

Undergraduate Courses
Fall 2007-08

History 100 - Western Civilization to 1715

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Staff	4054	BURN 115
0130p-0220p	MWF	002	Staff	4055	AVH 115
0630p-0920p	T	101	Hanshew	4056	OLDH 207

Staff

COURSE DESCRIPTION: See Undergraduate Bulletin.

Staff

COURSE DESCRIPTION: See Undergraduate Bulletin.

Hanshew

COURSE DESCRIPTION: See Undergraduate Bulletin.

History 100H - Western Civilization to 1715

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Tschetter	7850	OLDH 204

Tschetter

COURSE DESCRIPTION: See Undergraduate Bulletin.

History 101 - Western Civilization Since 1715

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Le Sueur	4057	HAH 112
1230p-0145p	TR	002	Schrafstetter	4059	OTHM 106
0230p-0320p	MWF	003	Staff	4058	TEAC 105

Le Sueur

COURSE DESCRIPTION: See Undergraduate Bulletin

Schrafstetter

COURSE DESCRIPTION: This course examines the forces, events, and ideas that have shaped Europe since 1715. Emphasis is placed on the Enlightenment, the French Revolution, the Industrial Revolution, liberalism, socialism, imperialism, World War I, Nazism, Communism, World War II, the Holocaust, the Cold War, and the Revolutions of 1989.

Staff

COURSE DESCRIPTION: See Undergraduate Bulletin

History 120 - World History

Must also take a recitation.

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MW	150 (Lec)	Tschetter	4061	RH 15
0930a-1020a	F	151 (Rec)	Tschetter	4062	BURN 203
1030a-1120a	F	153 (Rec)	Tschetter	4066	FERG 113
1130a-1220p	F	154 (Rec)	Tschetter	4067	FERG 113

Tschetter

COURSE DESCRIPTION: The goal of World History is to enhance students' knowledge of significant ideas and developments in the evolution of the world beginning in the 1300s. For students, it has three specific learning objectives: to develop historical awareness; to understand the significance of ideas, events, images, persons, texts, and symbols in the shaping of the modern world; and to synthesize and analyze ideas and issues spanning gender, classes, different nationalities and racial groups.

Course Outline: Lecture and readings.

History 150 - African Culture and Civilization

Cross-listed as ETHN 150

Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	001	Curry	4068	RH 15

Curry

COURSE DESCRIPTION: This is a survey course which deals with African history from the slave trade to colonialism with some references to contemporary times. Besides slavery and colonialism, the course covers: the partitioning of Africa, South Africa's liberation struggle, the role of music during independence struggles and women as political activists.

History 171 - Latin American Culture and Civilization

Cross-listed as ETHN 171

Time	Days	Sec.	Instr.	Call #	Location
0130p-0220p	MWF	001	Staff	4069	BURN 115

Staff

COURSE DESCRIPTION: This course will examine the historical, economic, political, and social development of Latin America from Pre-Columbian times to the present. It will include an examination of the following topics: Inca, Maya, and Aztec Civilizations, the European conquest, the growth and consolidation of the Spanish and Portuguese colonies, race and slavery, regional unrest and revolt, the Bourbon Reforms, the independence movements, the emergence of the Latin American republics, the advent of liberalism, revolution, state economies, U.S.-Latin American politics, criminality and violence, the role of popular and official religion, indigenous movements, the construction of race and identity, and globalization. The principle underlying themes will be the issue of power, race thinking, and modernity.

History 189H

Preq: Good Standing in the University Honors program or by invitation

Time	Days	Sec.	Instr.	Call #	Location
0800a-0915a	TR	001	Berger	****	CBA 104
1130a-1220p	MWF	002	Berger	****	NRC 2109
0230p-0450p	T	003	Steinweis	****	NRC 1105

Berger

COURSE DESCRIPTION: Through readings in primary sources, students in this course will study the genesis of modern political institutions and social values. Between the late seventeenth century and the middle of the nineteenth century traditional political and social structures in Europe and America were challenged and eventually overwhelmed by radical new ideas. Modern forms of political organization, i.e., representative government, and modern social structures, i.e., egalitarian values, emerged at this time. We will trace the course of the struggle between tradition and innovation by reading selections of works by Hobbes, John Locke, Voltaire, Adam Smith, the "Encyclopedists," Thomas Jefferson, Edmund Burke, Prince Metternich, and a host of others.

