

Spring 2006-07  
History 100 - Western Civilization to 1715

**Students enrolled in Section 150 must also take a recitation**

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001 (Lec)	Lee	3685	TEAC 105
1230p-0120p	MW	150 (Lec)	A. Burnett	3686	BURN 115
1030a-1120a	F	151 (Rec)	A. Burnett	7305	HENZ 201
1130a-1220p	F	152 (Rec)	A. Burnett	7306	HENZ 201
1230p-0120p	F	153 (Rec)	A. Burnett	7307	HENZ 201

Lee

**COURSE DESCRIPTION:** Western Civilization is a broad survey of Western History from antiquity to 1715. The material is divided roughly into three major sections: ancient cultures through the fall of Rome, the development of Medieval Christendom, and emergence of early modern states and societies. We will examine some of the political structures, ideas, religions, events, movements, social and economic developments, and personalities that have shaped western culture and identity.

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A. Burnett

**COURSE DESCRIPTION:** This course is an introductory survey of the civilization and culture of the western world from ancient Greece to the absolutist regime of Louis XIV of France. Major themes will be the evolution of social, economic and political systems to fit the changing conditions of each age, the relationship between religion and culture, and the reflection of cultural and religious values in the arts.

The course format will be two lectures and one discussion each week. All students must register for a recitation session. Students should be comfortable with or willing to learn how to use the World Wide Web. Handouts will be distributed through a class website, and quizzes taken via the Web will be one component of the course grade.

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History 100H - Western Civilization to 1715

Preq: Good standing in University Honors Program or by invitation or permission

Time	Days	Sec.	Instr.	Call #	Location
1230p-0120p	MW	001	A. Burnett	****	BURN 115
1230p-0120p	F	001	A. Burnett		Arranged

A. Burnett

**COURSE DESCRIPTION:** This course is an introductory survey of the civilization and culture of the western world from ancient Greece to the absolutist regime of Louis XIV of France. Major themes will be the evolution of social, economic and political systems to fit the changing conditions of each age, the relationship between religion and culture, and the reflection of cultural and religious values in the arts.

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History 101 - Western Civilization Since 1715

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	002	Kinbacher	3688	RVB 124
1130a-1220p	MWF	003	Lee	3689	HENZ 53
1230p-0120p	MWF	004	Ulrich	3690	HAH 112
0630p-0920p	M	101	Hanshew	3691	OLDH 309

Kinbacher

COURSE DESCRIPTION: This survey will provide students with a basic understanding of the history of Europe during the “modern” era. Because the eighteenth, nineteenth, and twentieth centuries were marked by European expansion, this course serves as an important building block for understanding global history. Students will examine and discuss significant political philosophies, economic systems, and intellectual currents including nationalism, imperialism, democracy, republicanism, capitalism, communism, fascism, feminism, Darwinism, and social Darwinism. While Western Civilization is about ideas and events, a secondary focus on demographic and geographic developments will strengthen historical understandings.

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Lee

COURSE DESCRIPTION: Western Civilization II is a broad survey of eighteenth through twentieth century Western History. The material is organized under three general themes, the birth of modernity, the modernist era, and the break-up of the modernist consensus. Some of the topics considered in this course include: the foundations of Old Regime Europe, the challenges to that order, the development of new political and social systems, the foundations of Western economic and political strength, the impact of Western expansion on non-western societies, the development of capitalism and socialism, and the problem of modern totalitarianism.

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Ulrich

COURSE DESCRIPTION: See Undergraduate Bulletin

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Hanshew

COURSE DESCRIPTION: History 101 is an effort to understand our present day world by examining the developments of Europe since 1750. Broken into thirds, the first part of the course examines the spread of the revolutionary demands for liberty and equality that culminated in the French Revolution of Napoleon. The second part traces the spread of these revolutionary ideas across Europe with emphasis on growing industrialization and nationalism which resulted in World War I. Finally the course examines the totalitarian movements of fascism and communism and the successful reconstruction of Europe after World War II. Besides politics, social and artistic developments will be included.

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History 101H - Western Civilization Since 1715

Preq: Good standing in University Honors Program or by invitation or permission

Time	Days	Sec.	Instr.	Call #	Location
1130a-0120p	MWF	001	Berger	****	CBA 105

Berger

COURSE DESCRIPTION: All you need to know and more about the history of Western Europe from the French Revolution to 1981. The major themes developed deal with the transition from a traditional to a modern society, the growth of national communities, the impact of industrialization, the decline of Europe in the early twentieth century and its revival after the Second World War.

