 – England: Restoration to 1789

Cross-Listed with ETHN 411

Prq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call#	Location
0330p-0445p	TR	001	Lee	8175/8176	OTHM 105

Lee

COURSE DESCRIPTION: England Restoration to 1789 is an integrated Studies course that deals with the political, social, cultural, religious, and geopolitical history of England from the Restoration of the Monarchy in 1660 to the late eighteenth century. Students will be expected to read several required texts, participate in projects designed to develop discussion, write major paper (most likely a comparative book review), produce an in-class presentation, and take essay exams.

History 437/837 – African Americans and Racial Politics: 1932 to the Present

Cross-Listed with ETHN 437

Prq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call#	Location
0200p-0315p	TR	001	Jones P.	7880/7881	AVH 108

Jones P.

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

History 441/841 - Women and Gender in the United States

Cross-Listed with WMNS 441/841

Prq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1130a-1220p	MWF	001	Jacobs	7883/7884	TEAC 139

Jacobs

COURSE DESCRIPTION: This course surveys the ways in which women in the area of the present-day U.S. have experienced and given meaning to their history from the time of around 1500 to the present. The class also examines

gender as a system of power relations that has been integral to the shaping of American politics and public policy and the development of the American economy.

History 445/845 – The American civil War and Reconstruction

Prq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Thomas III	4118/4131	AVH 110

Thomas III

COURSE DESCRIPTION: This course covers the period from 1850 to 1877 in American history when the nation divided, fought the Civil War, and then afterward struggled to define the war and its meaning. The course explores the following major topics: slavery as the cause the war, the politics of Abraham Lincoln and the Republicans, the emancipation and end of slavery, the competing nationalism in North and South, war as an instrument of politics and society, the meaning of the surrender at Appomattox, and the successes and failures of the attempts at reconstruction of the Union. Readings include original works such as *The Red Badge of Courage* and *A Fool's Errand*, as well as the best current histories of the period. Students write several 5-page papers, take a mid-term and a final exam, as well as complete weekly assignments. Students interested in the social experience of the war, in the politics of the period, in African American history, and in the culture of nineteenth century America are especially welcome in this course.

History 456/856 – Black and/or African-American Women's History

Cross-listed with ETHN 456, WMNS 456/856

Prq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Jones J.	4121/4135	TEAC 250

J. Jones

COURSE DESCRIPTION: This course is aimed at exploring the history of women of African descent in the Americas, with a particular focus on the United States. We will begin studying black women's experiences from their African origins before the rise of the transatlantic slave trade. Then the course will focus on black women's history from enslavement to the present day. Since the course will cover a vast chronological period, this course is designed as an overview of black women's history. It will address such topics as black women's resistance, labor, cultural expression, religion, racial identity (in comparative perspective), and sexuality, through an exploration of a range of primary sources, secondary sources, films, and documentaries. Pedagogically, this course will be taught from a feminist/womanist perspective, which recognizes the experiences of black women as singular and particular, when viewed through the lenses of gender and race. This is not to say that the experiences of all women in America did not and do not intersect at some point; rather that the experience of black women is distinct because of the legacy of slavery and the realities of racism and sexism in American culture and society.

History 457/857 – 19th Century USA Economic History

Cross-listed with ECON 457/857

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	May	8003/8002	CBA 24

May

COURSE DESCRIPTION: Transformation of the United States economy from an agrarian to an industrial society and the impact of that transformation on people's lives and livelihoods. The economics of slavery, the impact of the railroads, immigration, and the collective response business and labor to industrialization.

History 464/864 – Native American History Topics

Prq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0130p-0220p	MWF	001	Smith V.	7887/7888	TEAC 250

V. Smith

COURSE DESCRIPTION: This course examines the history of the Apaches of Arizona during the 19th century, with a special emphasis on the wars between Apaches and Anglo-Americans for territorial control from 1861-1886.

History 473 – Spanish-American Colonial Institutions

Prq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0230p-0320p	MWF	001	Staff	7848	HENZ 107

Staff

COURSE DESCRIPTION: See Undergraduate Bulletin.