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Steinweis

COURSE DESCRIPTION: This seminar will cover Nazism in Germany from its 19th-century origins to its post-1945 legacy. Topics will include the sources of Nazi ideology, the failure of Germany democracy in the Weimar Republic, the Nazi seizure of power, the role of Hitler, social and cultural developments under Nazi rule, foreign and military policy, anti-Semitism and the Holocaust, and post- World War II attempts by Germans to come to terms with this tragic period in their history. Seminar format will require a good deal of student participation and several papers.

History 201 - American History to 1877

Students enrolled in Section 150 must also take a recitation

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Staff	4077	HAH 112
1230p-0120p	MWF	002	Staff	4078	TEAC 105
0130p-0220p	MWF	003	Staff	4079	LL 102
0630p-0920p	R	101	Staff	4080	BURN 120
1130a-1220p	MW	150 (Lec)	Ambrosius	4081	BURN 115
0930a-1020a	F	151 (Rec)	Ambrosius	4082	BURN 118
1030a-1120a	F	152 (Rec)	Ambrosius	3904	TEAC 250
1130a-1220p	F	153 (Rec)	Ambrosius	3905	MABL 265

Staff

COURSE DESCRIPTION: See Undergraduate Bulletin.

Ambrosius

COURSE DESCRIPTION: This course will examine the history of the American people before 1877, including their diverse traditions and common experiences. It will include their history from early contacts between Native Americans and Europeans, through planting of various European colonies in the New World, to establishment of the British empire in North America; creation of the United States as a new nation during the American Revolution, its republican and democratic politics and capitalist economy, and its paradoxical freedom for European Americans and slavery for African Americans; territorial expansion to the West and regional differences between the South and the North that culminated in the American Civil War and Reconstruction. This course will compare the early modern national identities of individuals and communities in the United States with those of other nations.

Required books: To be determined.

Class format and assignments: Lectures and discussion; short essays on selected topics from reading assignments; exams over lectures and reading assignments.

History 201H - American History to 1877

Prereq: Good standing in University Honors Program or by invitation or permission

NOTE: Students must also take recitation.

Time	Days	Sec.	Instr.	Call #	Location
1130a-1220p	MW	150 (Lec)	Ambrosius	****	BURN 115
1130a-1220p	F	151 (Rec)	Ambrosius	****	HAH 134

Ambrosius

COURSE DESCRIPTION: See Course Description for Ambrosius' History 201.

History 202 - American History After 1877

Time	Days	Sec.	Instr.	Call #	Location
0800a-0915a	TR	001	Holz	4087	RVB 123
0830a-0920a	MWF	002	Staff	4088	HENZ 124
0930a-1020a	MWF	003	Rader	4089	BURN 115
1230p-0120p	MWF	004	Staff	4091	BURN 115
0130p-0220p	MWF	005	Staff	4090	OTHM 106
0200p-0315p	TR	006	Holz	4092	BH 117
0200p-0315p	TR	007	Holz ALPHA		BH 117
0930a-1045a	TR	008	Staff		AVH 106

Holz

COURSE DESCRIPTION: See Undergraduate Bulletin.

Staff

COURSE DESCRIPTION: See Undergraduate Bulletin.

Rader

COURSE DESCRIPTION: Rather than a comprehensive survey of American history, the course will attempt to provide students with a basic knowledge of the fundamental forces that have shaped America since 1877. The shift in the dominant culture from a middle-class Victorian to a “modern” paradigm receives special attention. Tests consist of both the essay and “objective” sort.

History 209 - Ancient Greece

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Gorman	7853	BURN 115

Gorman

COURSE DESCRIPTION: History 209 is a survey course designed to introduce lower-division students to the history of Greece, from the Stone Age until the Roman conquest in the 2nd century BC. Besides tracing a basic historical narrative, we will explore themes such as the rise of the polis and the coming of empire, changing styles of warfare and their internal social implications, the nature of democracy, colonization, encounters with foreign powers, class and gender issues, the character of ancient religion, and various ethnic values. Students will read from both primary and secondary sources. There will be on-line reading quizzes and in-class essay exams.