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History 105 - American Ways

Preq: Freshmen only. Not open to students with credit in HIST 201 or 202 or POLS 100.

Cross-listed as POLS 105

Time	Days	Sec.	Instr.	Call #	Location
0830a-0920a	MWF	001	Berg	3693	CBA 24

Berg

COURSE DESCRIPTION: See Undergraduate Bulletin

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History 120 - World History

**Students enrolled in Section 150 must also take a recitation**

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Dempsey	7311	AVH 19
1030a-1120a	MW	150 (Lec)	Tschetter	3695	TEAC 105
0930a-1020a	F	151 (Rec)	Tschetter	3696	BH 108
1030a-1120a	F	152 (Rec)	Tschetter	3697	OLDH 207
1130a-1220p	F	153 (Rec)	Tschetter	3698	HENZ 36

Tschetter

COURSE DESCRIPTION: The goal of World History is to enhance students' knowledge of significant ideas and developments in the evolution of the world beginning in the 1300s. For students, it has three specific learning objectives: to develop historical awareness; to understand the significance of ideas, events, images, persons, texts, and symbols in the shaping of the modern world; and to synthesize and analyze ideas and issues spanning gender, classes, different nationalities and racial groups.

**Required Readings:** Traditions and Encounters-Complete Edition (Vols 1-2) Bentley and Ziegler et al., McGraw Hill; When China Ruled the Seas by Louise Levathes, Oxford Publishing.

Course Outline: Lecture and readings.

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Dempsey

COURSE DESCRIPTION: Is there really a history of the world? In what way can all the people on every continent share a common history? World History will examine these questions as we look at the emergence of civilization across the globe, patterns of development in different societies, interaction between peoples of different worldviews, and finally the creation of a global community.

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History 171 - Latin American Culture and Civilization

Cross-listed as ETHN 171

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	T. Smith	3700	MORR 141

T. Smith

COURSE DESCRIPTION: This course introduces students to the history of Latin America. The course analyzes the pre-Colombian world, native peoples and societies, the encounter with Europeans, and the political, economic, and social structures of colonial rule. The course addresses the crisis and attempted reform of imperial policy, the independence movement, nation-state formation, integration into the modern world economy, and the influence of populism, authoritarianism, democracy, and revolution on modern Latin American politics and society.

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History 181 - Introduction to East Asian Civilization

Cross-listed as POLS 171

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Coble	7312	MORR 141

Coble

COURSE DESCRIPTION: A survey of the history of Chinese, Japanese and Korean civilizations from Paleolithic times until 1800. Major topics will be the development of religion including Confucianism, Daoism, Buddhism, and Shintoism, as well as changes in agriculture and technology, cultural development and political and social change. The course is lecture format with three hour examinations and one paper.

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## History 201 - American History to 1877

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Wilson	3701	RVB 123
0930a-1020a	MWF	002	Kinbacher	3702	FERG 217
1130a-1220p	MWF	003	Berg	3703	OTHM 106
1230p-0145p	TR	004	Compton	3704	ANDN 15

## Wilson

**COURSE DESCRIPTION:** This course surveys American History from discovery to 1877 with a primary emphasis on political, social, and environmental history. Course work includes assigned readings, quizzes, and essays. Material will be presented in a mixed format of lectures and group work. Finally, students should expect to read at least 50-75 pages per week.

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## Kinbacher

**COURSE DESCRIPTION:** This survey will provide students with a basic understanding of the history of the United States from 1400 through the Civil War and Reconstruction. It discusses the vibrant Native cultures that dominated North America prior to the seventeenth century; examines British, French, and Spanish colonial activities; explores the establishment of the American nation state by emphasizing the development of republican government and the constitution; investigates the exploration and expansion of the young United States; and appraises the cause, results, and scope of the conflict that divided the nation in the 1860's. The course focuses on social, constitutional, political, economic, and geographic developments. Cultural and military developments are also included in lectures and readings.

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## Berg

**COURSE DESCRIPTION:**

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## Compton

**COURSE DESCRIPTION:** Survey of American history from the age of discovery through the Civil War and Reconstruction. Emphasis on the political, economic, and social problems in the growth of the American nation.

