

Spring 2006-07

History 303/803 – United States Military History 1607-1917  
 Preq. SOPH standing or permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Maslowski	7309/7310	M&N B5

Maslowski

**COURSE DESCRIPTION:** The course will examine the significance of military affairs within the context of American political, economic, and social history from the colonial era through America’s emergence as a great power in the aftermath of the Spanish-American War. The course will discuss all of the major wars of this period, but it will also emphasize such themes as the professionalization of the officer corps, the relationship between war and technology, and civil-military relations.

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History 307/807 – Early Christianity  
 Cross-listed as CLAS 307/807 & RELG 307

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Turner	7745/7744	FERG 111

Turner

**COURSE DESCRIPTION:**

Introduction to the history, institutions and thought of early Christianity from the beginnings until A.D. 150 as reconstructed from the New Testament and other early Christian literature.

**Method of Instruction:** Mostly lecture, but ample opportunity for discussion.

**Number and Types of Assignments:** To be announced.

**Examination Policies and Grading Information:** mid-term and final essay exam, occasional short assignments.

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History 309/894 – African American History Since 1877  
 Cross-listed as ETHN 309  
 Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Jones	3728/3770	NHW 183

Jones

**COURSE DESCRIPTION:** What have been the major contours of African American experience in the United States since the end of the Civil War? To what extent have African Americans been victims of racial oppression and to what extent have black people shaped their own historical destinies? What is the place of the black freedom struggle in relationship to democratic possibilities in the United States? This course will examine these and other questions in historical perspective.

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History 311/894 - The World of Homer  
 Preq: SOPH Standing or Permission  
 Access to TV and VCR required

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Gorman	7319/3769	TEAC 112

Gorman

**COURSE DESCRIPTION:** See Undergraduate Bulletin

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History 330/894 - Contemporary Europe  
 Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Le Sueur	7320/3773	MABL 265

Le Sueur

**COURSE DESCRIPTION:** Europe since the Second World War. Problems of reconstruction, the origins of the Cold War, the division between East and West, and the search for new patterns. Europe=s effort to build super-national institutions such as the Common Market and the changing relationship of individual states and the European continent with the outside world.

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History 338/838 – War and Peace in Europe 1914 to the Present

Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Reddekopp	7325/7326	TEAC139

Reddekopp

**COURSE DESCRIPTION:** Survey of the diplomatic and military history of Europe from World War I to the present. Includes the strategy, tactics, and diplomacy of the two world wars; international relations in the years between the wars; the emergence of a new postwar Europe; and Europe’s involvement in the rivalry between the superpowers since 1945.

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History 340/840 – American Legal History

Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Wunder	7327/7328	MABL 234

Wunder

**COURSE DESCRIPTION:** This course discusses the history of American law through an examination of the history of lawyers and the bar; courts, from the U.S. Supreme Court to justices of the peace; legal doctrine as it evolved in such areas as family law, tort law, contract law, and criminal law; and the enforcement of laws through the police and correctional institutions. Beginning with a consideration of Native American law ways and Spanish and French civil law contributions, the course will move chronologically through British colonial legal developments, the impact of the American Revolution on legal institutions, the law of slavery and the Civil War as a crisis in law, and the legal dimensions and law change that characterize much of the 20<sup>th</sup> century.

Students will read several paperback books, a documents reader, and a text. Frequent class discussion will analyze legal documents, including case decisions. HIST 340 will include two midterm essay examinations, a final essay exam, and a research paper assignment. Students in HIST 840 will read two additional books and submit two book reviews, take the two midterms, and write a research paper in lieu of the final exam.

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History 344/844 - American Urban and Social History II

Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0130p-0220p	MWF	001	Tschetter	3735/3759	BURN 118

Tschetter

**COURSE DESCRIPTION:** This course will examine the transformation of modern American society since 1865. We will trace the emergence of the urban middle class and their various efforts to establish social hegemony over other groups in American society during the Gilded Age, the Progressive Era, the 1920’s, and the 1940’s through the

1960's. During each period, we will analyze the ideology, material culture, gender system, and political ideas and behavior of the middle class. In addition, we will study how the changing nature of middle class culture shaped or altered their social and political relations with workers, foreign-born immigrants, African-Americans, and Native Americans. In addition, we will study how each of these groups interacted with, challenged, and altered the emerging mainstream middle class society of the mid-twentieth century and contributed to the development of today's multi-racial, multicultural mass society. Throughout we will study how the economic and spatial dynamics of the developing modern metropolis affected social structure, relations, and policy. A series of monographs will be assigned. Course grade will be based on a mid-term exam, a final, a short term paper, and two short essays.