This class fulfills the Essential Studies requirement for Area D, Historical Studies.

History 219 – Introduction to Jewish History

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	S. Burnett	4096	TEAC 139

S. Burnett

COURSE DESCRIPTION: This course traces the history of the Jewish people from biblical times to the present, examining Jewish experience under the rule of ancient empires, Christian Europe, the Islamic world, and in Western Europe, North America, and the State of Israel during the modern era. While maintaining a focus on Jewish history, the course will also place Jewish experience within a broader historical context.

3 exams

2 short papers

Time	Days	Sec.	Instr.	Call #	Location
0330p-0445p	TR	001	Cahan	4098	BURN 120

Cahan

COURSE DESCRIPTION: This course focuses on the major scientific ideas, institutions, and individual scientists in history. Particular emphasis is placed on the historical role of science in society. Topics include ancient Greek science, the Scientific Revolution, Darwin and evolution, the New Physics, the New Biology, science and the state, science and society.

History 231 – England to the Revolution

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Levin	7819	AVH 106

Levin

COURSE DESCRIPTION: This course examines England's developing political, social, and religious institutions from the Anglo-Saxon period to the Revolution of 1688. Particular attention will be paid to changing conceptions of the monarchy and the role of Parliament, the impact of the English Reformation, overseas expansion, and cultural achievements.

History 241 - Native American History
Cross-listed with ETHN 241

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Smith	4100	TEAC 105

Smith

COURSE DESCRIPTION: This course will survey Native American History for the pre-contact era into the modern era, with a special emphasis on Native American's relationship to land and the natural environment. Students in this course will be required to analyze reading, perform internet research, take three exams and complete a final project.

History 271 – Latin American Colonies

Time	Days	Sec.	Instr.	Call #	Location
1230p-0120p	MWF	001	Staff	7826	HAH 102

Staff

COURSE DESCRIPTION: See Undergraduate Bulletin.

History 282 – Modern East Asia

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Coble	7855	CBA 25

Coble

COURSE DESCRIPTION: A survey of the history of China, Japan, Korea, and Vietnam from 1800 until the present. Emphasis will be on problems deriving from relations with the West, the effort to industrialize, and the impact of the growth of nationalism. There will also be extensive treatment of the World War II in Asia, the Korean War, and the war in Vietnam.

History 288 - Introduction to Historical Methods

Prq: FRESHMAN or SOPH standing.

NOTE: HIST 288 is NOT open to students with more than 60 credit hours.

Time	Days	Sec.	Instr.	Call #	Location
0200p-0350p	T	001	Levin	****	OTHM 110
0200p-0350p	W	002	Tschetter	****	CBA 120
0230p-0420p	R	003	Mahoney	****	OLDH 203
0230p-0420p	M	004	Kinbacher	****	Needs Room

Levin (Political and Religious Intrigue Tudor England)

COURSE DESCRIPTION: In the reign of Henry VIII there were immense political and religious changes in England. Henry married six times. English school children remember his wives with the rhyme: Divorced, Beheaded, Died; Divorced, Beheaded, Survived. This course will examine the religious and political intrigues and changes in Henry VIII's reign and those of his children. In this seminar we will read a range of primary and secondary sources on Henry VIII and his wives and children. Students will learn to analyze a variety of different scholarly approaches and research methods. Love Library's holding in sixteenth-century English history is vast, including the Early English Books On-Line, the new Oxford Dictionary of National Biography, also available as an electronic resource, and the calendars of state papers including the Letters and Papers of Henry VIII. There will be a number of short written assignments early in the semester and each student will produce a substantial research paper. As well as the goal of learning more about the content matter, I hope that all students in the course gain more appreciation of the various modes of speaking and writing, both formal and informal, the importance of revision as a means to clearer and more thoughtful writing, and how the process of writing and speaking can enhance the process of learning.