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## History 202 - American History After 1877

**Students enrolled in Section 150 must also take a recitation**

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Stempson	3705	MORR 141
1100a-1215p	TR	002	Stempson	3706	AVH 106
1230p-0120p	MWF	003	Rader	3707	RH 15
1130a-1220p	MWF	004	Reddekopp	3708	TEACH 105
0200p-0315p	TR	006	Stempson	3709	RVB 124
0130p-0220p	MWF	007	Kinbacher	7314	OTHM 106
1030a-1120a	MW	150 (Lec)	Berg	3711	BURN 115
0830a-0920a	F	151 (Rec)	Berg	3712	CBA 104
1030a-1120a	F	152 (Rec)	Berg	3713	CBA 120
1130a-1220p	F	153 (Rec)	Berg	3714	TEAC 112
0630p-0920p	R	101 (Lec)	Reddekopp	3710	BURN 120

Stempson

**COURSE DESCRIPTION:** This is primarily a lecture course designed to give the college student a basic understanding of American history since the Civil War. The lectures will focus on providing a general chronology of events, issues, and personalities from a political, cultural and religious standpoint. The readings (text as well as other readings) will serve to supplement the lectures and the student will be expected to synthesize these components of the course and provide feedback to the instructor in the form of class discussion and exams.

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Rader

**COURSE DESCRIPTION:** Rather than a comprehensive survey of American history, the course will attempt to provide students with a basic knowledge of the fundamental forces that have shaped America since 1877. The shift in the dominant culture from a middle-class Victorian to a Amodern@ paradigm receives special attention. Tests consist of both the essay and Aobjective@ sort.

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Reddekopp

**COURSE DESCRIPTION:** This course surveys the history of the United States from the end of the Civil War to the late 20<sup>th</sup> Century. Areas of interest include; Reconstruction, late 19<sup>th</sup> Century politics, the Progressive Era, the first and Second World Wars, the Great Depression, the Cold War and the Post Modern Era. The course attempts to provide students with a basic knowledge of the fundamental forces that have shaped the United States.

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Berg

**COURSE DESCRIPTION:** See Undergraduate Bulletin

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Kenbacher

**COURSE DESCRIPTION:** This survey will provide students with a basic understanding of the history of the United States since the Civil War and Reconstruction. It is a building block for further inquiry into American history and a general reference tool for citizens and interested parties. The course will be organized largely in terms of political, constitutional, social, and economic developments between 1877 and 2000. Major cultural, geographic, and military developments are also included in lectures and readings. Topics covered in the course include the constitution and its interpretations; the emergence of the “New South,” the final conquest of the American West, industrial growth and urbanization; eras of political harmony and dissonance; eras of abundance and depression; the United States as a world power.

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History 202H – Honors: American History After 1877

Preq: Good standing in the University Honors Program or by invitation of the instructor.

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Berg	3715	BURN 115

Berg

**COURSE DESCRIPTION:** See Undergraduate Bulletin

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History 210 - Ancient Rome

Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	001	Gorman	3716	FERG 217

Gorman

**COURSE DESCRIPTION:** In this course, we will begin with a short look at the Roman monarchy, and continue

with longer examinations of the Republic and Empire. Topics will include: the struggle between the Orders for social equity, the expansion of Rome from one village to the dominant power in the Mediterranean, the guiding influence of religion and tradition, the Roman revolution (Caesar, Pompey, Antony, and Augustus) and the establishment of a one-man rule, Christianity vs. pagan religion, the army, and the Germanic migrations. This will be a lecture course. There will be two midterm exams and a final exam, as well as computerized quizzes.

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History 217 – Israel: The Holy Land  
Cross-listed as RELG 217 & JUDS 217

Time	Days	Sec.	Instr.	Call #	Location
0130p-0220p	MWF	001	S. Burnett	7315	MABL 230

S. Burnett

**COURSE DESCRIPTION:** The land of Israel has long been considered holy by Jews, Christians, and Muslims alike. Throughout its turbulent history a variety of conquerors including the Persians and the Greeks, the Romans, the Arabs, the Crusaders, the Turks, and the British have ruled the land and left traces of their passage. Most recently, the modern state of Israel has emerged there, born out of the tragedy of the Second World War and the Holocaust. This course will trace the succession of conquerors who ruled the land and the ways they sought to make it their own, such as creating architectural monuments and instituting religious changes, and will also consider the importance of the state of Israel in the modern Middle East. The architectural history of Jerusalem, viewed through a series of slide presentations throughout the course, will serve as a visual link between the history of the land and what present day visitors can see for themselves. This will be a lecture course and grading will be based upon two in-class tests, a final exam, and several written reports on original source readings.