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#### History 346/894 – North American Environmental History

Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
0800a-0915a	TR	001	Graybill	7329/3772	BURN 204

Graybill

**COURSE DESCRIPTION:** This course examines the past interactions between human societies and the natural world on the North American continent. This relationship is complex, for the environment reveals the effects of people's influences but also shapes human history by creating and limiting our possibilities. Members of the course will investigate this reciprocal relationship through the investigation of specific themes, including the following: Native American resource management; the ecological impact of European arrival in the New World; resource exploitation and commodification in the industrial age; changing ideas about nature; and the roots of current environmental problems and the political solutions devised to address them.

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#### History 348/894 – History of United States Foreign Relations Since 1909

Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Borstelmann	3736/3771	BH108

Borstelmann

**COURSE DESCRIPTION:** This course examines the U.S. role in the world since 1909. Political, economic, cultural, and ideological elements will be emphasized, along with the U.S. response to revolutions abroad and the growth of American power. Requirements include a midterm exam, a research paper, and a final exam.

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#### History 372/872 - Revolutions in Twentieth-Century Latin America

Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1230p-0120p	MWF	001	T. Smith	7332/7333	FERG 113

T. Smith

**COURSE DESCRIPTION:** This course investigates revolution in twentieth century Latin America. The course examines ideas of reform, resistance, and rebellion, analyzing their contributions to nation-state rule and cultural identity. The course discusses the religious, military, political, and gendered aspects of, not only modern resistance, but also of Latin America's broader social movements.

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#### History 402/802 – Sexuality in Nineteenth and Twentieth Century America

Cross-listed as WMNS 402/802

Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	001	Holz	7336/7349	OTHM 105

Holz

**COURSE DESCRIPTION:** This upper-division course is intended to introduce students to some of the key themes in the history of sexuality in the United States from the mid-1800's forward. Among the many topics we will explore in our weekly 3 hour meeting include: Victorianism and 'passionless-ness;" contraceptives and abortion; age-of-consent laws and inter-racial marriage; homosexuality and sexuality in film, music, and literature, to name just a few. Ultimately, my goal is to encourage a curiosity about the various ways people have viewed sexuality in the past in the hopes of provoking even more questions about what this might mean today. Requirements for the course include: extensive reading of primary and secondary source material, several papers (both formal and informal), quizzes and exams, student presentations, and participation in classroom discussion. Graduate students will be expected to fulfill several additional assignments.

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History 420/820 - The Italian Renaissance  
 Preq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	A Burnett	7337/7338	CBA 104

A. Burnett

**COURSE DESCRIPTION:** This course will examine the "rebirth" of European culture known as the Italian Renaissance. Major themes will be the economic and political conditions which made the Renaissance possible, the relationship between social structure and culture, the origins and development of Renaissance humanism, and the impact of humanism on literature, philosophy and the arts. Class sessions will include both lectures and discussion of assigned readings.

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History 424/824 – European Social and Cultural History Since 1815  
 Preq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call#	Location
0930a-1045a	TR	001	Cahan	3743/3755	OTHM 110

Cahan

**COURSE DESCRIPTION:** A survey of European intellectual history from the early nineteenth century to the post World War II period. The course is primarily devoted to reading and discussing texts (political, philosophical, and scientific) that are representative of this period. Lectures and secondary sources are used to place these texts in their historical context.

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History 431/831 - Medieval England  
 Preq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Lahey	3744/3756	BURN 204

Lahey

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#)

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History 437/837 – African Americans and Racial Politics: 1932 to the Present  
 Cross-listed as ETHN437

Preq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	001	Jones	7339/7340	TEAC 250

Jones

**COURSE DESCRIPTION:** In the years after 1932, when President Franklin D. Roosevelt instilled the nation with new confidence in a period that was overshadowed by unemployment and distress, African Americans and questions of race played an increasingly decisive role in American politics. Roosevelt’s New Deal raised hopes for a less oppressive order, and both World War II and the Cold War confronted white Americans directly with the discrepancy between their Democratic ideals and the oppressive reality of white supremacy. However, it took the efforts of generations of black activists to topple entrenched traditions of disfranchisement, segregation, and racial politics. Although the use and abuse of race continued to feature prominently in the political debates as well as in presidential elections in the ensuing decades, black protest could no longer be silenced.

Focusing on these two major themes-the role that race played in American politics and the struggle of African Americans to topple white supremacy and to gain access to the political process - this course will survey black activism and the larger scope of racial politics in the United States between the 1930’s and the late 1990’s.