Tschetter (20th Century Urban Disasters)

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

Mahoney (19th Century US)

COURSE DESCRIPTION: The goal of this seminar is to introduce students to some of the basic methods of historical research by undertaking a research project on a different aspect of a common topic or theme determined by the professor. Students will learn how to formulate a topic, do basic research using a variety of resources available at Love Library, the Nebraska State Historical Society, state and municipal archives, as well as on-line resources. One's grade in the course will be determined by performance on the weekly research exercises, class participation, and a final paper.

Kinbacher (US West)

COURSE DESCRIPTION:

History 298 – Special Topics in History
“World War II”

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Berg	8172	RW 15

Berg

COURSE DESCRIPTION: See [Undergraduate Bulletin](#)

History 304/804 – US Military History from 1917

Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Maslowski	4107/4127	M&N B5

Maslowski

COURSE DESCRIPTION: The course will examine the significance of military affairs within the context of American political, economic, and social history from America's entry into World War I to the present. The class will discuss all of the major wars of this period, but it will also emphasize such themes as the professionalization of the officer corps, the relationship between war and technology, and civil-military relations. There will be three or four exams, which will be primarily essay exams, and might be take-home.

History 306/894.7 – African American History to 1877

Cross-listed with ETHN 306

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Jones J.	7857/4143	M&N B5

J. Jones

COURSE DESCRIPTION: See Undergraduate Bulletin

History 326/894.8 - Algeria & France

Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	001	Le Sueur	/4144	OTHM 105

Le Sueur

COURSE DESCRIPTION: See Undergraduate Bulletin

History 328/828 - History of Germany: 1914 to Present

Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Schrafstetter	4108/4129	NH W131

Schrafstetter

COURSE DESCRIPTION: This upper level course covers German history from the demise of the German Empire in 1918 to German reunification in 1990. It will examine the major events and themes which have shaped Germany in the past century, including developments in the spheres of economics, society, politics, and culture. Major topics include Germany's defeat in World War I, the Weimar Republic, Nazism, World War II, the two post-1945 German states, and reunification in 1990.

History 345/894.4 – History of the American Presidency

Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0830a-0920a	MWF	001	Ambrosius	7833/4140	OLDH 303

Ambrosius

COURSE DESCRIPTION: This course will examine the history of the American presidency from its origins to the present. From the creation of the office in the 18th century, through its development in the 19th century, to its emergence in the 20th century, U.S. presidents have shaped and reflected the cultural values, political economy, and foreign relations of the American nation. The course will relate these features of presidential history to the changing institution of the office and the personalities of presidents from George Washington to George W. Bush. It will examine how they won presidential elections and how they used presidential power at home and abroad.

Class format and assignments: Lectures and videos; short essays on selected topics from reading assignments; exams over lectures and reading assignments. Book reviews for graduate students.

History 349/849 – American Ideas to 1865

Prq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1130a-1220p	MWF	001	Radar	7864/7866	CBA 128

Radar

COURSE DESCRIPTION: This course will examine major cultural paradigms between 1607 and 1865, including regional ones in the colonial era, republicanism in the Revolutionary era, and individualism, evangelicalism, and the middle class order in the antebellum era. The course will require at least two short “thought” papers plus essay examinations. The method of teaching will be discussion and lectures.

History 351 – American West to 1900

Prq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Graybill	7867	ARR

Graybill

COURSE DESCRIPTION: This course offers a survey of the major themes in the history of the nineteenth-century American West. Although the class follows a rough chronology, I have structured the lectures and readings around three central and overlapping themes: 1) cultural encounters in the West, encompassing not only the popularly familiar interactions between Euroamericans and Indians, but also among various Euroamerican groups, the Spanish-speaking populations of the Southwestern borderlands, and Asian immigrants to the Pacific Coast; 2) the reciprocal relationship between people and the environment, meaning not merely the impact of hunting, logging, mining, and city-building, but also the profound influence of the natural world on the people who lived and worked there; 3) the cultural symbolism of the American West, both as an enduring national icon and as an ideology that shaped the settlement of the region.