History 480/880 – China Since the Ming Era

Prq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1230p-0120p	MWF	001	Coble	7890/7891	BURN 120

Coble

COURSE DESCRIPTION: This course examines key topics in Chinese history since the late Ming era (c. 1500), including population and family issues, gender issues, popular religion, agriculture and economic change, social structure, and minorities in China. It does not provide a chronological treatment of the period so assume students have already had some previous coursework on Chinese history. The format of the course is lecture and discussion with a requirement for a paper.

History 485/885 - History of Africa Since 1800

Cross-listed with ETHN 485

Prq: JUNIOR Standing and Permission

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Curry	4123/4136	TEAC 112

Curry

COURSE DESCRIPTION: In this upper level course students lead discussions on various topics in African history beginning with the African slave trade to the independence struggle in South Africa. Assigned readings include novels, articles and seminal texts that have defined the historiography on Africa.

History 494 - Reading Course

Independent Study

Prq: SENIOR Standing and Permission

Please call the Department Main Office (472-2414) or come in (612 Oldfather) for information on this course.

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Arranged	****	Arranged
Arranged	Arranged	002	Arranged	****	Arranged
Arranged	Arranged	003	Arranged	****	Arranged

History 894 - Directed Readings

Independent Study

Prq: GRADUATE Level and Permission

Please come in to the Department Main Office (612 Oldfather) for further information on this course.

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Staff	3851	Arranged
Arranged	Arranged	002	Staff	3852	Arranged
Arranged	Arranged	003	Staff	3853	Arranged

History 899 - Masters Thesis

Preq: Admissions to the Masters degree program and permission of major advisor.

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Staff	4146	Arranged

History 900 - Introduction to Historical Study

"Professional Study of History"

Time	Days	Sec.	Instr.	Call #	Location
0700p-0850p	M	001	Graybill/ Steinweis	****	OLDH 638

Graybill/Steinweis

COURSE DESCRIPTION: This course introduces incoming graduate students to the professional study of history, and is organized around two foci: methodological issues that have been central to the historical profession in recent years; and topics that reflect the department's faculty strengths as well as its fields of graduate study. The class will also emphasize the interconnectedness of the histories of different peoples as well as the value of comparative historical study. HIST 900 is a required course for those entering the masters or doctoral degree programs in History. Students will be expected to read extensively and to complete periodic writing assignments consisting of book reviews, review essays, and other critical analyses of historical, historiographical, and methodological issues.

History 911 - Medieval History: Crusade & Jihad

Time	Days	Sec.	Instr.	Call #	Location
0200p-0350p	R	001	Coope	7892	OLDH 638

Coope

COURSE DESCRIPTION: We will explore the scriptural and ideological bases for the concepts of just war and holy war in medieval Christianity and Islam, and the tension between those ideals and the actual conduct of warfare in the middle ages. During the last two weeks of the semester we will also examine modern concepts of religion and warfare.

History 919 - Interdisciplinary Approaches to 19th Century Literature

Cross-listed as ENGL 919 & MODL 919

Time	Days	Sec.	Instr.	Call #	Location
0230p-0420p	T	001	Pratt/ Katz	4148	AND 22

Pratt/Katz

COURSE DESCRIPTION: AIM: This course is a team-taught interdisciplinary approach to major themes in the nineteenth century, primarily in the United States, Great Britain, and Western Europe. Open to all graduate students in English, History, and the Modern Languages. This seminar is also one of the two interdisciplinary courses required for Nineteenth-Century Studies, an interdisciplinary graduate specialty offering a Certificate of study on a student's transcript.

The course will examine several of the following themes from the perspective of different humanities disciplines and cultures: Conventions of love and seduction, Icons of Liberty, the imagination of War, Constructions of Work, Ideas of Religion and Nature in Turmoil, the "new science" of race, enthusiasm for imperialism, and gender concepts in transition. Participating 19th Century Studies faculty from several disciplines will be invited to make

presentations on these themes so that we may explore how an interdisciplinary approach may change our understanding and open up new kinds of questions for research and further intellectual inquiry. The course is also designed to illustrate a methodology for interdisciplinary work in the humanities.