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History 442/842 – Antebellum America 1800-1850

Prq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Tschetter	3745/3758	CBA 104

Tschetter

**COURSE DESCRIPTION:** This course explores the social, economic, political, and cultural development of the U.S. from 1800 to 1850. Major themes include economic and territorial growth, political development, foreign policy, democratization, reform movements, slavery and antislavery, the rise of sectionalism, the place of American minorities in the history of the period, and the origins of the Civil War.

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History 446/846 – America in the “Gilded Age”

Prq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Mahoney	7342/7343	MABL 234

Mahoney

**COURSE DESCRIPTION:** This course examines the economic, social, political, and cultural transformation of the United States during the turbulent period between the end of Reconstruction and about 1910. In particular, we will study how the industrial revolution, the development of a national economy, and the rise of the metropolis created deep tensions and even a crisis in American society, politics, culture, and foreign policy by the 1890’s. We will examine how various intellectual, social, political, and cultural responses of different groups ushered in the Progressive Era and modern life. Course grade will be determined by class discussion and performance and on three short essays and a research paper.

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History 462/862 – Recent Russia

Prq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Kleimola	3747/3763	TEAC 250

Kleimola

**COURSE DESCRIPTION:** This course will examine the building of a new society in Russia (soon to be the Soviet Union) after the Bolshevik Revolution of 1917, with emphasis on the ways in which the revolutionary ideals were transformed. Consideration will be given both to the traditional view of a developing Atotalitarian@ state and to the more complex picture emerging from recent studies that draw upon sources reflecting a wider variety of opinions. Assignments will include both common reading and individual projects. Early in the term each student will select a prominent individual whose relationship with the regime will be the focus of analysis for a written paper and an oral presentation toward the end of the semester.

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## History 464/864 – Native American History: Topics

Cross-listed as ETHN464

Prq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1230p-1215p	MWF	001	Akers	7344/7345	MABL 265

Akers

COURSE DESCRIPTION: See Undergraduate Bulletin.

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## History 465/865 - History of Plains Indians

Cross-listed with ETHN 465

Prq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	V Smith	3748/3764	HENZ 36

V. Smith

COURSE DESCRIPTION: See Undergraduate Bulletin.

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History 467/867 - History of China in the 20<sup>th</sup> Century

Prq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Coble	7347/7348	AVH 110

Coble

COURSE DESCRIPTION: Covers the history of China during the turbulent 20<sup>th</sup> century, from the collapse of the Qing dynasty in 1911, through the years of the Republic and war and the Communist Revolution. The course emphasizes political and social issues, including the Maoist Revolution and the reform era in China under Deng Xiaoping. The class is lecture/discussion format with organized discussion sections in which students will make formal presentations. The class includes three examinations, one book review, and graded discussion participation. Graduate students enrolled in 867 will be assigned additional writing and will be asked to lead one or more discussion sections.

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## History 486/886 - History of South Africa

Cross-listed with ETHN 486

Prq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Curry	7183/7184	OLDH 208

Curry

COURSE DESCRIPTION: This course explores the complex and dynamic history of South Africa beginning with the European encounter in South Africa and continuing to the demise of apartheid in 1990 and the formation of an interim government in 1994. Selected topics include European/African encounter, slavery in South Africa, the mfecane, the segregation and apartheid eras, and post-apartheid or the New South Africa. This is a discussion-based course whereby students present and devise questions for the assigned material. Film will also serve as an important medium of instruction throughout this course so that we can analyze how the visual media played a role in purporting or distorting historical truths.

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## History 894 - Directed Readings

Independent Study

Prq: Permission

Please call the Department Main Office (472-2414) or come in (612 Oldfather) for information on this course.

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Staff	****	Arranged
Arranged	Arranged	002	Staff	****	Arranged
Arranged	Arranged	003	Staff	****	Arranged

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#### History 899 - Masters Thesis

Preq: Admissions to the Masters Degree program and permission of major advisor.

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Winkle	3774	Arranged

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#### History 918 - Interdisciplinary Seminar in Nineteenth-Century Studies

Topic: Victorian Families

Time	Days	Sec.	Instr.	Call #	Location
0330p-0530p	T	001	Winkle	8376	OLDH 638

Winkle

**COURSE DESCRIPTION:** This interdisciplinary seminar will explore family history to illuminate dominant social, cultural, economic, and political changes during the 19th century. The class will pursue a dual emphasis on families as both an enduring cultural ideal to be cherished and preserved and a flexible social and economic institution that constantly changes to accommodate new realities. The seminar will therefore focus on social, economic, political, and demographic factors--including republican ideology, industrialization, urbanization, immigration, evolving gender roles, educational reforms, and medical innovations--that spurred the construction of the Victorian ideal of family life that dominated 19th century culture in the U.S. and Great Britain. Readings, projects, presentations, and discussions will highlight the changing cultural, emotional, social, and economic functions of families as well as the impact of changing patterns of childhood, courtship, marriage, fertility, aging, and death on family size and structure. Sources will include the latest secondary studies of 19th century family life, gender roles, and childhood, as well as contemporary information drawn from literature, art, photographs, artifacts, architecture, vital records, and oral history. Grades will be based on class discussions, presentations, and a final research paper.