History 355/855 - Post WWII America

Prq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Borstelmann	4111/4134	BURN 118

Borstelmann

COURSE DESCRIPTION: This course examines the history of the United States from the end of World War II to the present. It covers issues involving foreign relations, such as the Cold War, the Vietnam War, and globalization, but focuses primarily on domestic American politics, culture, and society. It will look at problems as varied as presidential politics, immigration, feminism, race relations, conservatism, and religion. Students will write research papers based on primary documents, along with in-class and take-home exams.

History 359 – They Mythic West

Prq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Seefeldt	8420	NH W131

Seefeldt

COURSE DESCRIPTION: See Undergraduate Bulletin

History 397 – Special Topics
 “America in the 1960s”

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Jones P.	7878	TEAC 205

P. Jones

COURSE DESCRIPTION: See Undergraduate Bulletin

History 397 – Special Topics
 “Indigenous Peoples of the World”

Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	002	Akers		CBA 24

Akers

COURSE DESCRIPTION: See Undergraduate Bulletin

History 398 - Internship in History
 Preq: Permission of Chief Adviser in History

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Staff	4115	Arranged

COURSE DESCRIPTION: This course enables a student to enroll in an internship program involving community and state institutions. The students must consult with the instructor before enrolling for the course.

History 399H - Honors Thesis

Preq: Candidate for Degree with Distinction or with High Distinction or with Highest Distinction in the College of Arts and Sciences. Good standing in the University Honors Program or by invitation.

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Staff	4116	Arranged

History 411/811 – Indian: American Pop Culture
 Cross-Listed with ETHN 411
 Preq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call#	Location
0330p-0445p	TR	001	Akers	7717/7719	CBA 118

Akers

COURSE DESCRIPTION: In this course, students will explore the image of Native Americans in American film, literature, journalism, archives, sports, military, music, theater, and the imagination. Specifically, we will examine the way in which Indians have been portrayed in the American media, and the role and functions of this imagery. Students will compare and contrast the reality of Native America with the image constructed by whites. We will also look at the relationship between the idea and image of “the Indian” and the construction of an “American” identity.

History 421/821 – German Reformation
 Preq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call#	Location
1230p-0145p	TR	001	Burnett A.	8173/8174	BURN 203

Burnett A.

COURSE DESCRIPTION: The German Reformation: This course examines the impact of the Protestant Reformation in German-speaking areas Europe, focusing on the years 1500-1555. The first few weeks of the course will examine the social, political, intellectual and ecclesiastical context within which the Reformation began. We will then examine the process of differentiation and fragmentation within the evangelical movement as it spread geographically and crossed social and political boundaries. We will also consider the consequences of the Reformation for political theory and church structure. At the end of the semester we will look ahead to the spread of Protestantism outside of Germany and Switzerland.

History 433/833 – England: Restoration to 1789
 Cross-Listed with ETHN 411
 Preq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call#	Location
0330p-0445p	TR	001	Lee	8175/8176	OTHM 105

Lee

COURSE DESCRIPTION: England Restoration to 1789 is an integrated Studies course that deals with the political, social, cultural, religious, and geopolitical history of England from the Restoration of the Monarchy in 1660 to the late eighteenth century. Students will be expected to read several required texts, participate in projects designed to develop discussion, write major paper (most likely a comparative book review), produce an in-class presentation, and take essay exams.

History 437/837 – African Americans and Racial Politics: 1932 to the Present
 Cross-Listed with ETHN 437
 Preq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call#	Location
0200p-0315p	TR	001	Jones P.	7880/7881	AVH 108

Jones P.

COURSE DESCRIPTION: See Undergraduate Bulletin

History 441/841 - Women and Gender in the United States
 Cross-Listed with WMNS 441/841
 Preq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1130a-1220p	MWF	001	Jacobs	7883/7884	TEAC 139

Jacobs

COURSE DESCRIPTION: This course surveys the ways in which women in the area of the present-day U.S. have experienced and given meaning to their history from the time of around 1500 to the present. The class also examines gender as a system of power relations that has been integral to the shaping of American politics and public policy and the development of the American economy.