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History 231 – History of England: Stonehenge through the Glorious Revolution

Time	Days	Sec.	Instr.	Call #	Location
0230p-0320p	MWF	001	Lahey	7318	OTHM 106

Lahey

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#)

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History 241 – Native American History  
Cross-listed as ETHN 241

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Akers	3719	AVH 106

Akers

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#).

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History 262 - Russia: The Nineteenth and Twentieth Centuries

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Kleimola	3720	TEACH 250

Kleimola

**COURSE DESCRIPTION:** Themes of the course: the contrasts and contradictions of Imperial Russia (St. Petersburg v. Moscow, reform v. reaction, rural peasant life v. emerging urban and industrial society), idealism and pragmatic brutality of the Russian Revolution, the Leninist-Stalinist programs and legacy, attempts at reform and the eventual dissolution of the USSR. The focus will be on internal political, social, and cultural developments rather than foreign policy. Assignments will probably be based on a text, supplemented with selections from literature, biography/autobiography, and studies of cultural developments. There will be three exams (combination of short-answer and essay). The class is primarily lecture, with questions and discussion encouraged. A background in

Modern European history will be helpful.

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History 271 - Latin American Colonies

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	T. Smith	8026	HAH 112

T. Smith

**COURSE DESCRIPTION:** This course introduces students to the history of Latin America between the late fifteenth and early nineteenth centuries. The course analyzes the pre-Colombian world, native peoples and societies, and initial European contact and eventual conquest. The course examines the political, economic, and social formation of colonial rule. The course addresses the crisis and attempted reform of imperial policy, the struggles for local autonomy, the successful independence movement, and argues that the imperial past still echoes and becoming familiar with the colonial era helps understand present-day Latin America.

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History 288 - Introduction to Historical Methods

Preq: History Major

NOTE: HIST 288 is NOT open to students with more than 60 credit hours.

Time	Days	Sec.	Instr.	Call #	Location
0230p-0420p	R	001	Graybill	3722	AVH 112
0900a-1020a	T	002	V. Smith	3723	OLDH 638
0230p-0420p	T	003	Curry	3724	AVH 112

Graybill

**COURSE DESCRIPTION:** This course introduces new History majors to the Historian's Craft. In general terms, it seeks to answer these questions: What does it mean to think historically? How do historians draw meaning that is useful out of the stories of our collective past? What kinds of methods do historians use to answer research questions? How do historians both tell compelling narratives and fulfill the rigorous demands of evidence, argument and documentation? To this end, each student will conceive, develop and complete a 15-page original research project.

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V. Smith

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#)

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Curry

**COURSE DESCRIPTION:** This course is designed to facilitate history majors in gaining and developing research and writing skills for the study and analysis of history. Crucial skills include: how to understand major historiographical debates, to locate and consult appropriate source material, to compile bibliographies, to conduct interviews, to write book reviews and analytical essays as well as how to conduct oral presentations. Although this is an applied historical course, the subject matter will focus on Africa and therefore we will address these issues with that continent serving as our historical lens.

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History 303/803 – United States Military History 1607-1917

Preq. SOPH standing or permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Maslowski	7309/7310	M&N B5

Maslowski

**COURSE DESCRIPTION:** The course will examine the significance of military affairs within the context of

American political, economic, and social history from the colonial era through America's emergence as a great power in the aftermath of the Spanish-American War. The course will discuss all of the major wars of this period, but it will also emphasize such themes as the professionalization of the officer corps, the relationship between war and technology, and civil-military relations.

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History 307/807 – Early Christianity  
Cross-listed as CLAS 307/807 & RELG 307

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Turner	7745/7744	FERG 111

Turner

**COURSE DESCRIPTION:**

Introduction to the history, institutions and thought of early Christianity from the beginnings until A.D. 150 as reconstructed from the New Testament and other early Christian literature.