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#### History 933 - Recent European History

Technology in World History

Note: Readings and Problems Seminar

Time	Days	Sec.	Instr.	Call #	Location
0130p-0320p	T	001	Cahan	7352	OLDH 638

Cahan

**COURSE DESCRIPTION:** Who doesn't agree that technology has been important in history? Few if any would dispute the point. Yet most social, economic, political, and intellectual historians largely give little more than lip service to the role of technology in history. Few of them devote much space in their books, articles, and courses to this essential topic in history. This reading seminar aims to introduce graduate students to some central problem areas, methodological approaches, and exemplary studies concerning the role of technology in history. The readings range from the late Middle Ages to the present (though the concentration will be on the modern, post-1800 era) and on developments in Europe and the wider world (including comparative studies). Students do not need any particular background knowledge in the history of technology or of any particular region of the world to profit from the course, which should be of use to them for future teaching needs as well as graduate-level research purposes.

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History 941 - American History  
Digital History  
Note: Readings and Problems Seminar

Time	Days	Sec.	Instr.	Call #	Location
0230p-0420p	W	001	Thomas	3776	OLDH 638

Thomas

**COURSE DESCRIPTION:** This research seminar course will examine leading digital history works of scholarship, explore theories of narrative in hypertext, and develop models of digital scholarship. Students will be expected to conduct research around selected topics in history, focus their work on the creation of a digital project, and participate in class discussion on methods and theories of digital media. Projects may take many forms, including but not limited to: web site hypertext, xml/xsl markup of texts, geographic information systems data sets, database development, web programming, animation and simulation, and visualization technologies. The emphasis in this course, however, will be to develop in students an acute awareness of the consequences of writing for the digital medium. Students will explore the possibilities for scholarly communication in the digital medium and their theoretical implications at every stage of their work. Students will gain instruction from Library's Center for Digital Research in the Humanities staff on technical issues and concentrate their work on the forms of narrative available in the digital medium. The final research project will feature the completion of a digital work of scholarship equivalent in scope to a standard research seminar paper. Readings include among other articles, Cohen and Rosenzweig, *Digital History: A Guide to Gathering, Preserving, and Presenting the Past on the Web*, and Jerome McGann, *Radiant Textuality*.

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History 951 – Women and Gender  
Note: Readings and Problems Seminar

Time	Days	Sec.	Instr.	Call #	Location
0430p-0620p	R	001	Jacobs	7353	OLDH 638

Jacobs

**COURSE DESCRIPTION:** Theme: Women, Gender, and Colonialism

This class will study the history of women, gender, and colonialism in comparative perspective. Key issues will include European colonizers' portrayals of indigenous women and gender in colonized areas, the role of European women in colonization, changes in indigenous gender systems with European colonization, colonialism within the realm of "the intimate," the development of nationalist movements and their relationship to the modernization of gender roles, and women's roles in nationalist movements. Given the professor's area of expertise, the course will particularly compare the history of women and gender in the North American West -- as a key site of settler colonialism -- with other colonial settings in the world, including, Australia, the Pacific, Africa, and India.

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History 971 – Latin American History  
Spanish - American Borderlands  
Note: Readings and problems seminar

Time	Days	Sec.	Instr.	Call #	Location
0130p-0320p	R	001	Garza	7354	OLDH 638

Garza

**COURSE DESCRIPTION:** This course offers a comprehensive and analytical approach to the history of the Spanish-Mexican borderlands, tracing its development from the beginning of the Spanish colonial era to the mid-twentieth century. The term "Borderlands" is defined here as the region including what is today northern Mexico and the American Southwest. Emphasis will be on the political, cultural, social, and economic development of the region, with special attention to race, class, gender, environmental history, popular memory, official history, resistance and accommodation, and the overall contact between peoples of Anglo, Spanish, Mexican, and Indigenous

origin.

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History 999 - Doctoral Dissertation

Preq: Admission to doctoral degree program and permission of supervisory committee chair.

<u>Time</u>	<u>Days</u>	<u>Sec.</u>	<u>Instr.</u>	<u>Call #</u>	<u>Location</u>
Arranged	Arranged	001	Winkle	3779	Arranged

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