History 445/845 – The American civil War and Reconstruction

Prq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Thomas III	4118/4131	AVH 110

Thomas III

COURSE DESCRIPTION: This course covers the period from 1850 to 1877 in American history when the nation divided, fought the Civil War, and then afterward struggled to define the war and its meaning. The course explores the following major topics: slavery as the cause the war, the politics of Abraham Lincoln and the Republicans, the emancipation and end of slavery, the competing nationalism in North and South, war as an instrument of politics and society, the meaning of the surrender at Appomattox, and the successes and failures of the attempts at reconstruction of the Union. Readings include original works such as The Red Badge of Courage and A Fool's Errand, as well as the best current histories of the period. Students write several 5-page papers, take a mid-term and a final exam, as well as complete weekly assignments. Students interested in the social experience of the war, in the politics of the period, in African American history, and in the culture of nineteenth century America are especially welcome in this course.

History 456/856 – Black and/or African-American Women's History

Cross-listed with ETHN 456, WMNS 456/856

Prq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Jones J.	4121/4135	TEAC 250

J. Jones

COURSE DESCRIPTION: This course is aimed at exploring the history of women of African descent in the Americas, with a particular focus on the United States. We will begin studying black women's experiences from their African origins before the rise of the transatlantic slave trade. Then the course will focus on black women's history from enslavement to the present day. Since the course will cover a vast chronological period, this course is designed as an overview of black women's history. It will address such topics as black women's resistance, labor, cultural expression, religion, racial identity (in comparative perspective), and sexuality, through an exploration of a range of primary sources, secondary sources, films, and documentaries. Pedagogically, this course will be taught from a feminist/womanist perspective, which recognizes the experiences of black women as singular and particular, when viewed through the lenses of gender and race. This is not to say that the experiences of all women in America did not and do not intersect at some point; rather that the experience of black women is distinct because of the legacy of slavery and the realities of racism and sexism in American culture and society.

History 457/857 – 19th Century USA Economic History
 Cross-listed with ECON 457/857

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	May	8003/8002	CBA 24

May

COURSE DESCRIPTION: Transformation of the United States economy from an agrarian to an industrial society and the impact of that transformation on people’s lives and livelihoods. The economics of slavery, the impact of the railroads, immigration, and the collective response business and labor to industrialization.

History 464/864 – Native American History Topics
 Preq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0130p-0220p	MWF	001	Smith V.	7887/7888	TEAC 250

V. Smith

COURSE DESCRIPTION: This course examines the history of the Apaches of Arizona during the 19th century, with a special emphasis on the wars between Apaches and Anglo-Americans for territorial control from 1861-1886.

History 473 – Spanish-American Colonial Institutions
 Preq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0230p-0320p	MWF	001	Staff	7848	HENZ 107

Staff

COURSE DESCRIPTION: See Undergraduate Bulletin.

History 480/880 – China Since the Ming Era
 Preq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1230p-0120p	MWF	001	Coble	7890/7891	BURN 120

Coble

COURSE DESCRIPTION: This course examines key topics in Chinese history since the late Ming era (c. 1500), including population and family issues, gender issues, popular religion, agriculture and economic change, social structure, and minorities in China. It does not provide a chronological treatment of the period so assume students have already had some previous coursework on Chinese history. The format of the course is lecture and discussion with a requirement for a paper.

History 485/885 - History of Africa Since 1800
 Cross-listed with ETHN 485
 Preq: JUNIOR Standing and Permission

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Curry	4123/4136	TEAC 112

Curry

COURSE DESCRIPTION: In this upper level course students lead discussions on various topics in African history beginning with the African slave trade to the independence struggle in South Africa. Assigned readings include novels, articles and seminal texts that have defined the historiography on Africa.

History 494 - Reading Course
Independent Study
Preq: SENIOR Standing and Permission

Please call the Department Main Office (472-2414) or come in (612 Oldfather) for information on this course.

<u>Time</u>	<u>Days</u>	<u>Sec.</u>	<u>Instr.</u>	<u>Call #</u>	<u>Location</u>
Arranged	Arranged	001	Arranged	****	Arranged
Arranged	Arranged	002	Arranged	****	Arranged
Arranged	Arranged	003	Arranged	****	Arranged