**Method of Instruction:** Mostly lecture, but ample opportunity for discussion.

**Number and Types of Assignments:** To be announced.

**Examination Policies and Grading Information:** mid-term and final essay exam, occasional short assignments.

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History 309/894 – African American History Since 1877

Cross-listed as ETHN 309

Prq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Jones	3728/3770	NHW 183

Jones

**COURSE DESCRIPTION:** What have been the major contours of African American experience in the United States since the end of the Civil War? To what extent have African Americans been victims of racial oppression and to what extent have black people shaped their own historical destinies? What is the place of the black freedom struggle in relationship to democratic possibilities in the United States? This course will examine these and other questions in historical perspective.

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History 311/894 - The World of Homer

Prq: SOPH Standing or Permission

Access to TV and VCR required

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Gorman	7319/3769	TEAC 112

Gorman

**COURSE DESCRIPTION:** See [Undergraduate Bulletin](#)

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History 330/894 - Contemporary Europe

Prq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Le Sueur	7320/3773	MABL 265

Le Sueur

**COURSE DESCRIPTION:** Europe since the Second World War. Problems of reconstruction, the origins of the Cold War, the division between East and West, and the search for new patterns. Europe=s effort to build super-

national institutions such as the Common Market and the changing relationship of individual states and the European continent with the outside world.

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History 331 - Ancient Israel  
 Cross-listed as JUDS 331, CLAS 331 & RELG 331  
 Preq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
1130a-1220p	MWF	001	S. Burnett	7321	MABL 265

S. Burnett

**COURSE DESCRIPTION:** This course will survey the history of Israel from the patriarchs to the emergence of Christianity and rabbinic Judaism. Major themes will include the nature of the Bible’s witness to Israel’s history, Israel’s place within broader Near Eastern and Mediterranean history, and the use of archaeological findings for understanding Israelite history, religion, and culture.

Required Texts:

Bible (any translation acceptable)

Bright, John. A History of Israel. 4th ed. Westminster/John Knox Press, 2000

Heschel, Abraham. The Prophets. An Introduction (Vol. 1). New York, 1969.

Niditch, Susan. Ancient Israelite Religion in Historical Perspective. Oxford, 1998.

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History 336 – The British Empire and Commonwealth  
 Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0830a-0920a	MWF	001	Lee	3733	MABL 265

Lee

**COURSE DESCRIPTION:** British and Commonwealth is a broad survey of the British Empire from its early modern origins through the 20<sup>th</sup> century Commonwealth and collapse of Empire. The size and diversity of the Empire means that we will necessarily spend more time on some regions of the British Empire than others. We will seek to consider the relationship between domestic British politics, economic developments, relations with the peoples of the Empire, ideological trends, geopolitical realities, and the developing Empire.

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History 338/838 – War and Peace in Europe 1914 to the Present  
 Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Reddekopp	7325/7326	TEAC139

Reddekopp

**COURSE DESCRIPTION:** Survey of the diplomatic and military history of Europe from World War I to the present. Includes the strategy, tactics, and diplomacy of the two world wars; international relations in the years between the wars; the emergence of a new postwar Europe; and Europe’s involvement in the rivalry between the superpowers since 1945.

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History 340/840 – American Legal History  
 Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Wunder	7327/7328	MABL 234

Wunder

**COURSE DESCRIPTION:** This course discusses the history of American law through an examination of the history of lawyers and the bar; courts, from the U.S. Supreme Court to justices of the peace; legal doctrine as it evolved in such areas as family law, tort law, contract law, and criminal law; and the enforcement of laws through the police and correctional institutions. Beginning with a consideration of Native American law ways and Spanish and French civil law contributions, the course will move chronologically through British colonial legal developments, the impact of the American Revolution on legal institutions, the law of slavery and the Civil War as a crisis in law, and the legal dimensions and law change that characterize much of the 20<sup>th</sup> century.

Students will read several paperback books, a documents reader, and a text. Frequent class discussion will analyze legal documents, including case decisions. HIST 340 will include two midterm essay examinations, a final essay exam, and a research paper assignment. Students in HIST 840 will read two additional books and submit two book reviews, take the two midterms, and write a research paper in lieu of the final exam.