TEACHING METHOD: Seminar. With professors and students participating from various disciplines, we will share our different disciplinary perspectives and knowledge through discussion and class presentations. If possible, we shall all work in teams of two or three to present to the class some collaborative work. We shall also look at how digital projects are enabling interdisciplinary work and how the future of humanities research and study is moving in these directions.

REQUIREMENTS: In addition to regular attendance and participation in discussion, each student shall prepare a short response paper to most assignments; one long paper; and one class presentation.

TENTATIVE READING LIST: Readings will include selections from literature, history, popular culture, scholarly commentary, painting and other fine arts. Some of these texts will be available online. Some specific readings may include Flaubert, *Madame Bovary*, Mrs. Gaskell, *Mary Barton* or *North and South*, Whitman, *Drum Taps*, speeches by Lincoln, Marx, The Communist Manifesto, Kipling, "The White Man's Burden," H. Rider Haggard, *She*: selections from *The Police Gazette*, Tennyson, *In Memoriam*, Gissing, *The Odd Women*, Turner, "The Frontier In American History," and paintings, Delacroix, "Liberty Leading the People," Woodville, "War News from Mexico," Brown, "Work." Students who want to sample some of the kinds of diverse reading we shall do may go to <http://libr.unl.edu:2000/ncsmodules> for units on "Love and Seduction" and "Icons of Liberty."

History 941 – American History
"Expansion and War in the 19th Century United States"
Note: Readings and problems seminar.

Time	Days	Sec.	Instr.	Call #	Location
0100p-0250p	M	001	Thomas III Maslowski	4153	OLDH 638

Thomas/Maslowski

COURSE DESCRIPTION: a seminar on "War and Expansion in the 19th Century," will focus on four crucial eras: the Early National Period, the Jacksonian Era, the Civil War, and the Great Plains after the Civil War. The seminar will investigate the dynamic relationship between war and expansion in the United States' formative history, asking questions about the social roots and consequences of military actions, territorial acquisition, and technological advancement. Students will not only read historical monographs, but also novels, memoirs, and essays. In addition, they will learn how to use digital history and to assess the historical value of Hollywood films. During the semester each student will write three 5-page critical reviews.

History 990 - Seminar
Teaching History
NOTE: Readings and problems seminar.

Time	Days	Sec.	Instr.	Call #	Location
0200p-0350p	T	001	Burnett A.	7893	OLDH 638

Burnett A.

COURSE DESCRIPTION:

History 991- Readings: North American West

Time	Days	Sec.	Instr.	Call #	Location
0700p-0850p	T	001	Wunder	4154	OLDH 638

Wunder

COURSE DESCRIPTION: This class is a graduate seminar that places an emphasis on analyzing reading, becoming familiar with the current issues in the field, and discussing diverse interpretations in a classroom setting. Several book reviews and a major historiographical paper will be assigned. This course number can be taken more than once

by graduate students. The subject of this particular course will be the history of the Great Plains and regional history. It is offered for the first time at the University of Nebraska on the graduate seminar level.

This seminar will begin by reading “the classics” of the field, such as Walter Prescott Webb’s *The Great Plains*, and then we will consider modern and recent treatments of race, class, gender, environmental, borderlands, immigration, settlement, labor and Indigenous history. The Great Plains is defined as encompassing the history of ten states (TX, NM, OK, CO, KS, NE, WY, SD, ND, MT) and three Canadian provinces (AL, SA, MA). At the conclusion of the seminar, we will take up comparative Plains histories that include other Plains environments in world history.

History 999 - Doctoral Dissertation

Preq: Admission to doctoral degree program and permission of supervisory committee chair.

<u>Time</u>	<u>Days</u>	<u>Sec.</u>	<u>Instr.</u>	<u>Call #</u>	<u>Location</u>
Arranged	Arranged	001	Winkle	4155	Arranged