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#### History 344/844 - American Urban and Social History II

Prq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0130p-0220p	MWF	001	Tschetter	3735/3759	BURN 118

Tschetter

**COURSE DESCRIPTION:** This course will examine the transformation of modern American society since 1865. We will trace the emergence of the urban middle class and their various efforts to establish social hegemony over other groups in American society during the Gilded Age, the Progressive Era, the 1920's, and the 1940's through the 1960's. During each period, we will analyze the ideology, material culture, gender system, and political ideas and behavior of the middle class. In addition, we will study how the changing nature of middle class culture shaped or altered their social and political relations with workers, foreign-born immigrants, African-Americans, and Native Americans. In addition, we will study how each of these groups interacted with, challenged, and altered the emerging mainstream middle class society of the mid-twentieth century and contributed to the development of today's multi-racial, multicultural mass society. Throughout we will study how the economic and spatial dynamics of the developing modern metropolis affected social structure, relations, and policy. A series of monographs will be assigned. Course grade will be based on a mid-term exam, a final, a short term paper, and two short essays.

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#### History 346/894 – North American Environmental History

Prq: SOPH Standing

Time	Days	Sec.	Instr.	Call #	Location
0800a-0915a	TR	001	Graybill	7329/3772	BURN 204

Graybill

**COURSE DESCRIPTION:** This course examines the past interactions between human societies and the natural world on the North American continent. This relationship is complex, for the environment reveals the effects of people's influences but also shapes human history by creating and limiting our possibilities. Members of the course will investigate this reciprocal relationship through the investigation of specific themes, including the following: Native American resource management; the ecological impact of European arrival in the New World; resource exploitation and commodification in the industrial age; changing ideas about nature; and the roots of current environmental problems and the political solutions devised to address them.

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#### History 348/894 – History of United States Foreign Relations Since 1909

Prq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Borstelmann	3736/3771	BH108

Borstlmann

**COURSE DESCRIPTION:** This course examines the U.S. role in the world since 1909. Political, economic, cultural, and ideological elements will be emphasized, along with the U.S. response to revolutions abroad and the growth of American power. Requirements include a midterm exam, a research paper, and a final exam.

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History 350 – Ideas in America Since the Civil War

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Rader	8025	TEAC 112

Rader

**COURSE DESCRIPTION:** This course will examine ideas and values in the United States since the middle of the nineteenth century emphasizing Victorian culture, the revolt against Victorian culture, the rise of "modern" ideas and values, the persistence of "traditional" (Victorian) ideas and values, and the culmination of modern ways. The instructor will include a combination of discussion and lecture. Texts will include both primary and secondary sources.

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History 371 – The Shaping of Modern Mexico

Cross-listed as ETHN 371

Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Garza	7330	MABL 234

Garza

**COURSE DESCRIPTION:** This course presents an analysis of the historical, cultural, social, economic, and political development of Mexico from 1821 to the present. Topics addressed include; the Hidalgo Revolt, Independence in 1821, Iturbide and the First Empire, The Early Republic, the Age of Santa Anna, the U.S.-Mexican War, the Reforma, the French Intervention and the Second Empire, the Restored Republic, the Porfiriato, the 1910 Mexican Revolution, the era of Calles, the Cristero Revolt, *Cardenismo*, the economic miracle, Tlatelolco, and the creation and growth of the Modern Mexican state. Additional focus will be on the topics and themes of criminality, *indigenismo*, race and identity, women and gender roles, class formation, popular memory and official history, masculinity, popular culture and art, Greater Mexico, economics, and the role of the Indian in Mexican society.

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History 372/872 - Revolutions in Twentieth-Century Latin America

Preq: SOPH Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1230p-0120p	MWF	001	T. Smith	7332/7333	FERG 113

T. Smith

**COURSE DESCRIPTION:** This course investigates revolution in twentieth century Latin America. The course examines ideas of reform, resistance, and rebellion, analyzing their contributions to nation-state rule and cultural identity. The course discusses the religious, military, political, and gendered aspects of, not only modern resistance, but also of Latin America's broader social movements.

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History 397 – Special Topics

The American South

Time	Days	Sec.	Instr.	Call #	Location
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1130a-1220p                      MWF                      001                      Thomas                      7334                      FERG 112

Thomas

**COURSE DESCRIPTION:** This course covers the history and development of the U.S. South from colonial times to the 20<sup>th</sup> century. The South as a region has set the pace of economic growth in the late twentieth century U.S. and risen to political prominence recently as the proving ground of all presidential candidates. The South’s grip on the economic, social, religious, political, and cultural character of the U.S. as been long and deep. This course will broadly survey the development of the South as a region and its comparative context in the growth of the Atlantic World, the United States, and other regions and cultures. First, the formation and consequences of racial and regional identities are at the center of this study, and the course charts these processes along several axes. Second, this course explores the encounters of Southerners of all races with the changing, modernizing world economy and society. Third, the course examines the role of religion in the development of the region’s social and political life. Chronological treatments of the following major subjects will include: the encounter of Indian, European, and African c. 1607, the development of plantation slavery, the meaning of the Civil War, the development of segregation, the emergence of the Civil Rights movement, and the origins of the Sun Belt economy and society. This course will use a wide array of digital history projects for student to investigate. Students of all backgrounds are welcome in this course to learn about the U.S. South.

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History 398 – Internship in History

Preq: SOPH standing, Permission of Chief Advisor in History

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Winkle	****	Arranged

Winkle

**COURSE DESCRIPTION:** This course enables a student to enroll in an internship program involving community and state institutions. The students must consult with the instructor before enrolling for the course.

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History 399H – Honors Thesis

Preq: Candidate for degree with distinction or with high distinction or with highest distinction in the college or arts and sciences. Good standing in the University Honors Program or by invitation.

Time	Days	Sec.	Instr.	Call #	Location
Arranged	Arranged	001	Gorman	****	Arranged

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History 402/802 – Sexuality in Nineteenth and Twentieth Century America

Cross-listed as WMNS 402/802

Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	001	Holz	7336/7349	OTHM 105

Holz

**COURSE DESCRIPTION:** This upper-division course is intended to introduce students to some of the key themes in the history of sexuality in the United States from the mid-1800’s forward. Among the many topics we will explore in our weekly 3 hour meeting include: Victorianism and ‘passionless-ness;’ contraceptives and abortion; age-of-consent laws and inter-racial marriage; homosexuality and sexuality in film, music, and literature, to name just a few. Ultimately, my goal is to encourage a curiosity about the various ways people have viewed sexuality in the past in the hopes of provoking even more questions about what this might mean today. Requirements for the course include: extensive reading of primary and secondary source material, several papers (both formal and informal), quizzes and exams, student presentations, and participation in classroom discussion. Graduate students will be expected to fulfill several additional assignments.

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History 420/820 - The Italian Renaissance  
 Preq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	A Burnett	7337/7338	CBA 104

A. Burnett

**COURSE DESCRIPTION:** This course will examine the “rebirth” of European culture known as the Italian Renaissance. Major themes will be the economic and political conditions which made the Renaissance possible, the relationship between social structure and culture, the origins and development of Renaissance humanism, and the impact of humanism on literature, philosophy and the arts. Class sessions will include both lectures and discussion of assigned readings.

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History 424/824 – European Social and Cultural History Since 1815  
 Preq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call#	Location
0930a-1045a	TR	001	Cahan	3743/3755	OTHM 110

Cahan

**COURSE DESCRIPTION:** A survey of European intellectual history from the early nineteenth century to the post World War II period. The course is primarily devoted to reading and discussing texts (political, philosophical, and scientific) that are representative of this period. Lectures and secondary sources are used to place these texts in their historical context.

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History 431/831 - Medieval England  
 Preq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Lahey	3744/3756	BURN 204

Lahey

**COURSE DESCRIPTION:** See Undergraduate Bulletin

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History 437/837 – African Americans and Racial Politics: 1932 to the Present  
 Cross-listed as ETHN437  
 Preq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call #	Location
0200p-0315p	TR	001	Jones	7339/7340	TEAC 250

Jones

**COURSE DESCRIPTION:** In the years after 1932, when President Franklin D. Roosevelt instilled the nation with new confidence in a period that was overshadowed by unemployment and distress, African Americans and questions of race played an increasingly decisive role in American politics. Roosevelt’s New Deal raised hopes for a less oppressive order, and both World War II and the Cold War confronted white Americans directly with the discrepancy between their Democratic ideals and the oppressive reality of white supremacy. However, it took the efforts of generations of black activists to topple entrenched traditions of disfranchisement, segregation, and racial politics. Although the use and abuse of race continued to feature prominently in the political debates as well as in presidential elections in the ensuing decades, black protest could no longer be silenced.

Focusing on these two major themes-the role that race played in American politics and the struggle of African Americans to topple white supremacy and to gain access to the political process - this course will survey black activism and the larger scope of racial politics in the United States between the 1930's and the late 1990's.

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History 442/842 – Antebellum America 1800-1850

Prq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
0930a-1020a	MWF	001	Tschetter	3745/3758	CBA 104

Tschetter

**COURSE DESCRIPTION:** This course explores the social, economic, political, and cultural development of the U.S. from 1800 to 1850. Major themes include economic and territorial growth, political development, foreign policy, democratization, reform movements, slavery and antislavery, the rise of sectionalism, the place of American minorities in the history of the period, and the origins of the Civil War.

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History 446/846 – America in the “Gilded Age”

Prq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1030a-1120a	MWF	001	Mahoney	7342/7343	MABL 234

Mahoney

**COURSE DESCRIPTION:** This course examines the economic, social, political, and cultural transformation of the United States during the turbulent period between the end of Reconstruction and about 1910. In particular, we will study how the industrial revolution, the development of a national economy, and the rise of the metropolis created deep tensions and even a crisis in American society, politics, culture, and foreign policy by the 1890's. We will examine how various intellectual, social, political, and cultural responses of different groups ushered in the Progressive Era and modern life. Course grade will be determined by class discussion and performance and on three short essays and a research paper.

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History 462/862 – Recent Russia

Prq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1230p-0145p	TR	001	Kleimola	3747/3763	TEAC 250

Kleimola

**COURSE DESCRIPTION:** This course will examine the building of a new society in Russia (soon to be the Soviet Union) after the Bolshevik Revolution of 1917, with emphasis on the ways in which the revolutionary ideals were transformed. Consideration will be given both to the traditional view of a developing Atotalitarian@ state and to the more complex picture emerging from recent studies that draw upon sources reflecting a wider variety of opinions. Assignments will include both common reading and individual projects. Early in the term each student will select a prominent individual whose relationship with the regime will be the focus of analysis for a written paper and an oral presentation toward the end of the semester.

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History 464/864 – Native American History: Topics

Cross-listed as ETHN464

Prq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1230p-1215p	MWF	001	Akers	7344/7345	MABL 265

Akers

**COURSE DESCRIPTION:** See Undergraduate Bulletin.

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History 465/865 - History of Plains Indians  
 Cross-listed with ETHN 465  
 Preq: JUNIOR Standing or Permission

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	V Smith	3748/3764	HENZ 36

V. Smith

**COURSE DESCRIPTION:** See Undergraduate Bulletin.

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History 467/867 - History of China in the 20<sup>th</sup> Century  
 Preq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call #	Location
0930a-1045a	TR	001	Coble	7347/7348	AVH 110

Coble

**COURSE DESCRIPTION:** Covers the history of China during the turbulent 20<sup>th</sup> century, from the collapse of the Qing dynasty in 1911, through the years of the Republic and war and the Communist Revolution. The course emphasizes political and social issues, including the Maoist Revolution and the reform era in China under Deng Xiaoping. The class is lecture/discussion format with organized discussion sections in which students will make formal presentations. The class includes three examinations, one book review, and graded discussion participation. Graduate students enrolled in 867 will be assigned additional writing and will be asked to lead one or more discussion sections.

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History 486/886 - History of South Africa  
 Cross-listed with ETHN 486  
 Preq: JUNIOR Standing

Time	Days	Sec.	Instr.	Call #	Location
1100a-1215p	TR	001	Curry	7183/7184	OLDH 208

Curry

**COURSE DESCRIPTION:** This course explores the complex and dynamic history of South Africa beginning with the European encounter in South Africa and continuing to the demise of apartheid in 1990 and the formation of an interim government in 1994. Selected topics include European/African encounter, slavery in South Africa, the mfecane, the segregation and apartheid eras, and post-apartheid or the New South Africa. This is a discussion-based course whereby students present and devise questions for the assigned material. Film will also serve as an important medium of instruction throughout this course so that we can analyze how the visual media played a role in purporting or distorting historical truths.

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Preq: SENIOR Standing

Please call the Department Main Office (472-2414) or come in (612 Oldfather) for information on this course.

Time	Days	Sec.	Instr.	Call #	Location
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Arranged	Arranged	002	Arranged	****	Arranged
Arranged	Arranged	003	Arranged	****	Arranged

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